

F11

F11 is the *Hartlyn-Andrews Review of Courses in African and Afro-American Studies*, dated 5/2/2012 (available on the University's website at <http://carolinacommitment.unc.edu/reports-resources/hartlyn-andrews-review-of-courses-in-african-and-afro-american-studies/>).

FI2

FI2 is *The University of North Carolina at Chapel Hill Academic Anomalies Review Report of Findings* dated 12/19/2012 (available on the University's website at <http://www.unc.edu/news/12/UNC-Governor-Martin-Final-Report-and-Addendum.pdf>).

FI3

FI3 is the *Investigation of Irregular Classes in the Department of African and Afro-American Studies at the University of North Carolina at Chapel Hill* dated 10/16/2014 (available on the University's website at <http://www.unc.edu/spotlight/wainsteins-report-into-irregular-classes-released/>).

F14

F14 is the collection of exhibits that accompanied the *Investigation of Irregular Classes in the Department of African and Afro-American Studies at the University of North Carolina at Chapel Hill* dated 10/16/2014 (available on the University's website at <http://www.unc.edu/spotlight/wainsteins-report-into-irregular-classes-released/>).

F15

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, July 22, 2010 4:01 PM
To: Gore, Travis <stgore@email.unc.edu>
Subject: Re: [Fwd: Afri paper]

GREAT!!! Thanks,
I liked the topic and I found it very interesting and informative. Good background info.

Jan

Gore, Travis wrote:

> Hi Jan,

>

> I got the paper. She did a good job and I like the topic. It looks like an A- to me.

>

> Thanks,

>

> Travis

>

> -----Original Message-----

> From: Jan Boxill [mailto:jmboxill@email.unc.edu]

> Sent: Thursday, July 22, 2010 2:35 PM

> To: Gore, Travis

> Subject: [Fwd: Afri paper]

>

> Here is paper--it is very good and informative. I would give it an A- or at least a B+

>

> Jan

>

> --

>

> Jan Boxill, Ph.D.

> Director, Parr Center for Ethics

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>

--

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F16

From: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Sent: Friday, June 17, 2011 9:46 AM
To: Gore, Travis <stgore@email.unc.edu>
Subject: FW: AFRI
Attach: independent study-afri ppr.docx

Here is [paper.](#)

From:
Sent: Friday, 9:31 AM
To: Boxill, Jeanette M
Subject: RE: AFRI
This is all i got so far

From: JMBOXILL@email.unc.edu
To:
Subject: AFRI
Date: Fri, 03:34:15 +0000

Hi
I need to get something from you. How is the paper coming?

Jan
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F17

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, December 1, 2008 1:47 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: AFAM

Wonderful -- thanks,
Jan

Deborah Crowder wrote:

> Anytime that suits you will be fine. Hope all is well otherwise. dc
>

> Jan Boxill wrote:

>> Debby,

>> The girls are diligently working on their papers. Can they turn them
>> in on Friday the 6th or Monday the 8th?

>>

>> Thanks,

>> Jan

>

>

--

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F18

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, September 28, 2005 8:56 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Help/

Good morning--even though I am writing this at night--I know you won't be reading it until tomorrow morning!

Also, the coaches are worried about the girls in Math and they have no cushion. This involves So :) is there something we can put them in? It doesn't have to be the same class.

I'll be in fairly early tomorrow.

Thanks,
Jan

--
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F19

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, September 23, 2008 12:31 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: -Afri paper

Hi Debby,
Yes, a D will be fine; that's all she needs. I didn't look at the paper but figured it was a recycled one as well, but I couldn't figure from where!

Thanks for whatever you can do.

Jan

Deborah Crowder wrote:

> I am so sorry you are sick. That must be miserable. A bunch of folks
> are sick, but more with respiratory stuff than stomach stuff! Rest up,
> please! No worries. As long as I am here I will try to accommodate as
> many favors as possible. Did you say a D will do for ? I'm
> only asking that because 1. no sources, 2, it has absolutely nothing to
> do with the assignments for that class and 3. it seems to me to be a
> recycled paper. She took AFRI in spring of 2007 and that was likely
> for that class. dc

>

> Jan Boxill wrote:

>

>> Attached is a paper that did for the AFRI class. I never
>> heard from Eunice, so I hope this is okay, as we need a grade recorded
>> by Sept 29th. She said there were dots misplaced, but I couldn't see
>> any when I opened it up.

>>

>> I was home sick yesterday, and not sure if I'll be in today.

>>

>> Thanks, I may have to ask some HUGE FAVORS this week as well, but
>> I'll call you tomorrow.

>>

>> Jan

>

>

>

--

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F110

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, August 23, 2006 6:05 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM

Last one!!! Would it be possible to add _____ to AFAM
I'd like to find a class she had to attend, but can't find one she
hasn't had.

Thanks,
Jan

F111

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, August 12, 2009 9:44 AM
To: Sahle, Eunice N <eunice@email.unc.edu>; Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: [Fwd:]
Attach: .Afri Exam 1Q1.doc; Afam -Exam 2-Q1.doc

I found some work that we had worked on in my office that is on my computer. I didn't realize that is what she had been talking about. I thought she had sent them to you, but she had sent the paper to you and I had these questions. This was on July 24th which is when she sent me her last email. So I am sending them to you from my computer. I remember we talked and you said it would be fine for her to redo Question 1 of Exam I, and since she and I had worked on Exam II Question 1, that that would suffice.

Thanks so much, I hope this does it for her.
I'll talk to _____ to get her to get hers done as well.

Jan

Eunice Sahle wrote:

--
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F112

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, August 1, 2008 2:14 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject:

Hi Debby,
I found an assignment that you gave to _____ for Swah 003, in 2005; it was on the evolution of the Swahili culture...
I just met with _____ and I gave that to her and told her just to follow that. Is that okay?

Thanks,
Jan

--
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F113

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, July 25, 2005 6:27 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re:

No problem--

We can do what we need when she returns. Just give her an AB or IN and it'll be fine.

I talked with today. My class is all he needs to graduate--Yay.

Jan

F114

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, June 24, 2009 4:20 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: call

okay--makes sense. Let's leave it as is.
Thanks,
Jan

Deborah Crowder wrote:

> Lord have mercy. We'll talk tomorrow. I am always hesitant to do too
> much fabrication--those things tend to come back to bite you. Maybe
> we can scare her up some books around here. dc
>

> Jan Boxill wrote:

>> Okay--I need a syllabus like form that has some required books for
>> AFAM 398 and 474. This way they can get books paid for. We have been
>> trying unsuccessfully to get books from the library.
>>

>> Call me tomorrow.

>> Jan

>>

>> Deborah Crowder wrote:

>>> Sorry, I didn't see this--have been trying to move back in
>>> downstairs. Let me know what I can do. DC
>>>

>>> Jan Boxill wrote:

>>>> Can you call me in the office -- I am meeting with right now
>>>> and need your help.

>>>> Thanks,

>>>> Jan

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

--

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F115

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, June 19, 2007 1:09 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM

was doing an AFAM and I was directing it. He did a great paper on Forty Million Dollar Slaves!!! He gets an A.
Thanks,
Jan

--

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F116

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, June 18, 2009 11:55 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM classes

Do you have assignments for AFAM 474 and SWAH 403, so I can get them on them asap.

Thanks,
Jan

--

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F117

F118

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, May 29, 2009 11:48 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM 398

Is the AFAM 398 assignment the same as it has been for the past few years?
Jan

--
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F119

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, April 8, 2009 6:27 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: paper
Attach: Afri paper

Attached is AFRI paper!!! yay, she is finally done--I BELIEVE. It's actually a pretty interesting paper.

Jan

F120

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, February 13, 2006 3:10 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject:

Debby,
Thanks for sending the assignment for _____ for AFRI 120. Can we add
to either an Afam or Afri. The Afri 120 actually looks
good if that would work. She has to drop a Philosophy class and she only
has 12 hours. She's coming to see me tomorrow.

Thanks,
Jan

--
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F121

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Saturday, February 11, 2006 3:33 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Afri 120

Hi Debby,
Did you send me the AFRI 120 assignment for ' I get
so many emails and delete so many, I may have done that!!!

Thanks,
Jan

--
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F122

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, February 6, 2003 3:56 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM 190
Attach: AFAM 190- .doc

I have attached what may serve as a prospectus.

Jan

F123

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, January 25, 2006 12:56 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: favor

Hi,
How are you doing today. I know it's hard to have to do work with all that's going on, but hopefully you can function!!!

I need another big favor. Could you put in either AFAM or ? She is struggling in a class which me may need to drop, so I need a cushion.

Thanks,
Jan

--
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F124

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, January 17, 2006 12:19 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: [Fwd: AFAM 69]
Attach: AFAM 69.msg

Did I forward this to you? Does this fit the bill for AFAM 69?
If so, I'll send it on to _____ as well.

Jan

--

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F125

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, January 4, 2007 4:16 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: AFRI

Can you add to this--thanks.
Also add when she !!!
I may have others, but for now that's it.
Thanks,
Jan

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Deborah Crowder wrote:
> Hi folks. If any of your babies have not taken AFRI and could fit
> in an 11 TR course then we can put them in Julius' class. Yes, he
> will meet them as a class but I am quite sure there will be "library
> days." Just let me know because I do have controlled enrollment on
> it. Cheers to all. Debby
>

F126

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Thursday, July 22, 2010 4:26 PM
To: Beth Bridger <bridgerb@unca.unc.edu>
Cc: Tia Overstreet <overstre@unca.unc.edu>
Subject: afri 521
Attach: TEXT.htm

Here's my list for guys who need the Afri. We will prob need to come together soon to request anything which may need to be added!!

FYI, Swah 403 paper won't be possible until the Spring.

521

I have emailed to see if Afam 428 and Afri 520 will be offered. Any other ideas?

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

F127

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Thursday, September 6, 2007 1:41 PM
To: Bobbi Owen <owenbob@unc.edu>
Subject: Re: Talking

Hi Bobbi:

I will make an appointment to come to talk to you about all of this. However, in direct response to the issues raised in your note, here is the deal:

Bobbi Owen wrote:

> Julius -

> We need to talk - and soon about the enormous difficulty in your department with accurately factoring final grades. The proliferation of grade change forms due to clerical or arithmetical error is alarming at best.

I did not realize that grade change forms from my department were as disproportionate as you suggest. The best I can do is to talk to everyone in the department to be more careful in their grade tabulation so that there would not be a need to make these grade changes.

>

> We also need to talk about approving course substitutions in the major when the courses are being offered.

I assume you are talking about substitutions pending her planned happen, I insisted she enrol in AFRI/AFAM requirements. I had approved two When this did not to meet the necessary

>

> We need to talk about why you would support extending the time to complete a course - via tutorial independent study or any other means - beyond the deadlines established by the University.

I am assuming this is about I did not approve the extension, but only stated that we would facilitate whatever your office approved. We specifically told him that we did not think that your office would approve an extension anyway. I am wondering what he said to your office.

>

> I will find time for you when ever are available - you are putting me into an extremely awkward situation by having to reverse decisions made by a department chair - and I don't want to be there.

Bobbi: I would not like you to reverse my decisions because I make them after careful thought. Some of these matters which go through the cracks are issues that can easily be resolved, and they usually arise out of minor errors and miscommunication. I will call you soon to schedule a meeting.

Best,

Julius

>

> Bobbi

F128

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Tuesday, April 24, 2007 3:34 PM
To: Bobbi Owen <owenbob@unc.edu>
Subject: Independent Studies

Hi Bobbi:

Hope you are well. Earlier today, I had a visit from Kenneth Janken about (Africa) Independent Studies over the Summer. He was not sure how many students were involved in this. It seems that the students are registered under my name. What is the story here? I would like to get on top of it. The struggle continues.

Julius

F129

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Wednesday, 11:49 AM
To: @email.unc.edu>
Subject: Re: Afri Assignment

I am usuall in from 10.00 AM everyday. Not this Friday though.

wrote:

> Dr. Nyang'oro,
>
> I was wondering when you will be in your office in the next few days so I
> can come in and chat about the Afri Independent Studies assignment.

> Thanks!

>

> -----Original Message-----

> From: Julius Nyang'oro [<mailto:jen321@email.unc.edu>]

> Sent: Wednesday, 10:30 AM

> To:

> Subject: Re: Afri Assignment

> The assignment requires a conversation between us. I suppose that will
> have to wait until you return to CH.

>

wrote:

>

>> Dr. Nyang'oro,

>>

>> I'm sorry I did not explain my situation to you when I told you I was

>> unavailable to make it to your office hours. Currently, I am

>

> with

>

>> the We will be here until

>> I will be back in Chapel Hill then and would be happy to meet with

>> you to receive my assignment then if you did not feel good about sending

>

> it

>

>> to me over email. Please just let me know! Thanks!

>>

>

>> -----Original Message-----

>> From: Julius Nyang'oro [<mailto:jen321@email.unc.edu>]

>> Sent: Tuesday, 9:47 AM

>> To:

>> Subject: Re: Afri Assignment

>>

>> I am in the office today (Tuesday) 10-12:2-4

>>

wrote:

>>

>>

>>

>>

>>> Dear Dr. Nyang'oro,

>>>

>>>

>>>

>>> I am a student in your Afri Independent Study class. I was unable to

>>>make it to your office Monday. If you could email me my assignment, I
>>>would appreciate it greatly. Thanks a lot and have a great week!

>>>

>>>

>>>

>>>Sincerely,

>>>

>>>

>>>

>>>

>>>

>>>

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>>>

>>>

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>>>

>>>

>>>

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>>

>

--

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F130

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Monday, November 2, 2009 12:31 PM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Re: Afri521
Attach: Brent521.doc

Jaimie:
Here is the assignment for I see that your team is beginning
to win in prime time.....:)
JEN

Jaimie Lee wrote:

>
> Hello Professor Nyang'oro!
>
> I hope all is well with you!! I have a question for you regarding your
> Afri 521 EAST AFRICAN SOCIETY Course. I have a student who added this
> course, but I do not know if he has received the topic and begun his
> research. added the course but has not followed
> up with me. If there is a topic I need to pass on to him, please let me
> know.
>
> Thank you,
> Jaimie
>
>
> Jaimie Lee
>
> Academic Counselor, UNC Football
>
> Academic Support Program for Student Athletes
>
> University of North Carolina-Chapel Hill
>
> 919-843-6566 w
>
> c
>
> jaimielee@unca.unc.edu
>

--
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AFRI 521

Assignment:

Each of the East African countries has had an important leader who led their respective countries to independence. Jomo Kenyatta for Kenya, Milton Obote for Uganda and Julius Nyerere for Tanzania. Please choose one of these three leaders and analyze the reasons you think made them important to their countries in the nationalist era.

F131

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Thursday, September 24, 2009 6:45 PM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Re: AFAM 396

Hi Jamie:

Good to hear from you. I will be away all of next week. I will be back in the office on Oct 5. Let's get in touch then.

Best,
Julius

Jaimie Lee wrote:

> Hello Professor Nyang'oro!

>

> I hope you are doing well! I just wanted to touch base and say I have
> started collecting abstracts for the group of football student-athletes in
> your AFAM 396 seminar course. I would love to deliver them to you next week
> if you have any availability. Besides Monday, I can stop by any day after
> 2pm. I am open all day next Friday as well. If we could coordinate
> something, that would be great.

>

> Thank you, and I hope to see you soon!

> Jaimie

>

> -----Original Message-----

> From: Jaimie Lee [<mailto:jaimielee@unca.unc.edu>]

> Sent: Thursday, September 10, 2009 3:52 PM

> To: 'Julius Nyangoro'

> Subject: RE: AFAM 396

>

> Hello Professor Nyang'oro!

>

> I would definitely like to schedule a meeting with you whenever you are
> available. I will be leaving town tomorrow morning, but can meet after
> 1:30pm on Monday and after 2pm almost every other day next week. I hope
> this is conducive to your schedule.

>

> Thank you so much, and I look forward to talking to you!

>

> Jaimie Lee

> Academic Counselor, UNC Football

> Academic Support Program for Student Athletes

> University of North Carolina-Chapel Hill

> 919-843-6566 w

>

> c

> jaimielee@unca.unc.edu

>

>

>

> -----Original Message-----

> From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]

> Sent: Thursday, September 10, 2009 2:59 PM

> To: Jaimie Lee; Julius Nyangoro

> Subject: AFAM 396

>

> Hi Ms. Jaimie. I met with Dr. Nyang'oro today and he said for you to
> email him to arrange a meeting. He will try to arrange it asap,
> tomorrow if you two can work out a schedule, or early next week.

> Cheers. Debby

>

>

>
>

--

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Chapel Hill, NC 27599-3395
Tel: 919-962-1513
Fax: 919-962-2694
Email: jen321@email.unc.edu

F132

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Wednesday, March 17, 2010 3:58 PM
To: hildebra@email.unc.edu
Subject: Re: Fwd: Course concern

Sir:

I have been in touch with Alice Dawson and I am following up on the matter. Thanks.

Julius

hildebra@email.unc.edu wrote:

> Dear Chair,

>

> I thought I should bring this matter to your attention, and advised Dean

> Dawson to do the same. -Reg

>

> ----- Forwarded message from adawson@email.unc.edu -----

> Date: Tue, 16 Mar 2010 14:43:25 -0400

> From: Alice Dawson <adawson@email.unc.edu>

> Reply-To: Alice Dawson <adawson@email.unc.edu>

> Subject: Course concern

> To: hildebra@email.unc.edu

>

> Dear Professor Hildebrand,

>

> I am contacting you as Director of Undergrad Studies for Afam, and hope

> that you can assist or direct me to the appropriate person. Our office

> recently received a report from a student concerning an Afam class that

> the student was taking, with some concerning information about the way

> the instructor was conducting some aspects of the class. I hasten to

> note that this is simply input from one student and there may or may not

> be any truth in the concerns expressed. However, I feel that we need to

> follow through with the Department about the situation and ensure that

> all is well. I would prefer not to put any details in email but rather

> would like to speak with you by phone. If you could give me a call at

> your earliest convenience, I would be most appreciative. My direct line

> is 843-7727.

>

> Many thanks for your time and assistance.

>

> Regards,

> Alice Dawson

>

F133

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Monday, 4:37 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: Re: did you contact her?

Every single conflict in Southern Africa was in one way or another tied to apartheid. South Africa indeed funded most of the rebel movements. So the conflicts in Moz, Angola, etc all would be fantastic topics. As for Moz, they need to consult Joseph Hanlon, WHO CALLS THE SHOTS? and take it from there. As for Angola, John Stockwell, IN SEACH OF ENEMIES might be a good start, but there are plenty of more contemporary sources.

Deborah Crowder wrote:

> dc

>

> -----

>

> Subject:

> Re: Susy Dirr with question!!

> From:

> Deborah Crowder <dacrowde@email.unc.edu>

> Date:

> Tue, 12 Sep 2006 15:58:25 -0400

> To:

> @aol.com

>

> To:

> @aol.com

>

>

> Hi Susy. I hope you are doing well. I heard you

> I have forwarded your

> questions to Julius, who has disappeared--isn't that a first? I know

> these papers are going to be a challenge. I'll try to coerce some

> answers to him as soon as I see him. Hope to see you soon. DC

>

> @aol.com wrote:

>

>> Hi Debbie!

>>

>> Long time no see...I am trying to leave you alone!

>>

>> Thank you for all the emails with the paper topics; I have been quite
>> busy trying to decipher them and create outlines for the guys to follow.

>>

>> I am having some trouble with AFRI 520 Question #1: IS there any
>> particular regional conflicts he wants them to explore?? Angola,
>> Mozambique, Congo Civil unrest, Rwandan genocide?? I don't know enough
>> history to know how Apartheid affected these conflicts in particular
>> (except that the South African regime funded some of the rebel groups).

>>

>> Any help he could provide would be greatly appreciated!

>>

>> Thanks Debbie,

>>

>> Susy

>>

>> *Check out the new AOL*

>> <<http://pr.atwola.com/promoclk/1615326657x4311227241x4298082137/aol?redir=http%3A%2F%2Fwww%2Eaol%2Ecom%2Fnewaol>>.

>> Most comprehensive set of free safety and security tools, free access
>> to millions of high-quality videos from across the web, free AOL Mail
>> and more.
>
>

--

Julius E. Nyang'oro
Professor and Chair
African and Afro-American Studies
University of North Carolina
CB# 3395, Battle Hall
Chapel Hill, NC 27599-3395
Tel: 919-962-1513
Fax: 919-962-2694
Email: jen321@email.unc.edu

F134

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Thursday, 5:34 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Cc: @email.unc.edu
Subject: Re: fall independent studies class

I cannot make a decision one way or the other until I speak to the student. She can talk to me upon her return to school in August.

Deborah Crowder wrote:

> Hi . : Dr. Nyang'oro was out of town and has been quite busy since he
> returned. You should try emailing him again to set up an appointment. DC

>
> @email.unc.edu wrote:

>> Ms. Crowder,
>> I have emailed Dr. Nyang'oro about his class that I first asked you
>> about. I have not heard back from him and I am wondering if this is
>> the best way to get in touch with him, or if there is anyone else I
>> could speak to. (I emailed him at jen321@email.unc.edu.) Please Help!

>> Thanks again,

>> Quoting Deborah Crowder <dacrowde@email.unc.edu>:

>>> Hi . You would actually have to talk to Dr. Nyang'oro and
>>> convince him to let you take that particular class. The
>>> administration is really encouraging him (if you know what I mean) to
>>> severely limit his independent studies. So it would be your task to
>>> convince him to let you do that. DC

>>> @email.unc.edu wrote:

>>>> Ms Crowder,
>>>> Thanks for getting me the letter from professor Sahle. I wanted to
>>>> ask you another question...I enrolled in an independent studies
>>>> class through you last semester and was wondering about another in
>>>> the fall. I am interested in Afri 190 (60), Topics in African
>>>> Studies, Professor Nyang'oro. My last independent studies course
>>>> was an Afri class with the same professor and it was pretty
>>>> successful for me. Please let me know if you can do anything to
>>>> help me enroll in this class in the upcoming Fall semester, your
>>>> help is greatly appreciated.

>>>> Many Thanks,

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

>

-
Julius E. Nyang'oro
Professor and Chair
African and Afro-American Studies
University of North Carolina
CB# 3395, Battle Hall
Chapel Hill, NC 27599-3395
Tel: 919-962-1513
Fax: 919-962-2694
Email: jen321@email.unc.edu

F135

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Sunday, May 3, 2009 5:44 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: [Fwd: AFAM Dr. Nyang'oro Independent Study,
Attach: AFAM Dr. Nyang'oro Independent Study, .eml (183 KB).msg

From: [redacted]@email.unc.edu
Sent: Sunday, [redacted] 5:32 PM
To: JEN321@email.unc.edu
Subject: AFAM Dr. Nyang'oro Independent Study,
Attach: AFAM paper.doc

Dr. Nyang'Oro,

My name is [redacted] and I attached my paper for the AFAM independent study I am enrolled in through my academic advisor Brent Blanton. I would hand it in to you personally but I am unable to due to [redacted]. Thank you for the interesting subject matter to research. I truly enjoyed learning about the issues African Americans deal with involving the HIV/AIDS virus. PLease email me with any questions or concerns and I will answer them. Again, thank you

[redacted]@email.unc.edu

F136

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Wednesday, January 31, 2007 1:35 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: [Fwd: afri]
Attach: afri (1.54 KB).msg

No! Unless it is a request from Jan Boxill.

From: @email.unc.edu
Sent: Wednesday, January 31, 2007 11:45 AM
To: jen321@email.unc.edu
Subject: afri

Hi,

I was wondering if I could join your roster in afri . A couple of my other teammates (women's basketball) is in there and said that you havent started classes yet. Is it possible for me to join? I would really like to.

thanks,

F137

F138

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Thursday, 12:09 PM
To: @email.unc.edu
Cc: Blanton, Brent <blanton@unca.unc.edu>; Nyangoro, Julius <jen321@email.unc.edu>
Subject: Re: Afri

Well, it met this morning at 11. I'll have to talk to Dr. Nyang'oro and see if he can meet with you individually. I'll let you know, hopefully later today. DC

@email.unc.edu wrote:

> Hi,
>
> Brent Blanton told me that I should speak to you about my Afri
> class. Myself and my teammate, have been
> We were wondering when
> this class meets and what we have missed or have to do to catch up. If
> you could please email me any assignments that we have or let me know
> a good time to meet with you I would really appreciate it.
>
> Thanks!
>
>

F139

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Thursday, July 15, 2010 10:36 AM
To: Julius Nyang'oro <jen321@email.unc.edu>
Subject: Re: Hey
Attach: TEXT.htm

Hello!!! It's time to harass you again! When will you be in town?? I would like to come meet with you as soon as you can. Thank you sincerely, and I hope all is well!!

Jaimie

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

>>> "Julius Nyang'oro" <jen321@email.unc.edu> 6/8/2010 2:28 PM >>>
OK....

Jaimie Lee wrote:

>
> Oh that's right! Okay, Thursday it is!! It's been crazy around here! 4pm
> on Thursday okay??
>
>
> Jaimie Lee
>
> Academic Counselor, UNC Football
>
> Academic Support Program for Student Athletes
>
> University of North Carolina-Chapel Hill
>
> 919-843-6566 w
>
> c
>
> jaimielee@unca.unc.edu
>
>
>
> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 6/8/2010 2:09 PM >>>
> Either Wed or Th. Friday I am gone...Thought you didn't love me
> anymore....:)
>
> Jaimie Lee wrote:
> >
> > Greetings!! So glad you emailed me. Time to harass you again! Should I
> > come on Friday?? Monday?? What day is best for you??
> >
> > J
> >
> >
> > Jaimie Lee
> >
> > Academic Counselor, UNC Football

> >
> > Academic Support Program for Student Athletes
> >
> > University of North Carolina-Chapel Hill
> >
> > 919-843-6566 w
> >
> > c
> >
> > jaimielee@unca.unc.edu
> >
> >
> >
> > >>> "Julius Nyang'oro" <jen321@email.unc.edu> 6/7/2010 8:20 PM >>>
> > Do you miss me?????)
> >

--

F140

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Tuesday, May 4, 2010 8:32 PM
To: jen321@email.unc.edu
Subject: Afam 398 previous topic
Attach: TEXT.htm

Also, I found an old Afam 398 topic if this helps:

398
AFAM 398
>
>
>
>
> "According to many scholars (Maulana Karenga, Russell Adams, Molefi
> Asante, and others) it is impossible to understand the discipline of
> African American Studies unless one understands the political
> struggles for civil rights in America dating back to the 1950s.
> Critically assess this argument in light of current trends in African
> American Studies which have incorporated topics such as race,
> identity, feminism, post-modernism and the African diaspora. Your
> paper should be at least 20 pages in length, typed and double spaced.
> Be sure to include the works of at least two authors. Examples
> include, but are not limited to: Cornel West, Race Matters; Molefi
> Asante, Afrocentricity; Maulana Karenga, Introduction to Black
> Studies; bell hooks, Ain't I a Woman? Be sure to properly document
> all of your sources.

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

F141

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Tuesday, April 27, 2010 4:51 PM
To: jen321@email.unc.edu
Subject: Greetings....
Attach: TEXT.htm

Hello!! Just checking in to see when I should come see you about these papers. Is the morning best for you? I have another appointment tomorrow at 1pm, so I can also come after that (after 2pm or so).

Thank you, and I hope all is well!

Jaimie

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

F142

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Thursday, April 8, 2010 3:30 PM
To: Nyang'oro, Julius <jen321@email.unc.edu>
Subject: Re: Hello! Can we touch base???
Attach: TEXT.htm

Greetings! When are you in town, please?? Can we touch base soon? Thank you!!

Jaimie

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

>>> "Julius Nyang'oro" <jen321@email.unc.edu> 3/17/2010 5:06 PM >>>
> I have added AFAM 398 to our Summer Schedule.....)

Jaimie Lee wrote:

> :-) thanks! I appreciate that!

>

>

> Jaimie Lee

>

> Academic Counselor, UNC Football

>

> Academic Support Program for Student Athletes

>

> University of North Carolina-Chapel Hill

>

> 919-843-6566 w

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> c

>

> jaimielee@unca.unc.edu

>

>

>

> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 3/17/2010 11:20 AM >>>

> > Driving a hard bargain; should have known.....)Will have to think about

> > this, but talk to me....

>

> Jaimie Lee wrote:

> > Hello again!

> > I failed to mention yesterday that Swahili 403 last summer was offered

> > as a research paper course. I meant to as, do you think this may happen

> > again in the future?? If not the summer, maybe the fall?

> > Thanks,

> > Jaimie

>

>

> > Jaimie Lee

>

> > Academic Counselor, UNC Football

>

> > Academic Support Program for Student Athletes

> >
> > University of North Carolina-Chapel Hill
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> > 919-843-6566 w
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> > jaimielee@unca.unc.edu
> >
> >

F143

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Thursday, January 28, 2010 1:53 PM
To: jen321@email.unc.edu
Subject: Re: Meeting with Freelon

Hello Professor! On my way with those abstracts!!!

Jaimie Lee

--message sent via blackberry--

-----Original Message-----

From: "Julius Nyang'oro" <jen321@email.unc.edu>

To: Jaimie Lee <jaimielee@unca.unc.edu>

Sent: 1/26/2010 9:26:25 AM

Subject: Re: Meeting with Freelon

Yes, yes.

Jaimie Lee wrote:

> Hello!

>

> Are we good for meeting with Prof Freelon at 11am?? Should we meet in your office?

>

> Thank you,

> Jaimie

> Jaimie Lee

> --message sent via blackberry--

> -----Original Message-----

> From: Jaimie Lee

> To: <jen321@email.unc.edu>

>

> Sent: 1/12/2010 10:27:14 PM

> Subject: Re: touch base...

>

> Hello! I hope all is well! When you return, I look forward to touching base with you! Happy New Year! I am ready to meet when you get back!

>

> Jaimie

> Jaimie Lee

> --message sent via blackberry--

> -----Original Message-----

> From: Jaimie Lee

> To: Julius Nyang'oro <jen321@email.unc.edu>

>

> Sent: 12/21/2009 10:34:15 AM

> Subject: Re: touch base...

>

> Greetings!! I hope your travels were wonderful! Will you be able to meet with me today?? I had it in my calendar we need to touch base today.

>

> I hope all is well! Thank you!!

> Jaimie

>

>

> Jaimie Lee

> Academic Counselor, UNC Football

> Academic Support Program for Student Athletes

> University of North Carolina-Chapel Hill

> 919-843-6566 w

>

> c

> jaimielee@unca.unc.edu

>

>
>>>> "Julius Nyang'oro" <jen321@email.unc.edu> 12/3/2009 4:32 PM >>>
> OK....So we talk to Freelon next semester.
>
> Jaimie Lee wrote:
>> Hello again! I just wanted to correct myself and say yes, the Afam 259
>> Professor I was talking about meeting with was Freelon. I hope we will
>> have the opportunity to talk with this Professor early next semester
>> because there are a lot of our students in the course.
>>
>> Thank you and safe travels to you!
>> -Jaimie
>>
>>
>> Jaimie Lee
>>
>> Academic Counselor, UNC Football
>>
>> Academic Support Program for Student Athletes
>>
>> University of North Carolina-Chapel Hill
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>> 919-843-6566 w
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>> c
>>
>> jaimielee@unca.unc.edu
>>
>>
>> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 11/30/2009 8:10 PM >>>
>> The best day for me will be tomorrow (Tuesday). I will check my schedule
>> and try to reach you in the morning to confirm. Hope you are well.
>>
>> Jaimie Lee wrote:
>> >
>> > Hello!
>> >
>> > I hope all is well. I just wanted to touch base, so when you get the
>> > opportunity, I would love to talk.
>> >
>> > Thank you!
>> > -Jaimie
>> >
>> >
>> >
>> > Jaimie Lee
>> >
>> > Academic Counselor, UNC Football
>> >
>> > Academic Support Program for Student Athletes
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>> > University of North Carolina-Chapel Hill
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>> > 919-843-6566 w
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>> > c
>> >
>> > jaimielee@unca.unc.edu
>> >
>> >
>> -----
>>
>> Subject:
>> Re: touch base...

>> From:
>> "Jaimie Lee" <jaimielee@unca.unc.edu>
>> Date:
>> Tue, 12 Jan 2010 22:27:14 -0500
>> To:
>> <jen321@email.unc.edu>
>>
>> To:
>> <jen321@email.unc.edu>
>>
>>
>> Hello! I hope all is well! When you return, I look forward to touching base with you! Happy New Year! I am ready to meet when you get back!
>>
>> Jaimie
>> Jaimie Lee
>> --message sent via blackberry--
>> -----Original Message-----
>> From: Jaimie Lee
>> To: Julius Nyang'oro <jen321@email.unc.edu>
>>
>> Sent: 12/21/2009 10:34:15 AM
>> Subject: Re: touch base...
>>
>> Greetings!! I hope your travels were wonderful! Will you be able to meet with me today?? I had it in my calendar we need to touch base today.
>>
>> I hope all is well! Thank you!!
>> Jaimie
>>
>>
>> Jaimie Lee
>> Academic Counselor, UNC Football
>> Academic Support Program for Student Athletes
>> University of North Carolina-Chapel Hill
>> 919-843-6566 w
>> c
>> jaimielee@unca.unc.edu
>>
>>
>>>>> "Julius Nyang'oro" <jen321@email.unc.edu> 12/3/2009 4:32 PM >>>>
>> OK....So we talk to Freelon next semester.
>>
>> Jaimie Lee wrote:
>>> Hello again! I just wanted to correct myself and say yes, the Afam 259
>>> Professor I was talking about meeting with was Freelon. I hope we will
>>> have the opportunity to talk with this Professor early next semester
>>> because there are a lot of our students in the course.
>>>
>>> Thank you and safe travels to you!
>>> -Jaimie
>>>
>>>
>>> Jaimie Lee
>>>
>>> Academic Counselor, UNC Football
>>>
>>> Academic Support Program for Student Athletes
>>>
>>> University of North Carolina-Chapel Hill
>>>
>>> 919-843-6566 w
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>>> c
>>>

>>> jaimielee@unca.unc.edu
>>>
>>>
>>> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 11/30/2009 8:10 PM >>>
>>> The best day for me will be tomorrow (Tuesday). I will check my schedule
>>> and try to reach you in the morning to confirm. Hope you are well.
>>>
>>> Jaimie Lee wrote:
>>> >
>>> > Hello!
>>> >
>>> > I hope all is well. I just wanted to touch base, so when you get the
>>> > opportunity, I would love to talk.
>>> >
>>> > Thank you!
>>> > -Jaimie
>>> >
>>> >
>>> >
>>> > Jaimie Lee
>>> >
>>> > Academic Counselor, UNC Football
>>> >
>>> > Academic Support Program for Student Athletes
>>> >
>>> > University of North Carolina-Chapel Hill
>>> >
>>> > 919-843-6566 w
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>>> > c
>>> >
>>> > jaimielee@unca.unc.edu
>>> >
>>> >
>>> -----
>>>
>>> Subject:
>>> Re: touch base...
>>> From:
>>> "Jaimie Lee" <jaimielee@unca.unc.edu>
>>> Date:
>>> Mon, 21 Dec 2009 10:34:15 -0500
>>> To:
>>> "Julius Nyang'oro" <jen321@email.unc.edu>
>>>
>>> To:
>>> "Julius Nyang'oro" <jen321@email.unc.edu>
>>>
>>>
>>> Greetings!! I hope your travels were wonderful! Will you be able to
>>> meet with me today?? I had it in my calendar we need to touch base
>>> today.
>>>
>>> I hope all is well! Thank you!!
>>> Jaimie
>>>
>>>
>>> Jaimie Lee
>>>
>>> Academic Counselor, UNC Football
>>>
>>> Academic Support Program for Student Athletes
>>>
>>> University of North Carolina-Chapel Hill

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>>> 919-843-6566 w
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>>> jaimielee@unca.unc.edu
>>>
>>>
>>> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 12/3/2009 4:32 PM >>>
>>> OK....So we talk to Freelon next semester.
>>>
>>> Jaimie Lee wrote:
>>> > Hello again! I just wanted to correct myself and say yes, the Afam 259
>>> > Professor I was talking about meeting with was Freelon. I hope we
>>> will
>>> > have the opportunity to talk with this Professor early next semester
>>> > because there are a lot of our students in the course.
>>> >
>>> > Thank you and safe travels to you!
>>> > -Jaimie
>>> >
>>> >
>>> > Jaimie Lee
>>> >
>>> > Academic Counselor, UNC Football
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>>> > Academic Support Program for Student Athletes
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>>> > University of North Carolina-Chapel Hill
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>>> > 919-843-6566 w
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>>> > jaimielee@unca.unc.edu
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>>> >
>>> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 11/30/2009 8:10 PM >>>
>>> > The best day for me will be tomorrow (Tuesday). I will check my
>>> schedule
>>> > and try to reach you in the morning to confirm. Hope you are well.
>>> >
>>> > Jaimie Lee wrote:
>>> > >
>>> > > Hello!
>>> > >
>>> > > I hope all is well. I just wanted to touch base, so when you get the
>>> > > opportunity, I would love to talk.
>>> > >
>>> > > Thank you!
>>> > > -Jaimie
>>> > >
>>> > >
>>> > > Jaimie Lee
>>> > >
>>> > > Academic Counselor, UNC Football
>>> > >
>>> > > Academic Support Program for Student Athletes
>>> > >
>>> > > University of North Carolina-Chapel Hill
>>> > >
>>> > > 919-843-6566 w


```
>>> > >
>>> > >          c
>>> > >
>>> > > jaimielee@unca.unc.edu
>>> > >
```

F144

From: Gore, Travis <stgore@email.unc.edu>
Sent: Monday, May 9, 2011 7:24 PM
To: Nyang Oro, Julius E <JEN321@EMAIL.UNC.EDU>
Subject: FW: paper
Attach: AFRI 266.docx

From: Boxill, Jeanette M
Sent: Monday, May 09, 2011 7:04 PM
To: Gore, Travis
Subject: ; paper

Here is the paper.

Jan Boxill, Ph.D
Director, Parr Center for Ethics
Senior Lecturer
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Office Phone 919-962-3317
Cell Phone
Fax: 919-962-3329
web: parrcenter.unc.edu

F145

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, May 17, 2010 2:37 PM
To: Nyang Oro, Julius E <JEN321@EMAIL.UNC.EDU>
Subject: Student help

Hi Julius,
Hope all is going well with you. I have a player in your AFRI class, She really needs to do well in the class. I will have her come see you, but what can I do to help her do well.

Thanks for any help you might give.
Jan

--
Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

F146

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Tuesday, 1:13 PM
To: @email.unc.edu>
Subject: Re: AFRI : Independent Study

You need to come and talk to me. 101 Battle Hall.

wrote:

> Good Afternoon Dr. Nyang Oro,
>
> I am writing because I was informed to report to you about my
> Independent study assignment. I spoke with Debbie Crowder and she said
> that you would get in contact with me about an assignment topic when I
> spoke to her about three weeks ago. I did not hear anything from you or
> the department, so I decided to write you and ask personally, just in
> case some wires of communication had been crossed. I look forward to
> hearing from you soon.
>
>
>
> @email.unc.edu
>

--
Julius E. Nyang'oro
Professor and Chair
African and Afro-American Studies
University of North Carolina
CB# 3395, Battle Hall
Chapel Hill, NC 27599-3395
Tel: 919-962-1513
Fax: 919-962-2694
Email: jen321@email.unc.edu

F147

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Friday, September 11, 2009 11:43 AM
To: Cynthia Reynolds <cynthiar@unca.unc.edu>
Subject: Re: Welcome Back!

Hi Cynthia: Greetings! I am in the office today until 2.15. Can you make it? If you cannot make it today, we will have to think about Tuesday around noon. Please let me know and bring A TOT OF GIFTS.....:) Julius

Cynthia Reynolds wrote:

> Hi, Julius!
>
> I hear you are doing me a big favor this semester and that I should be
> bringing you lots of gifts and cash???????
>
> :)
>
> Anyway, Debbie said I should contact you to set up a phone call, meeting
> or drinks, whichever you prefer, to talk about
> the assignment for Afam for my 2 students.
>
> When would you like to talk? Please let me know what is good for you
> and I will be available.
> I am on my way to another meeting across campus and will not be checking
> email for the rest of the day.
> Let me know what is convenient for you.
>
> I hope you are well and enjoyed your summer!
> Cheers,
> Cynthia
>
>
>
> Cynthia R. Reynolds
> Associate Director
> Academic Support Program for Student-Athletes
> College of Arts and Sciences
> University of North Carolina - Chapel Hill
> 919.962.9893 (o)
> (c)
>
> "Access without effective support is not opportunity." V. Tinto
>
>

F148

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, June 19, 2009 5:57 PM
To: Williams, Andre <awilliams@unca.unc.edu>
Cc: Bridger, Beth <bridgerb@unca.unc.edu>; Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Re: checks.....
Attach: TEXT.htm

With Beth teaching classes, etc., Jaimie will be the only one available from 9-4:00 to take care of issues like this. Beth can also help, but she will be out of the office for a few hours each day.
cr

>>> Andre Williams 6/19/2009 5:37 PM >>>
We will hand out another check no earlier than July 2nd or July 6th..

Best regards,

Andre'

>>> Cynthia Reynolds 6/19/2009 11:40 AM >>>
Andre,
When is the next check given to the guys?

I would like all future summer checks given to me.....No check will be given to any student with an AB from summer I session.

In addition any student who has a paper class second summer session will not be given their check if they do not have 80% of the required work done by the time the check is given to me.

No exceptions.....

Ms. Crowder is retiring at the end of July.....if the guys papers are not in.....I would expect D's or C's at best.

Most need better than that.....ALL WORK FROM THE AFAM DEPT. MUST BE DONE AND TURNED IN ON THE LAST DAY OF CLASS.

c

F149

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Thursday, April 30, 2009 10:33 AM
To: Williams, Andre <aWilliams@unca.unc.edu>
Subject: Re: Afam 428 (paper course?)
Attach: TEXT.htm

Yes.

c

>>> Andre Williams 4/30/2009 10:28 AM >>>

Cynthia,

Is Afam 428 2:00 pm - 3:30 pm (Summer Session I) a paper course?

Best regards,

Andre'

F150

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Thursday, April 2, 2009 5:58 PM
To: Williams, Andre <aWilliams@unca.unc.edu>
Cc: Bridger, Beth <bridgerb@unca.unc.edu>; Lee, Jaimie <jaimielee@unca.unc.edu>;
Barnes, Octavus <obarnes@unca.unc.edu>
Subject: Summer I schedule
Attach: TEXT.htm

The AFam dept will not be able to work on the schedules for the requested seminar classes until next week.
We can send you what we have on Monday, but it won't reflect the total picture of needed mentoring hours.
cr

F151

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Monday, March 16, 2009 11:03 AM
To: Williams, Andre <aWilliams@unca.unc.edu>
Subject: Seminar list
Attach: AFAM-AFRI SP09 Template.xls

Please keep this list confidential. If you have any questions, please call.
Thanks.
cr

Spring 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13
1	AFAM - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
2		crr	on his own		Yes								
3		ob											
4		crr	on his own		Yes								
5		crr											
6		ob	amy										
7		ob	amy										
8													
9	AFAM - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
10		jl	mentor										
11		jl	mentor										
12		jl	mentor										
13		jl	mentor										
14		ob	on his own										
15		jl	Jaimie										
16		jl	mentor										
17		jl	mentor										
18													
19													
20	AFAM - 2 papers	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
21		ob	on his own										
22		crr	Amy										
23		crr											
24		crr	on his own										
25		jl	mentor										
26		crr	Amy										
27		crr	Amy										
28		crr	on his own										
29		ob	Amy	Next Friday	No								
30		crr	No show	for scheduled	weekly			has not met	with	CRR			
31		ob	on his own										
32		ob	on his own										
33													
34													
35	AFAM - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
36		ob											
37		crr	on his own										
38													

Spring 2009

	1	2	3	4	5	6	7	8	9	10	11	12	13
39	AFAM - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
40		ob	on his own										
41		crr											
42													
43	AFRI - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
44		crr	on his own										
45		crr	Amy	as needed									
46													
47	AFRI - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
48		crr	on his own										
49													
50	AFRI - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
51		ob	on his own										
52		ob	Amy										
53		crr	Amy										
54		crr	Amy										
55		ob	Amy	Meet each Fri.									
56		crr	Amy	as needed									
57		crr	Amy	as needed									
58		crr	Amy	as needed									
59													
60	Afri - 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
61		crr	on his own										

F152

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, March 13, 2009 1:51 PM
To: Williams, Andre <awilliams@unca.unc.edu>
Subject: Re:
Attach: TEXT.htm

Some AB's are really "F's". Most of the time it is Afam AB's that can be completed. This fall we had one AB in Hist 128 for [redacted] I don't know why the instructor gave him that grade rather than an F. [redacted] had an AB in History but he took care of it right away.

But we would be safe to tell the guys if they have an AB or IN that they cannot get their check until it is resolved and that it must be resolved within 3 weeks of the first day of classes, in case they have a legitimate issue and need that time.

As long as we are communicating, I think we won't have many issues. [redacted] kept saying he was working on both AB's when he wasn't. But since money is the motivator, we might as well use it to help them finish their prior work as quickly as possible.

Sometimes they can not have it done and they are still eligible. Each case is different.

We should take to see who is INELIGIBLE and who is ok with the In's or Ab's. It's still the best direction to have them finish it within the first 3 weeks regardless of eligibility or not.

cr

>>> Andre Williams 3/13/2009 12:25 PM >>>
Cynthia,

With that being said, is it safe to say that we lose APR points for all "AB's" at the end of the semester?

I will make sure to make a note, not to provide checks to any student-athletes who have "AB's".

Thanks,

Andre

>>> Cynthia Reynolds 3/13/2009 12:14 PM >>>

According to Susan Maloy, we have lost the point. The grade must be submitted by the last day of classes or it will turn to an "F". So he actually has time to get the paper in to get a grade. I will still hold his check until a grade has been sent over to the registrar and is posted.

When you look at the grade report given to you at the end of the semester, you can also see who has an AB or IN on their transcript. That way both of us will be telling them not to expect any money unless their work is completed.
cr

>>> Andre Williams 3/13/2009 12:01 PM >>>
Cynthia,

In the future we can definitely hold checks until papers are completed. All you have to do is provide me with the names of the student-athletes who have outstanding papers and we will not provide those individuals with their checks.

At this point, do you know for sure that we have lost an APR point due to [redacted] not turning in his paper? Does [redacted] have until **Monday, March 16th** turn in the assignment, before it turns into an "F"? Please continue to keep me

updated?

Thanks,

Andre

Andre' Williams
Director of Football Student-Athlete Development
University of North Carolina at Chapel Hill
Department of Athletics

(o) 919.962.9119
(c)
(f) 919.962.0393
awilliams@unca.unc.edu

>>> Cynthia Reynolds 3/5/2009 1:46 PM >>>
Re:

Just so you know,,,,,,,,,,,,,,,,,,,,because did not finish (nor has he started as of today) his AB in Afam within the 6 week window, we have lost an APR point on him.

He came by late yesterday and said he would have the paper done "by Friday". I told him to go see Ms. Crowder in the Afam dept today.

He did that. But he also asked her for the assignment from last fall. I guess he lost it! So, he has not even started it yet. Of course, he did not tell me that yesterday.

I told him until the paper is turned in to Ms. Crowder and she tells me a grade, I would not give him his check. He says he will have it done tomorrow! (I'm not sure how you can write a 20+paper overnight.)

He kept saying he was working on the paper when I spoke with him in January. I assume from the above information he was not telling me the truth.

After Spring Break I am requiring him to be here a couple days a week. I doubt it will help him much, but until I get progress reports back from professors verifying his grade to date, I want to send him a message.

He will get it done. I know that. He knows what he needs to do.....

He just came by now.....I discussed all this with him.....I am out of the office tomorrow, but will give the check to Jaimie, just in case Ms. Crowder gets a paper from him.

I guess in the future, we may want to hold, any and all checks, for any student who has an Incomplete or AB in a class from the previous semester. Thoughts?

c

F153

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Wednesday, December 9, 2009 5:35 PM
To: Williams, Andre <awilliams@unca.unc.edu>; Bridger, Beth <bridgerb@unca.unc.edu>; Kleissler, Amy <kleissle@unca.unc.edu>
Subject: afam research papers...
Attach: TEXT.htm

FYI--ALL afam research papers have been delivered to the dept EXCEPT for _____ paper. When the Professor returns back to the country, I will see if he will still have time to read and grade the paper by bowl time.

Thank you EVERYONE for helping them submit the papers ON TIME!! That was a great effort! There is a good chance they will all be graded. The Professor has many papers from many other students as well.

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

F154

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Tuesday, December 1, 2009 5:09 PM
To: Williams, Andre <awilliams@unca.unc.edu>; Bridger, Beth <bridgerb@unca.unc.edu>; Kleissler, Amy <kleissle@unca.unc.edu>
Subject: afam papers...
Attach: TEXT.htm

Final push! Please assist in making sure the following student-athletes turn in their 25 page research papers to me by Wednesday, December 9th! (last day of classes).

FOR SOME OF THEM, BOWL ELIGIBILITY DEPENDS ON THIS PAPER GETTING DONE, GRADED, AND SUBMITTED!!!

I met with the Professor, and he says he should have time to get grades posted AS LONG AS HE GETS THE PAPERS BY THEN!!

I will collect the papers personally in order to make sure I get them all. They can drop them off to me any time before Wednesday.

Thank you!
Jaimie

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

F155

F156

From: janet
Sent: Thursday, November 12, 2009 4:32 PM
To: Jennifer Townsend <jtownsend@unca.unc.edu>
Subject: Re:

Jenn,

Well I'm sure his paper will be OK. She's usually not too rough on papers, especially since he's done well on his tests. I would have been happy to help him more, but scheduling time is the hardest thing for freshmen to do, I think. If they don't handle it well, you have to dictate more of course, but if they're doing ok, I think its important for them to handle things themselves. It's not an easy adjustment at all.

I think a lot of things went on this summer that were just things out of our control. I think the boys did not do well in McMillan's course because McMillan was lashing out because someone had put 50 athletes in his class. That made him angry. I hope some one learned from that.

Jenn, for many years, _____ was very separate from the Academic Center. Burgess McSwain whom I'm sure you have heard of, kept it that way because Coach Smith wanted it that way. He wanted the _____ boys to remain separate and not get lumped in the "athlete label" that I'm sure you have witnessed, often works against them. After Burgess got sick, Coach Williams came, Wayne came, they put _____ in the middle of the Academic Center. There have been many adjustments over the years, but this summer was the first time that I felt it has made a difference in how our boys were handled. I think this is something that you need to be aware of at least. This school is not as gracious to its athletes as some.

I cannot believe this semester is almost over. Things just go by way too fast the older you get, unfortunately. Please call on me if I can help you in any way.

Janet

----- Original Message -----

From: Jennifer Townsend

To: janet

Sent: Thursday, November 12, 2009 4:18 PM

Subject: Re:

Hi, Janet:

I'm so sorry for not getting back to you sooner. Thanks for the materials on Jubilee. _____ did get his paper done. It was not great, but he did okay. He did also get a 93 on his second test, so that he is moving in the right direction.

_____ is actually doing okay in all of his classes which is good, but also puzzling after his performance this summer. He is very reluctant to except help in preparing for tests so I am not sure how he manages to do better than the other guys.

This semester is rapidly coming to a close; it seems to have flown by. I hope you are doing well.

Thanks again,

Jenn

Jenn Townsend
Associate Director

Academic Support Program for Student-Athletes
University of North Carolina, Chapel Hill
919-962-9538
919-962-8247 (fax)

>>> "janet"

11/9/2009 4:17 PM >>>

Jenn,

Before Wayne left he felt that _____ would need the most "assistance". After working with him this summer, I realized it was not going to be easy. I do hope he's doing ok. I have not heard from him. I do not have material in his class and was at somewhat of a loss, but I hope he's doing ok.

J

----- Original Message -----

From: Jennifer Townsend

To:

Sent: Monday, November 09, 2009 4:00 PM

Subject:

Hi, Janet:

I just wanted to check in with you to see if _____ ever contacted you about his paper. He told me was going to get in touch with you so you could meet him last night, but apparently he did not. I am sorry about any confusion. The freshmen are having a little bit of trouble getting on track this semester.

The paper is supposed to form an argument about an aspect of the book, so he is going to write about the strength of slave families even though they are not traditional. I have read the book, so I have been able to help him with the basic information. I am not sure if he will try to set up a meeting with you or not since they have two games this week and the paper is due on Thursday. If he does contact you, please let me know. Also, if you do e-mail him anything, please copy me on it so I can make sure that either Mary Willingham or I are able to use the material to help him with the paper.

I apologize again about not having things as organized as I would like this semester. I really do appreciate your help and I know the guys do, too.

Hope your week is off to a good start,

Jenn

Jenn Townsend
Associate Director
Academic Support Program for Student-Athletes
University of North Carolina, Chapel Hill
919-962-9538
919-962-8247 (fax)

F157

From: Janet Huffstetler
Sent: Monday, December 11, 2006 8:23 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Fw: (no subject)
Attach: AFAM .doc; AFAM : TP.doc

----- Original Message -----

From
To:
Sent: Sunday, December 10, 2006 9:24 PM
Subject: (no subject)

>
>

F158

From: Janet Huffstetler
Sent: Friday, December 8, 2006 8:40 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject:
Attach: AFRI Seneg00.ZIP

Debby,
Here's paper. We haven't figured out what is wrong with his email,
yet.

Janet
----- Original Message -----
From: >
To: >
Sent: Thursday, December 07, 2006 9:00 PM
Subject: (no subject)

>
>

F159

From: Janet Huffstetler
Sent: Tuesday, August 29, 2006 8:41 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM
Attach: 2326_001.pdf

F160

From: Janet Huffstetler
Sent: Tuesday, July 31, 2007 10:55 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Fw:
Attach: AFAM .doc; AFAM .doc

I just talked to . He was going to Fed Ex this paper. I told him I could send it.

----- Original Message -----

From:
To:
Sent: Tuesday, 9:53 PM
Subject:

>
>
>
> ***** Get a sneak peek of the all-new AOL
> at
> <http://discover.aol.com/memed/aolcom30tour>
>

F161

From: Janet Huffstetler
Sent: Wednesday, June 10, 2009 10:16 AM
To: Debby Crowder <dacrowde@email.unc.edu>
Subject:

If [redacted] calls you in a panic, tell him to call me at work 401-8586 or my home number [redacted]. He has left me messages and when I return his call HIS MAILBOX IS FULL!!!!

Do you need his by Friday or is Monday ok? We may have them by Friday if I can get through to him!!!!

I'm almost finished!!!

What does second session look like? I have heard not one word. And I emailed [redacted] about my time and have received no answer. I just don't feel like messing with Wayne right now. I'm just fed up with it.

Janet
Janet Huffstetler

919-401-8586
919-493-7306 (Fax)

F162

From: Janet Huffstetler <janet@corleyredfootzack.com>
Sent: Monday, May 12, 2008 9:50 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: 396
Attach: AFRI 396 DARFUR .doc; AFRI 396 08.doc

F163

From: janet < >
Sent: Friday, February 12, 2010 2:21 PM
To: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Subject: Help

Jan,
This is a touchy situation, although I'm not sure why, but I have not heard anything from Jenn Townsend for this semester. I kind of feel like calling and saying Which is neither here nor there, but I haven't and cannot reach anyone at that Academic Center by phone. Joyce Dalgleish said Sherron Peace should have but why wouldn't he ?

I handle these things and we have very strict guidelines for getting these things
I'm a little stumped by all this.

Sorry, I'm venting. Not your fault, but very frustrating on my end. And the way its all been "handled" or not.....

My cell # is . If you could get that to Sherron and have him call me I would be grateful. Thanks,

Janet

Janet Huffstetler

F164

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, April 28, 2006 12:30 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Bcc: Janet Huffstetler
Subject: question for you

Hi Wayne. I hope you are doing well. I have seen a number of your children who have brought in their papers. I have been in conversation with [redacted] this week about doing some work toward the completion of their degrees and they asked me if Ms. Janet will still be able to help them. I didn't want to put her in an awkward situation so I thought I would ask you first--are you able to still have her work with them under your umbrella? I'm hoping we can get them to complete as many hours as possible this summer while they actually have some time. Have a good weekend. Debby

F165

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Tuesday, March 20, 2007 12:15 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Cc: Janet Huffstetler
Bcc: tjm >> Timothy McMillan <tjm1@email.unc.edu>; Crowder, Dorothy
Subject: re your babies

Hi folks. Just fyi. Tim McMillan is out of town today. A video was shown in his AFAM class at 11.. There were signatures on the roll for but we stopped the video at 11:45 to return tests just in case anyone wanted to go to the war protest at 12. None of the three were present to pick up their tests. None did well, either. I know, as does McMillan, that they have other things on their minds at the moment, but it still isn't good form. Cheers Debby

F166

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Thursday, 4:26 PM
To: Blanton, Brent <blanton@unca.unc.edu>; Reynolds, Cynthia <cynthiar@unca.unc.edu>;
Huffstetler, Janet <@email.unc.edu>; >; @email.unc.edu>;
@email.unc.edu>; @email.unc.edu>;
@email.unc.edu>
Subject: AFRI
Attach: AFRI .doc

--- Scanned by M+ Guardian Messaging Firewall ---

In the last three decades or so there has been a growing interest in academic circles on the centrality of human rights and social justice issues in Africa's economic, cultural and political development. This trend has resulted in the rise of social movements dedicated to promoting rights-based and social justice framed practices in cultural, economic and political arenas in various parts of the continent. While the discourse on social movement peppers scholarly and activist research in the current conjuncture, collective political action and social justice struggles are not a new phenomenon in Africa. The objective of this class, then, is to engage in critical reflections on various debates on social movements, their frames (human rights, autonomy, gender equity, democracy, etc), and their role in the pushing for transformative social change in various countries in Africa historically and in the contemporary global juncture of neoliberal globalization.

Assignment 1: Due March 26

1. **Discuss the core arguments by Judith Blau and Alberto Moncada in their critique of the liberal human rights vision and Jack Donnelly's defense of the liberal framework of human rights as embodied in John Locke's work. What do you think are the limitations of Donnelly's argument?**

Instructions:

- 1) **As per our discussion, please review the UN, 1948 Universal Declaration of Human Rights for a background on the post-1945 international human rights regime.**

Length and other details:

The research paper should be 6 double-spaced pages of narrative pages. The font should be Arial 11.

Your paper should be analytical with a clear thesis statement. Providing a clear and strong thesis statement ensures that you don't lose points allocated to the thesis statement and indicates to your reader that you are clear on what you are writing about. You should also provide a 'road map' indicating the number of sections in your essay and what you plan to discuss in each section.

Please remember to use proper citation methods (preferably footnotes). If you have any questions about citation methods, please refer to the Chicago Manual of Style or any other college writing manual or visit UNC's writing center. The University Honor Code applies to this assignment.

Research sources

As previously discussed, you will be expected to do a close and analytical reading by Blau and Moncada (on blackboard) and Donnelly's chapter in our textbook and provide a critical analysis of their arguments.

F167

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, 11:39 AM
To: janet huffstetler < >
Subject:
Attach: Paper2- .doc; Paper .doc

Hi Janet,

I understand you are helping . Here's what he needs to do. 4 papers of 3-5 pages each. He can use the paper topics I just assigned to the class, plus one on the use of performance enhancing drugs. I've attached the PHIL paper assignment for you in case you threw out the old one. And I've included the Phil topics as well. So he can take 3 from PHIL and 1 from . He doesn't have to do the reconstruction, but does have to do the rest.

I'm in the process of grading finals exams: so far has 91 and a 96--that one surprised me, but he was very, very active in the review session I did with them! Hopefully I have gotten him to start thinking!!!

thanks for all your help.
Jan

F168

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, July 26, 2005 11:01 PM
To: janet huffstetler <
<wwalden@mail.uncaa.unc.edu> >; Wayne Walden
Subject: Final

Janet and Wayne, all the emails from the men keep getting returned. They can look on Blackboard, but here's what I sent everyone:

Think of an ethical/moral question you have faced and would like a response to. Bring it to class on either an index card or typed sheet at the final exam. If it is an appropriate question you will receive one point. I will select some of the best to be answered on the Parr Center's website: Ethics Q&A.

Study Questions are in "assignments", but I forgot to put study questions on capital punishment. Go over the quiz on capital punishment and the questions at the end of the Chapter.

Jan

--

Jan Boxill, Ph.D.
Senior Lecturer and Associate Chair
Associate Director, Parr Center for Ethics
Director of Undergraduate Studies
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Phone: 919-962-3317
Email: jmboxill@email.unc.edu

F169

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, July 17, 2009 10:23 AM
To:
Subject: Re: Afam study guide

A few different ids as well.

wrote:

> Same material, little different phrasing and combinations, etc.

> Thanks, Jan

> Jant

>

>

> -----Original Message-----

> From: Jan Boxill <jmboxill@email.unc.edu>

> To: Janet Huffstetler

> Sent: Fri, Jul 17, 2009 10:05 am

> Subject: Afam study guide

>

> It looks almost identical to what we have, but I've attached what Tim

> put on Blackboard.

> Jan

>

> -- Jan Boxill, Ph.D.

> Director, Parr Center for Ethics

> Senior Lecturer

> Department of Philosophy

> University of North Carolina

> Chapel Hill, NC 27599-3125

> Email: jmboxill@email.unc.edu <<mailto:jmboxill@email.unc.edu>>

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>

>

> -----

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>

--

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F170

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, July 15, 2009 4:57 PM
To: janet < >
Subject: Re: AFAM

Hi Janet,

Thanks so much for the email. I had the study guide and, but not the ids. Can you come tonight to the Academic Center where girls will be working on their papers. Mary W and [English tutor] will also be there. So if you can bring the guys there--they are used to working with our w-ball students.

I will forward these to my students.
Jan

janet wrote:

> Jan,
> I talked with Mary Willingham last night. I have attached an old
> study guide and an ID list. I've got to locate my essays. I will
> update this when he posts an updated one to Blackboard, but these ID's
> are a good place to start them getting ready. He has some new ones
> every year, but so many are basics.
>
> Janet Huffstetler
>
>
>
>
>

--

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F171

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, July 14, 2005 10:09 AM
To: Janet Huffstetler <
Subject: Re: PHIL paper & quiz

Hi Janet,
Thanks;

I have
a follow up appt next week.

So I am at home doing well.

By the way, the boys did pretty well on the paper:
got an A; B+, and both got C+. So
they'll be fine. For paper #2 I'll be doing some of the grading. I'll
likely be grading the abortion & affirmative action papers.

Jan

F172

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, July 11, 2005 12:39 PM
To: @aol.com; Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject: MBB in Phil

I have re-examined the quizzes and have changed the grades--only slightly in 2 cases

Jan

F173

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, July 8, 2005 6:01 PM
To: @aol.com
Subject: Re: Phil

The quiz was hard--harder than I thought. I think they'll all be fine. I'm giving a take home quiz on Monday. and are doing well; is fine; I'll try to talk with as well, esp when I am at study hall. Things should get better as we are doing issues on Monday--Abortion first. I've put stuff on blackboard.

Also, if they want to bring me their quizzes for me to look at I will, because I found mistakes on others. I met with theTA, but I think she may have been a bit harsh on some quizzes.

Jan

F174

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, June 11, 2009 3:02 PM
To: Janet Huffstetler
Subject: Re:
Attach: ETHICAL THEORY OUTLINES.doc

Hi Janet,

This kinda disappoints me, as I explicitly wrote him twice after the instructor came to talk to me about his performance, and I said I would help him with his papers etc. and that if he was going to miss class to be sure to let the instructor know before if possible, but not after the fact. I've attached some notes which may help, but I am

Yes, I have been seriously thinking about the men's job. I actually think Roy and Joe would be grateful if I did apply.

And the only other person they feel comfortable with is Mary Willingham. Mary said if I took the job she would stay to work with them, but she is looking for another job as well.

Jan

Janet Huffstetler wrote:

> Jan,
> I've been helping with his Philosophy. This has been a task
> because his heart has not been in it.
> I've got to stay on him for the exam and told him I would work with
> him over the weekend.
> Any ideas as to the best way to do it? Would it be enough to just go
> over each philosopher and give him a basic understanding of the
> theory? If he is asked to compare or differentiate theories, we're in
> trouble. The papers have been like pulling teeth!
>
> Hope you're doing ok. I do wish you could get Wayne's job. I'm
> afraid this may be my last time with the boys. I'm just not sure I
> want to go through a "new" totally unprepared (for UNC) person. They
> just don't GET it. This is not Kansas or MN or wherever.....you
> know what I mean? I wish I could put my two cents worth in, but I'm
> afraid they keep me "under the cover" and only get called in when
> they're in a panic. I'm not sure Joe even knows how much I still
> help. Very frustrating.
>
> I love it, but its killing me!
>
>
>
> Janet Huffstetler
>
>
>
>
>

--
Jan Boxill, Ph.D.
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Senior Lecturer

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ETHICAL THEORY OUTLINES

MORALITY: Socrates: “No small matter, but how we ought to live.”

First and foremost morality is a matter of consulting reasons

- Establish facts
- Use moral principles
- Are the principles sound?
- Are they being intelligently applied?
- Every theory includes the idea of **impartiality**.
(i.e. adopting a moral point of view)
- Conscientious moral agent: impartial, listens, gets facts.

I. RELATIVISM:

A. Soundness of relativism:

Claim: Different cultures have different moral values, and thus no universal standard.
How much difference is there?

Life forces may be different; religious beliefs differ; More “universal” than appears. Three values:

1. Care and protection of young.
2. Truthfulness
3. Prohibition of murder.

Why? Necessary for any society to exist.

So it is a mistake to overestimate the amount of differences.

Can we criticize practices within a culture? Relativism undermines any criticism.

Female excision: how is it justified? Beneficial—this is an independent standard.

B. Relativism’s lessons:

Keep an open mind; Don’t assume our preferences as absolute standard

II. RELIGION & MORALITY: What is the connection?

A. Divine Command Theory: Something is morally right if it is commanded by God; morally wrong if forbidden by God.

B. Dilemma:

C. Is conduct right because God commands it?

Or

D. Does God command it because it is right?

E. If right because God commands it, it makes his commands arbitrary.

F. If God commands it because it is right, then there is some standard of right and wrong independent of God’s will. Thus,

G. Right and wrong are not to be defined in terms of God’s will; morality is a matter of reason and conscience.

H. Morality and religion then are different.

(This does not assume that Christianity or any other religion is false, only that even if such a system is true, morality remains an independent matter.)

III. UTILITARIANISM

John Stuart Mill sets forth basic principles of Utilitarianism and Principle of Utility.

Foundation of morality is “utility” or “Greatest Happiness Principle”

Actions are right in proportion as they tend to promote happiness, wrong as they tend to promote the reverse.

Happiness: Intended pleasure and absence of pain

Pleasures are the only things desirable as ends in themselves.

But not just any pleasures—must include quality as well as quantity of pleasures.

Otherwise a doctrine for swine.
Human's pleasure are not the same as a beast's pleasure: Happiness is not "contentment"
Standard of utility is not simply the agent's own, but concerns all, impartially.
Greatest happiness altogether.
Golden Rule: Do as you would be done by.

Is the principle sound?
Proof of his principle that happiness desirable and only thing desirable as an end:
Not really able to prove first principles, but can offer a direct appeal to our faculties.

Uses analogies:
Proof of something visible? People actually see it.
Proof of something audible? People actually hear it.
Proof of something desirable? People actually desire it.

Are these on a par?
"Desirable" has a moral quality that the others don't have.
It is a mistake to go from a factual claim to a moral claim.
(Known as the Naturalistic Fallacy)
But Mill would answer: "Proof" as best can be rests on fact that everyone desires happiness, so what more proof could one want. If all people desire something, isn't that enough for it to be desirable?

Qualities of Pleasure:
Based on progressive human beings
Requires pleasures of different kinds to develop human faculties.
Human faculties include reasoning, intellect, imagination, aesthetic, moral, sentiments and senses.
Pleasures must not only be sensations, or titillations of the senses.
Thus, not all pleasures are alike, such that "pushpin is a good as poetry."
CASE: Baby Jane Doe

IV. KANT'S ETHICAL THEORY

- A. DEONTOLOGICAL THEORY
Utilitarianism looks at the consequences; deontological theories look at obligations that must be followed irrespective of consequences. Deontologists urge us to consider that actions are morally wrong, not because of their consequences, but because the action involves a moral violation.
- B. THE GOOD WILL
The only thing good without qualification
It is not good because of what it effects or accomplishes; it is good through its willing alone—that is, it is GOOD IN ITSELF.
- C. DUTY
Actions done from the motive of duty vs.
Actions done in conformity with duty.
An act is praiseworthy not for self-interested reasons, nor as a result of natural inclinations, but only if done from duty, from the idea of the law.
- D. CATEGORICAL IMPERATIVE
Morality can be summed up in one ultimate principle or moral law from which all our duties and obligations are derived. That principle is: THE CATEGORICAL IMPERATIVE.

Act only on that maxim through which you can at the same time will it should become universal law.

What does that mean?

What is a maxim?

What is an imperative? Categorical?

Universalizability: universal, applicable to everyone consistently.

Does the Golden Rule fit this?

E. **FORMULA OF THE END IN ITSELF**

The practical imperative that follows from the Categorical Imperative:

Act in such a way that you always treat humanity, whether in your own person or in the person of any other, never simply as means but always at the same time as an end.

This requires respecting persons and not treating them as things, but as rational persons with their own maxims

V. JOHN RAWLS: CONTRACTARIANISM

Rawls develops his theory using Kant and others and also modifies to some extent Mill's ideal utilitarianism; however Rawls is NOT a utilitarian, as we shall see.

A. **SOCIAL CONTRACT**

Ultimate basis of society is a set of agreements, tacit or explicit;

What might these agreements be.

Conditions from which such agreements might come?

B. **JUST & UNJUST**

His aim then is to present a conception of justice which is not set from or for any particular society, or form of government, but

Provides principles of justice for the basic society generalized from the original agreement.

C. **CONDITIONS:**

One who looks at the world from a "moral point of view." What does this require?

1. A HYPOTHETICAL position

2. VEIL OF IGNORANCE.

→all operate as free and rational persons with all factors of inequality eliminated from our thinking.

3. In this veil, you are rationally self-interested and mutually disinterested. What does this mean?

- Rationally self-interested—you are interested in promoting your own advantages—everyone.

- Mutually disinterested tempers self-interest because you are not interested in gaining at another's expense

4. These ideas –veil of ignorance, and ideal observer status constitute what Rawls calls

ORIGINAL POSITION, or ORIGINAL CHOICE POSITION

And it is in this "original position" that principles of social justice are set forth.

C. **TWO PRINCIPLES OF JUSTICE**

Rawls comes up with 2 principles that would be agreed on in an initial choice situation that are fair.

1. Each person has an equal right to the most extensive liberty compatible with a similar liberty for others.
2. Social and economic inequalities are permissible and to be arranged so that they are both:
 - a. reasonably expected to be to everyone's advantage (in particular the least advantaged)
 - b. Offices and positions attached to these are open to all under conditions of fair equality of opportunity.
3. Principle 1 is known as the Equal Liberty Principle
Principle 2 is known as the Difference Principle

Principles are serially ordered and the first principle takes priority so that one cannot be used to promote advantages. The principles constitute a conception of justice which is a complex of three ideas:

Liberty, Equality, and A reward for services contributing to the common good

It is on the this basis that reciprocity achieves self-respect and mutual respect

4. Justice and fairness
Common element fundamental to both: RECIPROCITY
Distinction he makes between justice and fairness?
Rawls wants to make justice as close to fairness, and this is through reciprocity. What does this mean?
In any society while we are different, we all have similar capacities and desire for goods.
There is one primary good: **SELF-RESPECT**.
We all have capacities and a desire that these be developed.
We can't develop these without others;
So we reciprocate and **COMPLEMENT** one another → partners → achieve self-respect and mutual respect.

F175

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, March 30, 2006 10:45 AM
To: Janet Huffstetler
Subject: Re: Congratulations!

THANKS. It was amazing.
Do you have a study guide you can send me so that I can work with them
at study hall on the trip?

Jan

Janet Huffstetler wrote:

> Jan,
> Read in the paper about your award! Congratulations! And a big thank
> you for all you do for women!
>
> Watching the girls this year has been a treat! Debby said some of
> them were in Register's AFAM They're having a test next week. I
> have a study guide that I have worked up would they want to join us
> for a study session? They are really going to be pushed. I wish I
> had thought of this sooner.
>
> Janet Huffstetler
>
>
>
>
>
>

--

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F176

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, February 8, 2007 9:39 AM
To: Janet Huffstetler
Subject: Re: Tomorrow

Janet,
Do you have access to my blackboard? The quiz is only on Frye's oppression and sexism--What is Frye's definition of oppression? what is the is meant by "double-bind"? what is the significance of the analogy of the bird cage and how does it help us understand oppression? Sexism: what is Frye's first definition of sexism? what's wrong with it? what is sex-marking? give examples.

I haven't assigned anything else.

Jan

Jan Boxill, Ph.D.
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Website:parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

Janet Huffstetler wrote:

> Jan,
> called for help preparing for Quiz tomorrow. I have not been
> able to access the article on Racism and Sexism by Laurence Thomas.
> Any suggestions?
>
> had a "tough" week. I'm sorry he waited until the last
> minute to call me in for help. I guess its not unusual, though.
>
> Janet Huffstetler
>
>
>
>

F177

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, July 15, 2009 10:57 PM
To:
Subject: Re: AFAM

Okay--I'll talk with the girls and Mary tomorrow and see what's best. Oh yes, I know you have "one"!!! I have 3 who failed the first test--this has NEVER happened before with McMillan.
Jan

wrote:

> Jan,
> Yes I can do that, just tell me when they're available. I've got
> "one" that needs
> some special attention, but I'm going to try to work with him some
> this weekend, too.
> Janet
>
>

> -----Original Message-----

> From: Jan Boxill <jmboxill@email.unc.edu>
> To:
> Sent: Wed, Jul 15, 2009 10:38 pm
> Subject: Re: AFAM
>

> No problem. I think things went well tonight with Mary. Can you do
> review sessions next week with them?
> Thanks,
> Jan
>

> <<mailto:>> wrote:

>> Jan,
>> I worked with my guys last night, they are just finishing their up.
>> I'm afraid I can't get over
>> there tonight. I'm sorry. I had something that I needed to tend to >
> tonight. > Janet
>>

>> -----Original Message-----

>> From: Jan Boxill <jmboxill@email.unc.edu
>> <<mailto:jmboxill@email.unc.edu>>>
>> To: janet <
>> <<mailto:>> >>
>> Sent: Wed, Jul 15, 2009 4:57 pm
>> Subject: Re: AFAM
>>

>> Hi Janet, > Thanks so much for the email. I had the study guide and,
> but not the ids. > Can you come tonight to the Academic Center where
> girls will be > working on their papers. Mary W and [English
> tutor] will also > be there. So if you can bring the guys there--they
> are used to working > with our w-ball students. >> I will forward
> these to my students. > Jan >> janet wrote: >> Jan, >> I talked
> with Mary Willingham last night. I have attached an old >> study
> guide and an ID list. I've got to locate my essays. I will >> update
> this when he posts an updated one to Blackboard, but these ID's >>
> are a good place to start them getting ready. He has some new ones >>
> every year, but so many are basics. >> Janet Huffstetler
>

> -- Jan Boxill, Ph.D. >
> Director, Parr Center for Ethics > Senior Lecturer > Department of
> Philosophy > University of North Carolina > Chapel Hill, NC 27599-3125

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>>

>

> -- Jan Boxill, Ph.D.
> Director, Parr Center for Ethics
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>

> -----

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>

--

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F178

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, July 14, 2005 1:59 PM
To: Janet Huffstetler
Subject: Re: PHIL : paper & quiz

Hi Janet,
Sounds like you've had your share of issues to deal with--now and before.

Yes, the boys are an interesting group--and I love them. has such an outgoing and pleasant personality. He really is my favorite. I hope he takes another class with me sometime. Maybe I can convince him to be a philosophy major!!! I have gotten to talk a bit, and hopefully the next few issues won't be as bad for him in that they have little or no religious base.

You take care, and do what you have to do too in taking care of your family.

Thanks ,
Jan

F179

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, November 15, 2005 9:21 AM
To: Holliday, Corey <cholliday@unca.unc.edu>
Cc: Barnes, Octavus <obarnes@unca.unc.edu>
Subject:
Attach: Text.htm

is in the same class of as . He should be going to class.
There is a section (02) of that same class that is a paper class.
It looks like 1) I will need to get him switched (I am doing that now)
2) He must now be set up for study table hours
I also just received an email from his English teacher and it appears that he is giving her a sad story about his "difficult" situation and he has not been participating in class, etc. I have asked for more clarification on this situation and hopefully will get an email later this morning. I guess when he decides to blatantly cheat and then he gets caught, he must get stressed out and then a "difficult" situation arises and he can't produce work. So I guess he isn't producing on or off the field.....

>>> Corey Holliday 11/15/2005 8:56 am >>>

Is this true:

does not have Afam instead he has an independent study and doesn't have to attend class?

Corey Holliday
Assistant Athletic Director
University of North Carolina
Kenan Football Center
P.O. Box 2126
Chapel Hill, NC 27515
919-962-9114 (W)
919-962-0393 (FAX)

F180

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Monday, October 31, 2005 2:38 PM
To: Holliday, Corey <cholliday@unca.unc.edu>
Subject: Re:
Attach: Text.htm

Re:

I did fax the letter off to [redacted] in care of [redacted] :. The young lady, [redacted] said she would have it back to me today.

[redacted] please let me know when it comes in. Need this by tomorrow morning if possible.

How was [redacted] this Friday and Sunday?
I have asked Octavus to get with [redacted] to let you know how Friday went and last night as well as today. He was here on Friday studying and getting tested with Dr. Johnson. Last night was the Drama review. He worked with [redacted] today and has a meeting with Frank Kessler on Friday.

What is the status of [redacted] Does he have his independent study topics in hand? Is he working on his papers on a set schedule (study hall hours or meeting with someone)? Is there anything [redacted] can help with keeping him on task? Please have him see me tomorrow. He is to have his one paper done now. He has two remaining. The one class still has not been decided on and the new one he picked up, I just received the assignment today. When I see him, I will put him back on a schedule until he has paper number 2 done. The third will have to wait until I can get the assignment from Prof. Nyang'oro. There is nothing I or he can do until we get the assign. from Afam. But he can definitely finish the other 2 in the next 3 weeks.

cr

F181

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, May 10, 2005 1:44 PM
To: Holliday, Corey <cholliday@unca.unc.edu>
Subject: Re: Grade Updates
Attach: TEXT.htm; Spring Grades.xls

Re:

Did you notify Amy in compliance? I will drop their classes if you give the say so and compliance has been told.
can tell me to Or compliance
Please advise.

Now.....regarding Psych and Math.

I understand they are concerned about that class as well as Math. But is the issue that particular class(es) or is it whether they will pass the required hours this spring to be eligible for fall?

You know the problems,

There will NEVER be

sure things when you work with 18-22 year olds.

If it is focusing on a specific class then, we have and will continue to take hits. I encourage you to tell the coaches to call me with any grade questions or reasons why...regarding scheduling issues.

ALL GRADES ARE NOT IN YET, so you cannot see a total picture, yet. I will list the grades in Psych and Math. I would be happy to speak to or any other of his players.

There is one major issue that is the suprise. (so far, anyway)

Failed Dram That puts him at 6 hours passed and he needs 9 hours

passed. I called him this morning and told him to email his Teacher and see why he failed.

He said it was not due to absences and that he is sure he passed the final exam and the class itself. We will see

what the issue is once he emails her. Once he does that, then I will probably follow through to see what can be done. The other

Drama grades are also poor. Some of The guys just are

not taking these classes seriously enough to even get C's. This will become more of any issue since the AFAM dept is drastically cutting down on the numbers in "paper classes".

That means these "easier" classes like dram 60 (stagecraft) and Dram 35 (acting) and a few others must be passed and taken seriously or we will continue to be on the eligibility line

with these high risk guys.

That's it for now. Try and relax and know that all is out of your control right now, so you might as well enjoy your vacation.

c

>>> Corey Holliday 5/10/2005 9:56 AM >>>

Please email any grade information available on the guys listed below. I won't be able to enjoy the remainder of my vacation until I get Coach Thigpen to stop calling me about and Coach Bunting is still worried about Psych

will not be attending first session of summer school, please give me a call if you have any questions, concerns or issues.

F182

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Thursday, 12:12 PM
To: Holliday, Corey <cholliday@unca.unc.edu>; Markos, Lance <markos@unca.unc.edu>
Subject: Re: Mid-Year Ineligibles
Attach: Text.htm

Re: backdating graduation.

They do it for all students.....I was told it usually is a case-by-case situation as there are factors in these correspondence courses that are different than a regular semester course. Come on, Lance.....I would NEVER do anything shady regarding our athletes!! :) Stay tuned.....

c

>>> Lance Markos 10:57 am >>>

Just talked to Cynthia and sounds like and should get straightened out. We'll have to appeal next year when we submit APR but after they f'ed us on who knows what the response will be but we'll take a swing at it. As for , I can't remember if his 2 ABs are degree applicable or not but if they are and assuming his GPA goes above a 2.0 then he would be eligible. and both need to graduate and would need to be back-dated for graduation to Dec. to get the eligibility and retention points and go 2 for 2. Right now they are 0 for 2s. That's how important graduating is if you are in an underload. Also need to make sure that backdating graduation is something the University would do in correspondence course situations for other students.

lance

>>> Corey Holliday 9:43 am >>>

Yes, I have heard the same that and have completed their necessary assignments. Coach Bunting is calling next week to discuss the status of his Math course. If finishes his AFAM paper and finishes his Math course will we get those eligibility points? Is there any chance of appealing the situation? I realize that , and are lost FOREVERRRRRR! (By the way what if finished just the 2 ABs would we get an eligibility point?)

>>> Lance Markos 9:29 am >>>

Corey,

The following kids were not eligible following the mid-year certification.

Passed 0 hours towards degree and didn't graduate - Math course needs to be completed
Passed 3 hours towards degree and didn't graduate
Passed 1 hour towards degree - Would have been eligible if he hadn't received a and still needed to be here two more semesters
GPA = 1.852
GPA = 1.888
GPA = 1.988 and passed 0 hours - Has 2 AB's and 2 FA's
Passed 0 hours towards degree - Has an AB in AFAM - only class he took in
Passed 3 hours towards degree - Has 1 AB and 1 FA

Right now we stand to lose 8 eligibility points if this list holds true. Last year we lost 7 eligibility points at the mid-year.

I just noticed that has gotten a grade in his class that he had an AB. We need to check with Cynthia to see if he can get his graduation taken care of now. Supposedly was going to get his AB taken care which would make him eligible but that hasn't happened yet. Let me know what I can do to help. Thanks.

Lance

F183

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, February 1, 2005 4:03 PM
To: Holliday, Corey <cholliday@unca.unc.edu>
Subject:
Attach: TEXT.htm; -Spring2005.doc

Re:
Please see updated Master Schedule....

He was on time today. He was sent up to Ms. Crowder to get the requirements for his paper classes after I gave him a new schedule and we spoke with Mary. He was given the attached Master schedule.

It looks like he will need additional testing for him to get services here.

I will put on my schedule approx. February 16 or 17th to have an appointment with and you to talk about his progress from the academic side.

was also here on time and smiley!

The Psych review was moved to 5:30 -7:30 tonight as well as Thursday for this week only. The guys all received an email from telling them of this change. The following guys are scheduled to be here tonight and Thursday.

c

F184

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Wednesday, 10:48 AM
To: Holliday, Corey <cholliday@unca.unc.edu>
Cc: Reynolds, Cynthia <cynthiar@unca.unc.edu>;
@email.unc.edu>
Subject:

Hello. asked me to email you concerning a temporary grade from the fall semester in AFAM. When submits a paper for the class we will change his grade. Even a "D" in the class will put his cumulative GPA over a 2.0. Since this would be his it is my understanding that he would then have to petition (in Steele Building) to but I have no authority in those matters. If I can be of further assistance, please let me know.

Debby Crowder

F185

From: Amy Herman <ajschae@unca.unc.edu>
Sent: Friday, May 23, 2008 2:10 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: RE:
Attach: TEXT.htm

Fine, it is. Just trying to decide if I should let her keep her computer until it's over... What do YOU think?

>>> "Brent Blanton" <blanton@unca.unc.edu> 5/23/2008 1:59 PM >>>

I'm not saying it is, and I'm not saying it isn't

From: Amy Herman [mailto:ajschae@unca.unc.edu]
Sent: Friday, May 23, 2008 1:54 PM
To: Brent Blanton
Subject: RE:

So it IS a "paper course"? :-)

>>> "Brent Blanton" <blanton@unca.unc.edu> 5/23/2008 1:52 PM >>>

Don't knock what gets it done. I saw her today, so I should get her registered today.

From: Amy Herman [mailto:ajschae@unca.unc.edu]
Sent: Friday, May 23, 2008 1:45 PM
To: Brent Blanton
Subject:

Brent,

Have you gotten in a 2nd session class? If so, is it an online class? Don't think so - probably one of your infamous "paper courses".

Let me know...

Amy

>>> · @email.unc.edu> 1:35 PM >>>

Hello,

I am replying to the email I received this morning concerning my loaner laptop. I understand that it is a loaner and I will be returning it back to the department. However I have the understanding that I am

still waiting for an email Brent Blanton (academic athletic advisor) to take an Independent Study On line course during second session summer school. I just didn't know what or when I was to return the computer in regards to this class.

Thank you,

F186

From: "Dawson, Alice C" <adawson@email.unc.edu>
Sent: Thursday, May 5, 2011 2:20 PM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Worksheet for Mr.
Attach: comprtf.001; 20110505135812304.pdf

Hi, Jaimie.

Hope you are doing well today - it's a GORGEOUS day out!

Attached is an AFAM major worksheet for Mr. . He's got some good options from which to choose. I would STRONGLY recommend that at least when he is back on campus that he schedule an appointment and come in to meet with an advisor in our office to go over all this information - it's been a while since he has done this. If he is off-campus this summer and taking courses and would like to speak with an advisor, he could schedule a phone appointment.

I hope that this is helpful! If you have questions (or if Mr. does), please let me know and I'm glad to assist!

Regards,
Alice Dawson

-----Original Message-----

From: scanner@unc.edu [<mailto:scanner@unc.edu>]
Sent: Thursday, May 05, 2011 1:58 PM
To: Dawson, Alice C
Subject:

This E-mail was sent from "R10765" (Aficio MP 4000B).

Scan Date: 05.05.2011 13:58:12 (-0400)
Queries to: scanner@unc.edu

F187

From: Beth Bridger <bridgerb@unca.unc.edu>
Sent: Tuesday, November 2, 2010 12:54 PM
To: Tia Overstreet <overstre@unca.unc.edu>
Subject: Re: .
Attach: TEXT.htm

I would email Travis in Afam and ask.

Beth

Beth Bridger
Associate Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

>>> Tia Overstreet 11/2/2010 12:50 PM >>>

That's what I told him, but he saw Afam 396 was offered this Spring and signed up for it because he assumes it's a paper class...it doesn't have the name of the professor, time, location, etc. What should he make of that type of class?

>>> Beth Bridger 11/2/2010 11:53 AM >>>
probably wouldn't plan on any paper courses

Beth

Beth Bridger
Associate Director/ Learning Specialist
Academic Support for Student-Athletes
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(c)
bridgerb@unca.unc.edu

>>> Tia Overstreet 11/2/2010 11:41 AM >>>

inquired about a "random class as in 1 hr DA paper class in the summer BUT it wouldnt fulfill all 3 of the hours he has left. Sorry for the confusion, but random as in still having DAs left for fall.

>>> Beth Bridger 11/2/2010 11:30 AM >>

but if it is a "random" class that will count as DA for an elective...so unless he only takes PHYA anything else will count for that elective space...lets talk it over...

Beth

Beth Bridger
Associate Director/ Learning Specialist
Academic Support for Student-Athletes
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(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

>>> Tia Overstreet 11/2/2010 11:20 AM >>>

Right...he's not going to take any DA hrs until Fall 2011 after the 12 DAs in the Spring, so the summer would be phyA classes or any random class he finds that he'll pass.

>>> Beth Bridger 11/2/2010 10:43 AM >>>

right, but if you take classes this summer, that would eat up the free elective...
unless it was only 2 phy courses

Beth

Beth Bridger
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(c)
bridgerb@unca.unc.edu

>>> Tia Overstreet 11/2/2010 10:08 AM >>>

The thought was to open up the free elective so he can just take the elective in the Fall. He already took Biol 101, so in order to fulfil the CI he just needed the lab...I may not understand what you're saying, so we may just have to go over everything together...sorry.

>>> Beth Bridger 11/2/2010 9:17 AM >>>

Tia

take a look at schedule
if you take the Biol lab this spring--you will use that CI connection up

I would possibly go ahead and take a CI like comm 113, and wait on the bio lab for the summer/fall when we figure out if he is staying...and that will leave a DA hour left for him if he is here in the fall

using the CI will open up an elective, but again then no DA left for fall

any scenario--if he has to take 12 in the fall, he has to take 12 in the fall, leaving the bio lab may just solve that...

take a look, let me know

Beth

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(c)
bridgerb@unca.unc.edu

F188

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Monday, 11:55 AM
To: @gmail.com>
Subject: Re: Afri 001
Attach: TEXT.htm

You won't actually have to attend...

>>> @gmail.com> 11:53 AM >>>
Hi Brent,

Although that course sounds great, it is still during a time that we have practice. That was the issue that I previously addressed. Should I just go in and speak with Debbie about it, because I am not sure what to do.

11:30 AM, "Brent Blanton" <blanton@unca.unc.edu> wrote:

Hi
I finally got in touch with AFAM, and Ms. Crowder enrolled you in AFRI. She stated that it's the same kind of course, just a different region (East vs. Central). Since that course is not on the approved listing, go by INTS and ask for it to be approved. If it is, you are already enrolled, so all should be fine.

Let me know if you have any questions,
B

@gmail.com> 1:53 PM >>>
Hey Brent,

I think I would need to do an independent in one of them to graduate. I need an Afri course for my concentration...unless you have another idea?

On 1:07 PM, "Brent Blanton" <blanton@unca.unc.edu> wrote:

Hi
I'm not sure what you want me to ask on this one. Are you looking for a possible independent study under one of these course numbers? That may be a stretch, but I can certainly ask if that is what you want me to ask.

B

@gmail.com> 9:11 AM >>>
Hi Brent,

Below is an e-mail that I sent Debbie Crowder. The afri dept cancelled a class I was registered for that completes my ints major and focus on africa. They also cancelled two of the other courses that fulfill my concentration. There is nothing left that does not conflict with practice schedule as well as fulfill the requirement. She responded to my first e-mail (prior to this response) but has not since responded. Is there any way that you can contact her. This is really important. Thanks.

----- Forwarded Message

From @gmail.com>
Date: Tue, 11:11:41 -0400
To: Deborah Crowder <dacrowde@email.unc.edu>
Conversation: Afri 001

Subject: Re: Afri 261 001

Hi Debbie,

Thanks for your quick response. I just looked through the courses again and the classes that have been closed, despite being able to fulfill the requirement, namely Afri 270, falls during the period of 1pm-4pm that we have practice. Classes that fulfill the requirement Afri 523, Afri 416, and Afri 261 have all been cancelled. Please if you know of another solution to this problem, any help would be incredibly appreciated!

Thank you,

On 10:55 AM, "Deborah Crowder" <dacrowde@email.unc.edu> wrote:

> Hi. If you can pick out something that is closed I can probably put you
> in it. That is our best option. Debby

>

> wrote:

>> Dear Debbie,

>>

>> I just received an e-mail regarding Afri 001 saying that the
>> course has been cancelled. I am in a tight position as I need this
>> class to . As an INTS major with a focus on
>> Africa, I need just one more class from the area study. I have looked
>> through the course listing for what would fill this requirement and
>> all of the other courses are either 1) not offered in 2)
>> cancelled 3) closed 4) during a time that has practice
>> (of which I cannot budge because we are in-season) . I was wondering
>> if you or Professor Nyang'oro can please help me out to find a
>> solution to this situation. Thank you.

>>

>> Sincerely,

>>

>

>

----- End of Forwarded Message

F189

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Thursday, May 28, 2009 1:11 PM
To: May, Steve <skmay@email.unc.edu>
Subject: RE:
Attach: TEXT.htm

I understand; thank you for the opportunity. His name is _____ and I'll have him contact you the same as _____. B

>>> "Steve May" <skmay@email.unc.edu> 5/28/2009 11:14 AM >>>
I can do one more, Brent, but that is probably my limit for the semester.

Steve

From: Brent Blanton [<mailto:blanton@unca.unc.edu>]
Sent: Thursday, May 28, 2009 9:37 AM
To: Steve May
Subject: RE:

Hi Steve,
I have another request for one of _____ teammates who is in a similar situation. Can I have another student take the same course in the fall? I don't mean to be a pest, but their schedules/needs are so tricky.

Thanks,
Brent

>>> "Steve May" <skmay@email.unc.edu> 5/27/2009 9:42 AM >>>
OK. I am in town through June 15th and checking email. After that point, I will be out of contact until mid-July.

Steve

From: Brent Blanton [<mailto:blanton@unca.unc.edu>]
Sent: Wednesday, May 27, 2009 9:41 AM
To: Steve May
Subject: RE:

Great; thanks Steve. He'll get on it probably after our post-season is over. Take care, Brent

>>> "Steve May" <skmay@email.unc.edu> 5/27/2009 9:33 AM >>>
Hi Brent,

All of the information for registering for an independent study is on our department's web site, under Undergraduate Studies, then Opportunities for Undergraduate Students, and then Independent Studies.

_____ will need to complete and submit that paperwork, including a summary of the independent work that he will do with me. He and I can communicate about the specific nature of the independent study and the assignments for it. After that is completed, he can register for the class with Jessica Smith (jesmit@email.unc.edu). He will want to register for the upper-level version of independent study (Comm _____ rather than Comm _____).

I don't have access to _____ courses to date, so I can't guarantee that this is his last upper-level course. If he is unsure, he should check with his Arts and Sciences Advisor. The Comm _____ course can count as one of his 3 required upper-level courses, though.

Steve

From: Brent Blanton [<mailto:blanton@unca.unc.edu>]
Sent: Wednesday, May 27, 2009 9:16 AM
To: Steve May
Subject: RE:

Hi Steve,
Thanks for getting back to me. _____ wants to do one in the fall. What should he do from here, and this will take care of his last upper-level correct?

Brent

>>> "Steve May" <skmay@email.unc.edu> 5/25/2009 4:20 PM >>>
Hi Brent,

I am available for an independent study during the first summer session, but I will be traveling out of the country for much of the remainder of the summer (after mid-June) and won't be available at that point.

I am available in the fall, though, if he wants to do an independent study with me. Let me know if that would be an option.

Steve

From: Brent Blanton [<mailto:blanton@unca.unc.edu>]
Sent: Friday, May 22, 2009 1:45 PM
To: skmay@email.unc.edu
Subject:

Good afternoon,

I hope all is well for you. A new situation has arisen regarding Mr. [redacted] with which I am hoping you can help me. He is on track to [redacted], but it is contingent upon his completing one more upper-level IOC requirement. He is currently enrolled in [redacted], but he may not be available because he is contemplating pursuing a professional [redacted] career that takes him away from campus. His current courseload for the fall includes everything else he needs [redacted], but there is no opportunity for him to complete an upper-level. Is there any way he could complete an independent version of [redacted] this summer or of an upper-level in the fall opening up?

I appreciate any assistance you can lend and hope you have a great holiday weekend!
Brent

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<http://tarheelblue.cstv.com/> (<mailto:blanton@unca.unc.edu>)

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PO Box 2126, CB 8550
Chapel Hill, NC 27515.2126

F190

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Wednesday, April 21, 2010 1:35 PM
To: Gore, Travis <stgore@email.unc.edu>
Subject: RE: Paper topics
Attach: TEXT.htm

Hi Travis,
I've gotten my students in class this semester to contact Julius but I still need the topic for [redacted] who took AFAM [redacted] in the fall.
Can you send me that so [redacted] can get it completed? Her AB is due to expire next week.

I appreciate it and hope all is well!
B

>>> "Gore, Travis" <stgore@email.unc.edu> 4/12/2010 4:05 PM >>>

Hey Brent!

I was actually going to call you this morning but then Julius dumped a lot of work on my desk that needed to get done asap!

I have been talking to Julius to get the topics from him. I wanted him to just give me the topics so I could pass them on to you and he wanted [redacted] to come see him so after talking to him we have come to a conclusion with a compromise. He said that he would just like [redacted] to email or call him and he would give them the topic. I hope this way is ok with you and sorry it has taken so long!

Thanks,
T

From: Brent Blanton [<mailto:blanton@unca.unc.edu>]
Sent: Monday, April 12, 2010 3:57 PM
To: Gore, Travis
Subject: RE: Paper topics

Hi Travis!

I hope you had a great weekend. Any news on the paper topics? Now that we're two weeks away from the end of the term, I have a few students getting a little anxious.

Thanks!

B

>>> "Gore, Travis" <stgore@email.unc.edu> 4/6/2010 3:42 PM >>>

Thanks. Hope you had a good Easter weekend as well. I spent mine [redacted] I tried calling you a few times today but you must be out of the office. Just let me know a good time to reach you. Thanks!

T

From: Brent Blanton [<mailto:blanton@unca.unc.edu>]
Sent: Thursday, April 01, 2010 10:05 AM
To: Gore, Travis
Subject: Re: Paper topics

Hi Travis,

Thanks for the help. I need AFAM from the fall and AFRI from this spring. Thanks much, and have a great Easter weekend!

B

>>> "Travis Gore" <stgore@email.unc.edu> 3/31/2010 5:50 PM >>>

Hey Brent!

Julius's kids have been out of school for spring break all week so has not been around. I have a feeling that since we don't have work on Friday that he will try to touch base with me tomorrow and that is when I can get the paper topics from him and pass them on to you.

How bout them heels playing for a championship! 20 win season!!

Travis

F191

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Friday, July 31, 2009 4:19 PM
To: dacrowde@email.unc.edu
Subject: FW: Re:
Attach: 15 african american civil rights activists.docx; Struggle during Civil Rights.docx

Hi Debby,
Attached are papers; I can bring over hard copies if need be on Monday. Have a great weekend, and I'll see you soon!

Thanks for everything!
B

From: @email.unc.edu <mailto:@email.unc.edu>
Sent: Friday, 4:11 PM
To: Brent Blanton <blanton@unca.unc.edu>
Subject: Re:

Quoting Brent Blanton <blanton@unca.unc.edu>:

> Send reply; thanks!
>
> Brent Blanton
> Associate Director
> Academic Support Program for Student-Athletes
> University of North Carolina, Chapel Hill
> (919) 962.9536 ofc
> (919) 962.8247 fax
> <http://tarheelblue.cstv.com/>
>
> Kenan Field House
> PO Box 2126, CB 8550
> Chapel Hill, NC 27515.2126
>
>

F192

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Wednesday, July 22, 2009 2:04 PM
To: dacrowde@email.unc.edu
Subject: FW: AFAM paper
Attach: AFAM_Paper.doc; IMG_1749.JPG; IMG_1746.JPG; IMG_1687.JPG; IMG_1578.JPG;
IMG_1547.JPG

Debby!

When is your last day, and are you sure you have to go?!? Actually, I know you've earned a good long retirement, so I am happy that you are almost ready to begin down that road. paper is below for her AFAM they take so much for granted). Let me know if you need anything in regards to her. Also, I've attached a few new pics of my children; I hope you enjoy them!

Thanks!
B

From: @email.unc.edu> [mailto: @email.unc.edu]
Sent: Wednesday, 12:53 PM
To: <blanton@unca.unc.edu>
Subject: AFAM paper

here it is. thanks

F193

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Friday, June 26, 2009 11:55 AM
To: dacrowde@email.unc.edu
Subject: RE: need any prompts from me?

Thank you Debby! Good to hear that things are getting somewhat settled for you again; having to move for any reason is a pain ☐ out of our comfort zone. Have a great two weeks, and we ☐ll touch base on the other side, B

From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
Sent: Thursday, June 25, 2009 12:08 PM
To: Brent Blanton <blanton@unca.unc.edu>
Subject: Re: need any prompts from me?

Hey. Happy vacation! We are mostly back down in the offices--the copier is still upstairs but most everything else is back here. It has certainly been interesting. Here is the prompt for 398. Talk soon. DC

>
> AFAM 398
>
>
> "According to many scholars (Maulana Karenga, Russell Adams, Molefi
> Asante, and others) it is impossible to understand the discipline of
> African American Studies unless one understands the political
> struggles for civil rights in America dating back to the 1950s.
> Critically assess this argument in light of current trends in African
> American Studies which have incorporated topics such as race,
> identity, feminism, post-modernism and the African diaspora. Your
> paper should be at least 20 pages in length, typed and double spaced.
> Be sure to include the works of at least two authors. Examples
> include, but are not limited to: Cornel West, Race Matters; Molefi
> Asante, Afrocentricity; Maulana Karenga, Introduction to Black
> Studies; bell hooks, Ain't I a Woman? Be sure to properly document all
> of your sources.

>
> Brent Blanton wrote:

> HI Debby,
> How are you these days? Are you moved back in? I know how much of a pain that must have been, so hopefully you are settled back into your office.

>
> I believe is the only one in courses during summer II outside of . What are the assignments for AFAM ? I think she has already.

>
> Thanks for the help, and we ☐ll see you soon! I am on vacation the next two weeks, but I will swing by when I return.

>
> B

> From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
> Sent: Wednesday, June 24, 2009 6:50 PM
> To: Brent S Blanton <blanton@unca.unc.edu>
> Subject: need any prompts from me?

>
>
> dc

F194

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Friday, 12:10 PM
To: @email.unc.edu; Bridger, Beth <bridgerb@unca.unc.edu>; @email.unc.edu;
@email.unc.edu; @email.unc.edu; @email.unc.edu;
@mac.com
Subject: Fwd:
Attach: TEXT.htm; msg

Good afternoon,
Attached is an email with the AFAM assignment. Let me know if you have any questions about it, and remember that it is due on the last day of exams.

Take care,
B

Brent Blanton
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<http://tarheelblue.cstv.com/> (<mailto:blanton@unca.unc.edu>)

Kenan Field House
PO Box 2126, CB 8550
Chapel Hill, NC 27515.2126

F195

From: @email.unc.edu>
Sent: Friday, 6:57 AM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: hey
Attach: NelsonMandela.doc; works cited.doc; title page.doc

Hey! Thanks for the response back. Here is my paper, along with title page and works cited...so I believe it should be 17 pages to print out.

It needs to be turned into room 109 in Battle Hall by 12 noon which I believe is Debbie Crowder's office but I am not sure. She sent us an email yesterday giving us an extension, but I think it is best for me to get it in by this time, just in case. Thanks again.

Quoting Brent Blanton <blanton@unca.unc.edu>:

> Hi

> I did not receive anything before now, but I can absolutely still
> turn it in. How is everything? Having a good time? I'll look for
> your paper and then take it right over.

>

> B

>

>>>> @email.unc.edu> 5:50 pm >>>>

> I'm assuming you did not get my email that I sent a day or so ago. But
> i just wanted to check and make sure you could still turn in my
> independent study paper to Debbie Crowder in Battle Hall on Friday by
> 12 noon. I will send it to you tomorrow, but if you could just let me
> know I would feel much better about it. Thanks and hope everything is
> going well

>

>

>

>

>

F196

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Wednesday, 9:43 AM
To: @email.unc.edu
Cc: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: summer course special arrangement

Hi Ms. Don't worry about the due date. Just get it to us as soon as you can; we'll assign a temporary grade until you finish. Email submission is fine. Debby Crowder

> *AFAM *
>
> * *
>
> *Dr. Nyangoro*
>
> * *
>
> *Bioethics in Afro-American Studies*
>
> /Will examine the process involved in resolving moral dilemmas
> pertaining to people of the African Diaspora./
>
> *Paper Topic:*
>
> * *
>
> There are substantial racial disparities for African Americans in our
> current health care system. When did this pattern emerge? Why are
> African Americans still being left behind? How will African Americans
> overcome their distrust of a biased health care system?
>
> *Possible Subjects to address:*
>
> * *
>
> Legacy of slavery in the modern health care system
>
> Achieving equal rights to health care
>
> Racial bias and medical care quality
>
> Incidences of gross racial neglect
>
> Statistics for modern day African Americans
>
> Outlook for health care in the future
>
> Your paper should be 20 typed, double-spaced pages and submitted to
> 109 Battle Hall by the last day of classes.
>

@email.unc.edu wrote:

> Hi Mrs. Crowder,
> At the the end of last semester Brent had made the arrangement for me
> to enroll in a summer course but i was to complete in a correspondent
> type manor because I have been
> I am currently enrolled in Afam and I was just wondering if
> you could let me know what assignments I need to finish to complete
> the course.
> Please let me know.
> Thank you,

F197

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, March 3, 2006 2:01 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: Hi Debbie,

Ok, this is the deal. Julius has met with a bunch of the students enrolled in his independent studies individually. Bottom line is there is going to be disparity between what individuals are asked to do. Unfortunately, friends and teammates like to compare notes. If Ms. [redacted] has already done substantial work then tell her to just complete the "original" paper and bring it to me and I'll work it out. Julius is especially hard on those he perceives to be trying to "get over" and his perceptions are sometimes accurate, but not always. [redacted] can do whatever, but they need to make sure they put them in my hands at the end of the semester and I'll straighten it out. For future reference the papers are likely to be longer and more individually tailored than they have been in the past but still better than going to class. Not to worry. DC

Brent Blanton wrote:

> Hi Debbie,
> I hope all is well for you today; thank God it's the weekend.
> [redacted] told me this morning that the assignment for her independent
> study with Julius was being changed. She is [redacted]
> [redacted] and has already done extensive work on her previous
> assignment in efforts to lessen what she will have to do while
> [redacted]. Do you know anything about this? Can she complete the
> assignment she has already started?
>
> I am trying to help her,
> [redacted] get everything in order because of their schedules over the
> [redacted]
>
> Thanks for all of your help, both at semester's beginning and now.
>
> Brent

F198

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Tuesday, February 26, 2008 3:07 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: [Fwd: Re: Help!]

Hi Brent. I signed the girls' forms and asked them to bring them back to me. I thought we would deliver them to Betsy quietly in order to not draw attention. Hope you are hanging in there. It will take some time to get over that trauma. DC

Brent Blanton wrote:

>Hi Debbie,
>Sorry for the delay in responding, but and have not been in the office since.
>called me last night with this question, and I told her to see you today (hopefully they did so). needs the class to graduate in the
>spring, but the other do not plan to graduate until December. They all three are only in 12. If something can be done, I'd be grateful,
>but I understand if nothing can.
>
>Let me know if you need any more information, but I probably won't be able to provide it until Monday (I won't be in later today).
>
>Take care, and have a great weekend,
>Brent
>
>
>From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
>Sent: Thursday, February 21, 2008 2:23 PM
>To: Brent S Blanton <blanton@unca.unc.edu>
>Subject: [Fwd: Re: Help!]
>
>
>Could you give me a call to discuss? dc << Message: Message >>
>
>

F199

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Monday, February 20, 2006 2:33 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Miss

>
>
> AFRI 120 assignment
>
> Dr. Julius Nyangoro
>
> <>_Long Walk to Freedom_, autobiography of Nelson Mandela
>
> Write a 12-15 pp paper basically demonstrating you have read the
> book the emphasis is your choice. If you need to use other sources on
> Mandela, once again, your choice.
>
> *Please deliver a hard copy to 109 Battle by 12 noon on the last day
> of classes*

> AFRI 66 001
>
> Contemporary Health Issues in Africa
>
> Most people either pick AIDS, famine, Ebola, or female reproductive
> rights. Write a 12-15 pp. paper examining this issue.
>
> Due by last day of classes (not exams) to Dr. Julius Nyangoro.
>
For AFAM 65, everything is the same except she should write on Rosa
Parks and her significance to the Civil Rights Movement. DC

F1100

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, 2:47 PM
To: @email.unc.edu
Cc: Blanton, Brent <blanton@unca.unc.edu>
Subject: Assignment for AFAM

>
>
> *AFAM 128*
>
> * * *
>
> *Dr. Nyangoro*
>
> *Bioethics in Afro-American Studies*
>
> /Will examine the process involved in resolving moral dilemmas
> pertaining to people of the African Diaspora./
>
> * * 12-14 page paper
>
> * Double-spaced
> * 1-inch margins
> * Standard 12 point font
> * Must include a cover page with a creative title; your name,
> PID#, course title, professor name; Honor Code pledge and signature
> * At least 5 book sources and 3 internet sources
>
> <> *Bioethics* is the study of the ethical and moral implications of
> discoveries and advances.
>
> Resources:
>
> * The American Journal of Bioethics
> * Blog.bioethics.net
> * Bioethics.lumc.edu
>
> *Topic:*
>
> There are substantial racial disparities for African Americans in our
> current health care system. When did this pattern emerge? Why are
> African Americans still being left behind? How will African Americans
> overcome their distrust of a biased health care system? This and many
> other bioethical questions will be addressed in this paper.
>
> *Subjects to address:*
>
> Legacy of slavery in the modern health care system
>
> Achieving equal rights to health care
>
> Racial bias and medical care quality
>
> Incidences of gross racial neglect
>
> Statistics for modern day African Americans
>
> Outlook for health care in the future
>

Or

What are the implications of industrial development to the lives of people of color in rural North Carolina? You may look at hog-farming, chicken farming, water quality, industrial waste emissions, and/or landfills. (Most of the students who have done this paper have found an abundance of material on the internet—just be sure to cite the web addresses.)

Specifications same as above.

12-15 pp. paper, due in 108 Battle Hall by *noon** on the last day of class*.

F1101

From: Mary W. Brunk <brunk@unca.unc.edu>
Sent: Tuesday, August 1, 2006 8:52 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: Brent-

Debbie already told me she is going to give him an IN. Then, once he turns in the paper (by Thursday) she will enter the grade. (yes, it is AFAM...) Is this what you mean?

Mary Brunk
Academic Counselor
Coordinator of Scholarships and Awards
Academic Support Program for Student-Athletes
The University of North Carolina at Chapel Hill
Kenan Field House, Ridge Road
P.O. Box 2126, CB #8550
Chapel Hill, NC 27515-2126
Office: (919) 843-2328
Fax: (919) 962-8247
brunk@unca.unc.edu

>>> Brent Blanton 08/01/06 3:34 PM >>>

Thanks Mary; which department is the IS -- AFAM/AFRI? Call Susan and see if it is OK to contact Debbie about the possibility of an IN -- not asking for it, just what would need to be the case for such a change. B

>>> Mary W. Brunk 08/01/06 2:42 PM >>>

Brent-

blew off his Independent Study and therefore currently has just hours (and not 51) to be eligible for the fall. has not returned my messages. The coaches are aware of the situation and have been trying to get in touch with him as well. I spoke with Kim Allison and she said that if he takes an IN and gets the grade changed by August 15, does not need to submit an appeal by this Friday.

I will keep you posted, but everyone - coaches, parents, etc. know what is going on and they aren't doing anything to rectify the situation.

Mary

F1102

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, May 23, 2006 11:50 AM
To: Blanton, Brent S <blanton@unca.unc.edu>
Subject: Re: .

Sure, I'll be glad to help him out.
Jan

Brent Blanton wrote:

> Hi Jan,
> is looking for two hours of independent study to
> Is there any way he can take it in PHIL during second
> session? He is going to drop by this week and ask in person, but I
> wanted to give you a heads up.
>
> Thanks,
> Brent

--
Jan Boxill, Ph.D.
Senior Lecturer and Associate Chair
Director, Parr Center for Ethics
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Philosophy Phone: 919-962-3317
Parr Center Phone: 919-843-5640

Email: jmboxill@email.unc.edu

F1103

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, March 25, 2008 11:37 AM
To: Blanton, Brent S <blanton@unca.unc.edu>
Subject: Re:

Hi Brent,

Thanks. We are all just bummed that we play so late tonight. They are ALL ready to play now, and hate waiting around all day to play at nearly 10 p.m. And to make that even worse, we won't be arriving back home until nearly 5 a.m. :(

I have enrolled into the class. We will talk about what she and the others need to do.

Jan

Brent Blanton wrote:

> Hi Jan,
>
> First, good luck to the girls tonight against the Dawgs. Second, I know
> you have a waitlist for your summer class, but is there any way you can
> squeeze into the class via independent study/online? She is
> and needs an upper-level PHIL to ease her load next
> spring
>
>
>
> Anything you can do will be appreciated, but I understand if the answer
> is no.
>
> Brent
>

--

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Director of Undergraduate Studies
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

F1104

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, March 23, 2009 12:23 PM
To: Blanton, Brent S <blanton@unca.unc.edu>
Subject: Re:

Hi Brent,
No problem, I can let her do that. She can register for the course and we can work out the details.

Jan

Brent Blanton wrote:

> Hi Jan,
> I have a question for you. is a major and needs to
> take both , both this and next summer
> from 9-1. This presents a problem as she wants to take your class to
> meet her PHIL requirement. Is there any way she can take your class
> "independently"? She spoke with you last summer and has been looking
> forward to taking it. With her major restrictions regarding
> practice/games during the year, however, she is now forced to take these
> major classes during summer, precluding her from taking yours.
>
> Any assistance you can lend will be greatly appreciated.
>
> B
>
> Brent Blanton
> Associate Director
> Academic Support Program for Student-Athletes
> University of North Carolina, Chapel Hill
> (919) 962.9536 c/c
> (919) 962.8247 fax
> <http://tarheelblue.estv.com/> <<mailto:blanton@unca.unc.edu>>
>
>
> Kenan Field House
> PO Box 2126, CB 8550
> Chapel Hill, NC 27515.2126
>

--
Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Phone: 919-962-3317
FAX: 919-843-3929

F1105

From: "Bethel, Bradley Richard" <bbethel@email.unc.edu>
Sent: Tuesday, November 1, 2011 8:52 AM
To: Beth Bridger <bridgerb@unca.unc.edu>; Jennifer Townsend <jtownsend@unca.unc.edu>
Subject: Underprepared Students
Attach: TEXT.htm

Beth and Jenn,

Based on what I had already developed and on the feedback from staff two weeks, I've been developing an outline of standards and outcomes for our group of at-risk/underprepared students. See the attached document for my progress. I'm tentatively calling this program the Enhanced Learning Program. (That's not too cheesy, is it, Jenn?) However, because I'm not as familiar with the work counselors do with students, I think you two should decide on the wording for those outcomes. Here are the staff responses for what independent students should be able to do (in terms of counselor-related activities):

- * Knows what their eligibility requirements are each year.
- * Knows what their academic worksheet looks like.
- * Navigates Connect Carolina and fills their shopping cart.
- * Navigates advising.unc.edu and schedule.
- * Knows where to park legally.
- * Sets up their own advising appointments.
- * Plans out their completion of major-knows what he/she is planning and why.
- * Plans for post-degree.
- * Understands UNC/NCAA rules pertaining to year/sport.
- * Understands the requirements for their intended major.

Again, I'm not as familiar with these activities, so I'm not sure which ones can be consolidated or eliminated. Can we discuss Thursday?

Bradley R.H. Bethel
Reading and Writing Specialist
Academic Support Program for Student-Athletes
University of North Carolina at Chapel Hill

Office: 919-962-2237

M+ SecureStor Stored: total 16743bytes;
Attachment Link: <http://archive02.uncaa.unc.edu/e94ce15b7398b1948d26b2e764ae90af>
File Name: Standards and Outcomes of the Enhanced Learning Program.docx
Expiry Date: Mon, 30 Jan 2012 07:51:43 -0500
Size: 16743bytes

F1106

From: Beth Bridger <bridgerb@unca.unc.edu>
Sent: Wednesday, June 24, 2009 5:15 PM
To: Reynolds, Cynthia <cynthiar@unca.unc.edu>; Lee, Jaimie
<jaimielee@unca.unc.edu>
Subject: Fwd: 6-24-09 FF
Attach: TEXT.htm; to students.doc; FF 6-24-09.doc; Part.002

Beth

Beth Bridger
Assistant Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c) 919-619-8809
bridgerb@unca.unc.edu

>>> < @nc.rr.com> 6/24/2009 3:47 PM >>>

Your paper is DUE FRIDAY, JULY 17th

DEBBIE CROWDER IS RETIRING THE FOLLOWING WEEK SO IF YOU WOULD PREFER THAT SHE READ AND GRADE YOUR PAPER RATHER THAN PROFESSOR NYANG'ORO YOU WILL NEED TO HAVE THE PAPER COMPLETED **BEFORE** THE LAST DAY OF CLASSES, TUESDAY, JULY 21ST.

I will be back at the Academic Center for my regularly scheduled sessions on Thursday, July 9th.

IMPORTANT:

- Although I will not be with you, you are still required to be at the Academic Center during your scheduled time in order to work on your paper.
- Each day, Monday through Thursday, you will email me the latest version of your paper. Each day you need to produce two (2) pages in order to make the July 17th deadline.
- These two pages each day do not need to be in order, meaning that you can skip around and work on different sections of your paper. This means two pages worth of progress each day.
- Cynthia/Beth/Jaimie all will be checking on your progress. Failure to attend your session or complete the daily goal will be noted on their infraction reports. If I don't hear from you I will assume you have not make progress so keep in touch with me!

→ Even though I am away I can still help you. If you are having trouble with a particular area of your paper, getting your thoughts rolling, with the thesis, introduction, etc. just send me an email/text with your concerns and I will help right away.

Let me know if you need anything,
Amy Kleissler

[@nc.rr.com](mailto:amy.kleissler@nc.rr.com)

kleissle@email.unc.edu

cell

F1107

From: Beth Bridger <bridgerb@unca.unc.edu>
Sent: Thursday, August 27, 2009 10:25 AM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: RE: i am letting you down
Attach: TEXT.htm

no i haven't...it might be crazy dealing with him, but that is a GREAT relationship to build and to visit him on campus!!!

BETH

Beth Bridger
Learning Specialist, Football
UNC-Chapel Hill
919-843-5669
bridgerb@unca.unc.edu

>>> "Jaimie Lee" <jaimielee@unca.unc.edu> 8/27/2009 10:20 AM >>>

From what I understand, yes she's leaving. I would have to be dealing with Nyang's directly :/that's why she hesitated.

Unless you've heard otherwise she's outty!

From: Beth Bridger [mailto:bridgerb@unca.unc.edu]
Sent: Thursday, August 27, 2009 10:17 AM
To: Jaimie Lee
Subject: RE: i am letting you down

so ps--is Miss Debbie leaving?

BETH

Beth Bridger
Learning Specialist, Football
UNC-Chapel Hill
919-843-5669
bridgerb@unca.unc.edu

>>> "Jaimie Lee" <jaimielee@unca.unc.edu> 8/27/2009 9:13 AM >>>

Seriously, let me know what I can do to help if necessary! I'm not stressed about the schedules, so let me know if there's anything I can do to take some of the stress off of you!

Also, has port on his schedule now, but doesn't. I've texted him to make sure he gets it taken care of. Nothing has changed on schedule. To no surprise, has a new comm. class on his schedule. It's comm. Interesting.

Heard from miss Debbie and she said it's up to us to keep the independent study papers or not. I vote yes, and I can handle if you'd like.

From: Beth Bridger [mailto:bridgerb@unca.unc.edu]
Sent: Wednesday, August 26, 2009 10:17 PM
To: Jaimie Lee; Amy Kleissler
Subject: i am letting you down

I have made super progress on study table
but now need to last things for upperclassmen

BC I am being a bad teammate, I am more than happy to update the individual schedules...

I hope to be done with this by Friday morning!

BETH

Beth Bridger
Learning Specialist, Football
UNC-Chapel Hill
919-843-5669
bridgerb@unca.unc.edu

F1108

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, June 19, 2009 5:57 PM
To: Williams, Andre <awilliams@unca.unc.edu>
Cc: Bridger, Beth <bridgerb@unca.unc.edu>; Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Re: checks.....
Attach: TEXT.htm

With Beth teaching classes, etc., Jaimie will be the only one available from 9-4:00 to take care of issues like this. Beth can also help, but she will be out of the office for a few hours each day.
cr

>>> Andre Williams 6/19/2009 5:37 PM >>>
We will hand out another check no earlier than July 2nd or July 6th..

Best regards,

Andre'

>>> Cynthia Reynolds 6/19/2009 11:40 AM >>>
Andre,
When is the next check given to the guys?

I would like all future summer checks given to me.....No check will be given to any student with an AB from summer I session.

In addition any student who has a paper class second summer session will not be given their check if they do not have 80% of the required work done by the time the check is given to me.

No exceptions.....

Ms. Crowder is retiring at the end of July.....if the guys papers are not in.....I would expect D's or C's at best.

Most need better than that.....ALL WORK FROM THE AFAM DEPT. MUST BE DONE AND TURNED IN ON THE LAST DAY OF CLASS.

c

F1109

From: "J. Whitney Read" <@gmail.com>
Sent: Monday, June 7, 2010 1:39 PM
To: Bridger, Beth <bridgerb@unca.unc.edu>
Subject: As requested...

As requested: Bwana Mutima wants , and to definitely be in an independent study (paper class) for SWAH 403 in the fall. and also might fall into this category. He is all right with being in a regular class with regular students, but he could always change his mind. Therefore, be prepared for the possibility all six might have to be in independent study.

Thanks.

Jessica Whitney Read

B.A. African Studies
University of North Carolina at Chapel Hill
Phone:
Email: <@gmail.com>

F11 10

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Wednesday, March 17, 2010 6:40 PM
To: Bridger, Beth <bridgerb@unca.unc.edu>
Subject: Fwd: Re: Hello! Can we touch base???
Attach: TEXT.htm

i try! lol jk...thanks

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

>>> Beth Bridger 3/17/2010 5:45 PM >>>
jaimie

you are truly awesome!

Beth

Beth Bridger
Assistant Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

>>> Jaimie Lee 3/17/2010 5:28 PM >>>
hot dog!...he is looking into the 403 paper and will follow up...

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

>>> "Julius Nyang'oro" <jen321@email.unc.edu> 3/17/2010 5:06 PM >>>
I have added AFAM 398 to our Summer Schedule....)

Jaimie Lee wrote:
> :-) thanks! I appreciate that!
>
>
> Jaimie Lee
>
> Academic Counselor, UNC Football
>
> Academic Support Program for Student Athletes
>
> University of North Carolina-Chapel Hill

>
> 919-843-6566 w
>
> c
>
> jaimielee@unca.unc.edu
>
>
>
> >>> "Julius Nyang'oro" <jen321@email.unc.edu> 3/17/2010 11:20 AM >>>
> Driving a hard bargain; should have known.....)Will have to think about
> this, but talk to me....
>
> Jaimie Lee wrote:
> > Hello again!
> > I failed to mention yesterday that Swahili 403 last summer was offered
> > as a research paper course. I meant to as, do you think this may happen
> > again in the future?? If not the summer, maybe the fall?
> > Thanks,
> > Jaimie
> >
> >
> > Jaimie Lee
> >
> > Academic Counselor, UNC Football
> >
> > Academic Support Program for Student Athletes
> >
> > University of North Carolina-Chapel Hill
> >
> > 919-843-6566 w
> >
> > c
> >
> > jaimielee@unca.unc.edu
> >
> >

F11 11

From: @nc.rr.com>
Sent: Monday, June 22, 2009 7:55 PM
To: Bridger, Beth <bridgerb@unca.unc.edu>
Subject: outline for 403
Attach: Assignment for SWAH 403.doc

Beth

I hope this is what you were looking for. I have included a couple of web sites and books with call numbers. All books listed are currently available in library indicated.

Thanks,

Amy

Assignment for SWAH 403

Dr. Nyang'oro

Please trace the evolution of Swahili culture on the East Coast of Africa from circa 1 A.D. to the present. Please highlight what you perceive to be the major milestones in its evolution.

References: Please use three sources:

John Middleton, The Swahili

Any book with a history of Kiswahili language

Any book on Arab/African relations on the coast of East Africa

Your paper should be at least 20 pp. in length and is due in the department office by the last day of classes.

Helpful websites:

<http://wsu.edu/~dee/CIVAFRCA/SWAHILI.HTM> → describes early Swahili kingdoms; background info on Arab-Africa relations.

http://www.zanzinet.org/swahili_history.html

http://www.pbs.org/wnet/africa/explore/swahili/swahili_overview.html

http://www.glcom.com/hassan/swahili_history.html

http://www.pbs.org/wonders/Episodes/Epi2/2_wondr2.htm → this has a video attached of a PBS series on the history of the Swahili coast, Arab-African relations.

<http://orvillejenkins.com/profiles/swahili.html> → statistics on present day population.

library books:

The World of the Swahili, John Middleton

DT429.5 S94 Davis and Undergrad libraries

Swahili + Sabaki: a linguistic history Derek Nurse

PL 8701.N87 Davis Library

The Swahili: reconstructing the history + language of an African Society 800-1500 Derek Nurse

DT 365.45.S93 N87 Davis Library

1. Describe the region that is relevant to the Swahili culture.
 - A. What countries of present day Africa does it encompass? Physical aspects of East African coast and interior.
 - B. Where is this area in relation to the Indian Ocean Basin?
 - C. Describe the geographical and political location of the East African/Swahili coast in relation to the Indian Ocean, the African continent, and the Indian Ocean dhow ports.
 - D. What are the habitats of the people in East Africa -- Massai, Kikuyu, Gyriama, Swahili, Buganda, Mijikwenda, Yao, Ruanda, Burundi

2. Pre-Swahili Indigenous People of the coast
 - A. Who were the indigenous people? What were the East African kingdoms before the colonial era?
 - B. What was their lifestyle like?
 - C. What resources did they have that they could sell? What did they lack? How was trade conducted?
 - D. Did they have cultural/belief systems that promoted trade? How did they contribute to the trading empire that would become so important and eventually lead to the creation of the Swahili culture?

3. Trade Routes into the East African interior, across the Indian Ocean and Asia
 - A. What were the important ports, gulfs, estuaries, etc.
 - B. How did monsoon winds on maritime trading patterns in the Indian Ocean before 1500
 - C. Why was East Africa desirable as trading ports?
 - D. What factors enabled coastal Swahili to act as brokers in Indian Ocean trade?
 - Kiswahili language for interior; Arabic for exterior
 - Slaves and slavery
 - Money and bartering systems; shells, coins
 - Markets and transportation
 - Legal structure – Muslim/African

4. The Spread of Islam
 - A. How did Islam help to build the Indian Ocean trade system?
 - B. How did the Swahili differ from their African neighbors?
 - C. Why did coastal people adopt Islam?
 - D. How was Islam a key factor in developing Swahili identity?
 - Inter-marriage
 - Advantages in international trade and society
 - Protection against enslavement

5. The Colonial era
 - A. Portugal
 - B. Great Britain
 - C. Germany

6. The origins of the Bantu language: what is meant by “Bantu”?
7. Discussion of the language
 - A. The language has absorbed words from other languages. Which ones? Does this illustrate a timeline of invasions?
 - B. How did the language spread to the interior of the East Coast of Africa?
8. What factors contributed to the “Swahili” identity?
 - A. Intermarriage
 - B. Conquest
 - C. Colonization
 - D. Changing belief systems – indigenous, Muslim, Christian
 - E. Political identity as related to power and importance
 - F. Tourism
 - G. Capitalism
 - H. Internet/globalization
9. What changes have taken place over time? What is the present state of Swahili culture?

F11 12

From: Gore, Travis </O=UNC EXCHANGE/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=STGORE>
Sent: Monday, November 15, 2010 10:31 AM
To: Bridger, Beth <bridgerb@unca.unc.edu>
Subject: RE: name

I sure will. Hope he comes back to the office soon!

Travis

From: Beth Bridger [mailto:bridgerb@unca.unc.edu]
Sent: Monday, November 15, 2010 10:26 AM
To: Gore, Travis
Subject: RE: name

Maybe just ask Nyang'oro, see what he thinks. Thanks!

Beth

Beth Bridger
Associate Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

>>> "Gore, Travis" <stgore@email.unc.edu> 11/15/2010 10:08 AM >>>

In the Spring we will be offering 2 sections of 402. 1 section of 404, 1 section of 406, and 1 section of 408. In SS 1 we will have the Swah 1 and 2 combo. It does not look like there will be a Swah 403 for the Spring. I guess because there are currently two sections of 403 being taught now. I would be happy to let the professor know that someone needs to take it in the spring and I can see what he says if you would like.

Thanks,

Travis

From: Beth Bridger [mailto:bridgerb@unca.unc.edu]
Sent: Monday, November 15, 2010 9:43 AM

To: Gore, Travis
Subject: RE: name

No problem. Also, on a work note, is there any plans for Swah 403 for the spring semester?

Beth

Beth Bridger
Associate Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

>>> "Gore, Travis" <stgore@email.unc.edu> 11/15/2010 9:35 AM >>>

Hey Beth,

Thank you so much for everything!
leave a little early
to stay till the end if she could have!

and I had so much fun.

wanted to apologize for having to
She would have loved

Thanks again!

Travis

From: Beth Bridger [mailto:bridgerb@unca.unc.edu]
Sent: Monday, November 15, 2010 9:28 AM
To: Gore, Travis
Subject: name

Hey Travis

Thanks for coming up this weekend to our event. I hope you had fun!

Can you tell me your name again?

Thanks!

Beth

Beth Bridger
Associate Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

F11 13

From: Travis Gore <stgore@email.unc.edu>
Sent: Wednesday, October 28, 2009 10:38 AM
To: Beth Bridger <bridgerb@unca.unc.edu>
Subject: Re: question

Good Morning! Yeah yesterday was really busy! I will be happy to check on this for you. Hopefully I can get back to you today with an answer.

Tough loss last Thursday but a win tomorrow would be sweet!

Travis

Beth Bridger wrote:

> Hey Travis-

>

> I hope you are doing well!!!

> I know you are probably getting lots of contact from the students

> during registration time.

> I am excited 1 registration time "down" 3 to go!

>

> Question-

>

> Do you think there will be any possibilities of the seminar type

> classes for Afri/Afam in the Spring? I know Miss Debby usually

> coordinated a lot of those--extremely tedious and time consuming! It

> looked like there might have been one, Afri 166, but it was canceled.

> Just wanted to check out any possibilities. If it is easier for me to

> come by to catch you when you aren't busy, I am more than obliged to

> stop by.

>

>

>

> Beth

>

> Beth Bridger

> Assistant Director/ Learning Specialist

> Academic Support for Student-Athletes

> UNC-Chapel Hill

> (w) 919-843-5669

> (c)

> bridgerb@unca.unc.edu <<mailto:bridgerb@unca.unc.edu>>

F11 14

From: Gore, Travis </O=UNC EXCHANGE/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=STGORE>
Sent: Wednesday, March 31, 2010 3:08 PM
To: Bridger, Frances Elizabeth <bridgerb@uncaa.unc.edu>
Subject: RE: question

Hey Beth,

Yeah this semester is flying by! Hope you are enjoying this nice weather!

It looks like the Afam 190 will be set up like the independent study although I am not sure yet who will be grading it!

Travis

From: Beth Bridger [mailto:bridgerb@uncaa.unc.edu]
Sent: Tuesday, March 23, 2010 1:38 PM
To: Gore, Travis
Subject: question

Hey Travis-

I hope you are doing well. I can't believe the semester is almost over!

Quick question, do you know what and when Afam 190 will be in the fall? I have a senior graduating, and trying to find him one last course!

Beth

Beth Bridger
Assistant Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@uncaa.unc.edu

F11 15

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Tuesday, June 20, 2006 1:02 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject:

Hey Wayne. I hope you are doing well. [REDACTED] wants me to register him for [REDACTED] and fall (when he gets his hold released). I know we talked about it some time back but my memory is not good! I know he needs the SWAH [REDACTED] which he is in for the fall and the lab. He has to do a second math sub at some point (I'm not sure what you have in mind and when). It looks to me as though he should go ahead and take two IS with us in AFAM for [REDACTED]. Does he need any more perspectives or just AFAM and hours? Thanks much. DC

F11 16

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, April 28, 2006 12:30 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Bcc: Janet Huffstetler
Subject: question for you

Hi Wayne. I hope you are doing well. I have seen a number of your children who have brought in their papers. I have been in conversation with [redacted] this week about doing some work toward the completion of their degrees and they asked me if Ms. Janet will still be able to help them. I didn't want to put her in an awkward situation so I thought I would ask you first--are you able to still have her work with them under your umbrella? I'm hoping we can get them to complete as many hours as possible this summer while they actually have some time. Have a good weekend. Debby

F11 17

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Tuesday, March 28, 2006 4:15 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Cc: Janet Huffstetler < >
Subject:

Hi folks. I had a visit this afternoon from . I realize he has not had AFAM 70 or 174 but according to my reading of his transcript he has had 9 classes that can count toward his major. Since he will only be here I won't have an independent 70 or 174 so we will have to substitute something--that is no problem. Wayne--he says he needs perspectives but could not locate the paper saying which ones. He did mention that he needs --if so, we have AFAM on the books this semester (I don't think we will have it next semester) and since it is a course you can use it as a even though it is I have added several non-athletic persons to classes this week so am comfortable adding him to it if you think there would be time to get it complete. (This is another independent class.) It is up to you guys but it would take care of a requirement. He mentioned he has to take the two math subs, Music and _____. I asked Betsy Taylor her opinion on the best "other" math sub and she suggested COMP 4 (Computers and Society). I will put him in something for his 10th AFAM for the fall. Anyway, we have to decide soon before they put his hold back on. Let me know. Debby

F11 18

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Wednesday, January 5, 2005 9:04 AM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject: Re: Spring 2005

Oops. I knew what his middle name is but it was late in the day. It is ok for him to have 18--if you tell me what to drop I'll be happy to do so, or he can wait and check them all out before he makes up his mind. DC

Wayne Walden wrote:

>Debby,
>Thank you for such a quick reply and thank you for your willingness to
>allow _____ to add this course. I should have let you know
>that _____'s PID is _____. There are two students currently
>enrolled named _____. Also, he may need to drop a course
>before you can add him to AFAM _____ because he is currently enrolled in 15
>hours but is planning to drop one course.
>Thank you again for all your help!

>
>Wayne

>
>
>
>
>>>>Deborah Crowder <dacrowde@email.unc.edu> 01/04/05 4:31 PM >>>>

>>>>
>Hi Wayne. I hope you had a nice holiday. We had a difficult one but
>we
>managed to get through it. I have enrolled your _____ in AFAM
>_____, the course Janet had mentioned. I don't really need to see
>them--Janet knows what to have them do for that one. Thanks for your
>kind words. We have some great young people in our program and it has
>
>been a pleasure to help them over the years. I am sure we will talk at
>
>some point. DC

>
>
>
>>
>>
>>
>>
>
>
>

F11 19

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Thursday, 1:08 PM
To: mail.com>; @email.unc.edu>
Subject: Debby is extremely disappointed

Hi guys. You know you two are some of my favorites--I am sitting here staring at two ABSOLUTELY IDENTICAL papers for AFAM . I don't know who copied from whom, or more likely, where both of you got the paper. I need new papers from both of you by the end of next week. Pick a particular African American woman, not Oprah, and write about her significance to the black community. Yes, I have my feelings hurt. This department, and I personally, have always, always tried to give you guys the benefit of the doubt, and this is an insult, more specifically, a slap in the face. DC

F1120

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Monday, November 11, 2002 1:44 PM
To: Cynthia Reynolds <cynthiar@mail.uncaa.unc.edu>
Subject: Re: Debbie,

Hi Cynthia. I'm trying to stay with you but you may be asking for more creativity than I can muster. We can often do many of the things you are asking, but we do them in the summer. None of the professors are going to go along with that during a regular semester. Occasionally when we have a number of people with special issues we can put them together in a special section but we never ever put an athlete into a special section alone--just too many red flags and we have a little bit of academic credibility to try to uphold. All of that being said, talk to me and we'll see if there are any creative options. Does the student have to graduate in the spring or can they do summer school? If the student is not otherwise enrolled (not likely I realize) then they can do courses via independent tutorial--two at the time and finish up that way. Normally, if I know an athlete is a major I try to arrange the 70 especially the summer after their junior year. We'll do something. DC

On Mon, 11 Nov 2002, Cynthia Reynolds wrote:

> Debbie,
>
> Please stay with me.....although what I'm asking may sound idiotic.
>
> I have a senior student who has to take the following courses in order
> for him to graduate
> with a Afam major:
> Afam 41
> Afam 70
> Afam/Afri 174
> 1- >100 Afam course
>
> Is it possible at all to take any or all of these courses in the spring
> by working independently with
> faculty? () If there is
> any way possible for him to get this done through correspondance or any
> other way, I would appreciate
> your input, suggestions, and opinion.
> If there is a possibility or if he would need to speak to someone about
> his plan, please let me know.
> Thanks for your help and idea's, Debbie.
>
> Cynthia
>
> Cynthia R. Reynolds
> Associate Director/
> Academic Coordinator for Football
> Academic Support Program for Student-Athletes
> UNC-Chapel Hill
> 919.962.9893
>

F1121

F1122

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Wednesday, August 26, 2009 4:51 PM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Re: here tomorrow and Wed for sure

Hey. Tell me what you think. If you really need it, we can keep it. My preference would be to cancel it for a number of reasons but if you need it I am sure JN would work with you. I will need to know soon as will you. Let me know. dc

Jaimie Lee wrote:

> Hello! I hope everything is going well with you. Just wanted to follow up
> and see if you were considering dropping the afam 396 course. Our guys
> could definitely use it and it would be great if they could hold on but I
> understand if that's not going to work.

>

> Thank you!

> J

>

> -----Original Message-----

> From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]

> Sent: Wednesday, August 19, 2009 3:32 PM

> To: Jaimie Lee

> Subject: Re: here tomorrow and Wed for sure

>

> Hey. Sorry, I have been swamped. I am here until at least 6 today. dc

>

> Jaimie Lee wrote:

>

>> hello again! What time is good for you today?? i would love to stop by...

>>

>> -Jaimie

>>

>> Jaimie Lee

>> Academic Counselor

>> Academic Support Program for Student-Athletes

>> (919) 843-6566

>>

>>

>>

>>>>> Deborah Crowder <dacrowde@email.unc.edu> 8/17/2009 5:36 PM >>>>>

>>>>>

>>> Hey. Hope you are hanging in or on or something. I would love to hear

>>> your take on all that has developed. I'll bring you some quarters if

>>> you tell me when you are coming. dc

>>>

>>>

>

>

>

>

>

F1123

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Wednesday, July 1, 2009 3:35 PM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Re: hello!

Hey Ms. Jaimie. It took me a while to find it. I don't know what he was doing in summer I--probably this but I don't know. It doesn't matter, at this point.

> Piracy has been a growing phenomenon on the East Coast of Africa for
> the past few years. Critically discuss this development in light of
> governance issues in Africa.

It is a hot topic in the news so hopefully he can locate some material.
I am basically around but make sure you call before you come. Take care. dc

Jaimie Lee wrote:

>
> How are you doing?? I would like to come see you today or tomorrow!
>
> I have to run something by you, though. Cynthia is out of stopped
> by to get his seminar paper topic for Afri Cynthia is out of
> town, and I cannot find a topic for this course. Also, I didn't know
> if it was modified because he said it would be combined with the
> seminar he had for Summer Session I.
>
> If you get a chance, could I get the topic from you so I can get him
> going on his paper? I would really appreciate it.
>
> Thank you a million!!!
>
> Jaimie Lee
>
> Academic Counselor
>
> Academic Support Program for Student Athletes
>
> University of North Carolina (Football)
>
> (c)
>
> (919) 843.6566 (w)
>
> jaimielee@unca.unc.edu
>
> Kenan Field House
>
> PO Box 2126
>
> Chapel Hill, NC 27515
>

F1124

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, October 13, 2006 12:26 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject:

Hi Wayne. came by to talk about his classes for next semester. I don't have a lot to offer that he has not had. AFAM with Hildebrand should be ok--it would be a regular class and he would have to go, etc. but I think it would be ok. AFRI is another one he can take. I have already spoken to the professor and she is aware he can not come because of the time and she will give him an independent assignment. We can get by with 1 or 2 of those. If you can't get him in those, just let me know and I can put him in next week.

I hope you guys have fun tonight and that you have a good weekend. Debby

F1125

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, October 6, 2006 11:18 AM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject:

Hi Wayne. I hope you are having a lovely day. I note you put [redacted] in Margaret Lee's AFRI [redacted]. First, she is new so we have no old material on which to base anything. Two, I don't think she will be the best bet even down the road if I read her correctly--too theoretical. But, if you want to try, go ahead but [redacted] has become one of my special favorites. DC

F1126

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Monday, 2:09 PM
To: Blanton, Brent <blanton@unca.unc.edu>;
<@email.unc.edu>
Subject: AFAM

Hi folks. Dr. McMillan passed along the inquiry re status in AFAM. We were going to make some sort of special arrangements but both McMillan and I are fuzzy on details. Can you come see McMillan (and me as well) either tomorrow or Thursday? We'll figure it out. dc

F1127

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Monday, May 11, 2009 5:52 PM
To: Crowder, Deborah <dacrowde@email.unc.edu>
Subject: Re: adds in fall
Attach: TEXT.htm

the whole world is going to hell.....

:)

>>> Deborah Crowder <dacrowde@email.unc.edu> 5/11/2009 4:37 PM >>>

>

> Fall:

> What are the chances of any adds for Afam 101 in the fall? Either

> Register or McMillan?

> I HAD to ask! :)

>

I can add them, there just won't be anyone around to plead their cases! dc

F1128

From: jonathan weiler <jweiler@email.unc.edu>
Sent: Monday, February 16, 2004 3:49 PM
To: Debby Crowder <dacrowde@email.unc.edu>
Cc: rahildebrand <rahildebrand@email.unc.edu>
Subject: Re: meeting last Tuesday

Hi Debby
Thanks for your response. I look forward to continuing to work with you and Dr. Hildebrand.

Sincerely, Jonathan

Debby Crowder wrote:

>
> Thanks for your email Jonathan. I did worry a bit about what you said,
> fussed some and then got over it. It is no huge deal, really. We do
> have a fair number of athletes who are majors and many more who take our
> classes. By and large, I believe, that is because we try to treat them
> as regular students. Some of all of our students come in for advising,
> or cause us problems, or are wonderful, or whatever, but sometimes I
> think the athletes get too much scrutiny in relation to the average
> student population. That being said, we try to accommodate their
> schedules, just as we do the single moms, or the students who have to
> work two jobs to stay in school. We work with them all, on an
> individual basis, and that is my only point. Some of our athletes are
> good students, some not, but that goes for the general student
> population. Not to worry, we'll all make it through. If I overreacted,
> it may well be the stress of a particularly difficult semester. We'll
> make it work, that's what we do. DC

--

Jonathan Weiler, Ph. D.
Academic Advising Programs
UNC Chapel Hill, Team#60
Adjunct Assistant Professor, Russian and East European Studies and
Fellow, Center for Slavic, Eurasian and East European Studies,
UNC Chapel Hill
(919) 843-3342

F1129

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, December 18, 2007 6:01 PM
To: Crowder, Deborah <dacrowde@email.unc.edu>
Cc: Lee, Jaimie <jaimielee@unca.unc.edu>; Barnes, Octavus <obarnes@unca.unc.edu>
Subject: Re: AFRI 266
Attach: Text.htm

d.c.

Please give him the AB rather than the grade.

I will have Jaimie call him again in the morning, to see why he can't resend the paper to you.

He may have computer issues, but would rather have an IN or AB than have him receive a grade.

Thanks again for all your help and support.

I appreciate YOU, as always.

Have a blessed and, hopefully, restful holiday. :)

Safe travels.

cynthia

>>> Deborah Crowder <dacrowde@email.unc.edu> 12/18/2007 5:20 PM >>>

Hi all. I just spoke to Mr. . I told him we would look for his

other paper tomorrow. It is possible we misplaced the original paper.

If not, I told him we could either wait for him to produce another copy of the paper, or if it would be better, turn in a grade of C and change it later when he produced the copy of the missing paper. Hopefully I'll be able to locate it tomorrow, but it has been a long day. Cheers. dc

F1130

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, August 21, 2007 2:28 PM
To: dacrowde@email.unc.edu
Bcc: Reynolds, Cynthia <cynthiar@unca.unc.edu>
Subject: MISC issues...
Attach: Text.htm

: did he stop by today?
--any suggestions on this one?

Has two classes at the same time. Afri and Comp which
is his math substitute. Since Afri meets, can something be worked out for
--please advise....

Just needs 1 hour (he hopefully filed for an underload today so Betsy can check this. Is it possible for him to
take Afri for 1.0 credit? He has taken Afri for 1.0 credit this summer and then has a 3.0 hour directed (Phil-from Jan)
readings class he took a year ago. So, I think he has hours left for an independent study course.
Past Incompletes:

I told to take over copies of his Afam course. I will check later to see
if he got it to you.

He said he had the paper done, just didn't take the time to drop it off
I told him to get it done by this Friday. I will check later this week with you on this one, too.
stay tuned

: Swah -- stay tuned.

Any other issues????????????????? Hope your day is going ok. Hang on (once again).....
cr

F1131

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, July 31, 2009 3:47 PM
To: Crowder, Deborah <dacrowde@email.unc.edu>
Subject: Re: misc.
Attach: TEXT.htm

Thanks for the update. I assume [redacted] also got a B+ in Swah [redacted] ?

Re: [redacted].....not sure if you remembered but we had talked about switching the 2 courses for the summer sessions. He turned in the paper and topic for [redacted] at the end of the first session. We thought he would have more time to spend on the more difficult topic of [redacted] at that time. He then did the topic for the Afri [redacted] requirement (for the 1st session). If you have his first session paper, I think you will see that it's the requirements for the [redacted]. He worked with a mentor on the [redacted] with all the research etc., so I know he did it. I could have him find his [redacted] paper for you. Sorry about all this.....don't mean to complicate your last 30 days anymore than they already are..... I guess you will be doing another search again??? I bet you can't wait to walk out of there and away from all the constant craziness.....

Just so you know.....you are always right! Someday we will talk about all that has happened, not that you would be surprised..... Thanks again for all your help. [redacted] will email you his paper in the next couple days. Let me know if you want [redacted] paper. He will probably try and call you anyway..... Hang in there, girl. cr

>>> Deborah Crowder <dacrowde@email.unc.edu> 7/31/2009 3:04 PM >>>
Dr. Dunbar is officially retired as of June 30. Thanks for the offer, though. It has been quite difficult, actually. [redacted] B+, [redacted] B+, [redacted] B+. They got left out of the stack yesterday and Gore took them over just now. I told him to take them this am and at 2 pm he had not so [redacted] and come in on my day off so you can imagine how happy I am. [redacted] can email it to me but I never saw it. [redacted] turned in the AFRI [redacted] paper, I believe, on [redacted], for [redacted]. Haven't decided whether or not to let that go. I wish today were my last day..... dc

Cynthia Reynolds wrote:
> d.c.
> Just wanted to check in with you.

- >
- > Thanks for getting the grades in so quickly.
- > The remaining issues are:
 - > - He said he slid it under your door a couple weeks ago.
 - > ((Afam) I told him to contact you.
 - > - Trying to reach him to see what happened with his paper.
 - > (Afam)
- >
- > Unless you tell me differently, I will assume that all guys have
- > completed their course work for Swah . I have
- > one guy who is ineligible until that course is completed. Are there
- > any issues with Swah that I should be aware of
- > or can help solve with the guys. (ex. coursework not turned in, etc.)
- >
- > One other note.
- > Does need any sick time donated? I have plenty and
- > would eagerly give any extra I had to help.
- > Reminds me of the 3-6 months was given when he found out he had
- > cancer. Very emotional time for everyone who knows I'm sure.
- > Do your best to hang in there.....you always do.
- > Keeping you in my thoughts.....
- > cr
- >

F1132

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Monday, June 22, 2009 12:14 PM
To: dacrowde@email.unc.edu
Subject: Swah 403 and Afam 102
Attach: TEXT.htm

d.c.

The Swah 403 and the Afam 102 are the only classes we don't have assignments for this session.

The Afam 102 assignment McMillan did for spring was a good one for the guys. I think it was 10+ individual papers????

Is that a possibility?

We have 8 guys in the Afam 102 and 3 guys in Swah 403.....

I will rerun schedules again and confirm these numbers.

Any thoughts?

Are you still upstairs?

c

F1133

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Wednesday, June 17, 2009 2:41 PM
To: Crowder, Deborah <dacrowde@email.unc.edu>
Subject: Re: time for me to go
Attach: TEXT.htm

Debbie,
I don't know why all ties would be severed.
What is it that has been done to the department and faculty that would have this as an outcome?
I don't understand.

>>> Deborah Crowder <dacrowde@email.unc.edu> 6/17/2009 2:16 PM >>>
Well, all I can say is I made the right decision in getting out of this
mess. I am not sure what road you guys are paving, but I do believe that
ties to my department are more or less severed. It is such a shame and
so avoidable. I wish you all of the best. dc

F1134

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, June 16, 2009 2:31 PM
To: dacrowde@email.unc.edu
Subject: Add - Summer II session
Attach: TEXT.htm

d.c.
Can add Afri for the 2nd summer session?

Thanks.....

rumors?? who are you talking too?
we'll talk soon.....it's been a very disappointing, sad and stressful spring.....
c

F1135

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, May 26, 2009 2:40 PM
To: dacrowde@email.unc.edu
Subject: Summer I seminar assignments
Attach: TEXT.htm

Any news on assignments for:

Afri 396 (3 guys - 1 for 3 cr; 1 for 2 cr; 1 for 1 cr)
Afri 520
Afri 266

Trying to get these guys moving.....let me know.
Thanks!!
cr

Thanks for the adds.....asking degree auditor for clarification on number of I.S
courses to-date!
Will let you know.....he has a parking hold at the moment, anyway.
c

F1136

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Monday, 5:42 PM
To: dacrowde@email.unc.edu
Subject:
Attach: TEXT.htm

d.c.

Just doing eligibility stuff for summer and fall.

Does need to drop the Afri course for second session?

He has taken the following I.S. courses and needs the Afam to complete his major for fall.

Do all these count towards the 12 hours? Can you eyeball it also to double check the total?
Thanks.

Soci (3) Does this count towards 12 hours??
Afam (3) Does this count towards 12 hours??
Afam (3)
Afri (3)
Afri (1) currently enrolled in Summer I session
Afri (1) registered for Summer II session - We can drop this if needed.

I will get him up to see his degree auditor and make sure all is ok.

He has a parking hold, so cannot add any classes. I will call you about the above on Tuesday.

Thanks!!

c

F1137

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, May 22, 2009 3:27 PM
To: dacrowde@email.unc.edu
Subject: Add Fall
Attach: TEXT.htm

Can we talk about Swah for Summer and Fall next week? (overall conversation)
Summer II

Afam

Fall

Afam

This would finish his major requirements. (if he passes Afri this session)

We can talk about all these emails.....will call next week.

Thanks.

cr

Has no hold as of today.....

F1138

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Thursday, May 21, 2009 1:39 PM
To: dacrowde@email.unc.edu
Subject: afri 101 - su ii

do you think the incoming students could get c's or better in sahle's class?
remember.....they never have taken a college class.....
thoughts?
c

F1139

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Wednesday, May 20, 2009 2:17 PM
To: Crowder, Deborah <dacrowde@email.unc.edu>
Subject: hi.....
Attach: TEXT.htm; Afam-Afri Name-Crs SU I - 2009.xls

dc.

just wrote you a long email and the system deleted it or whatever the heck it does.....ugh!!!!

So, the short version:

Re: Arlo Guthrie

Re: Afam 428

Thanks for sending that today!!

Re: Attachment

Is summary of the courses and names of guys that have seminar classes this session

Re: Need assignments

Afri

Afri

Afri

Hope you're feeling better. Don't work late and get out and enjoy the sunshine!!!!!!

cr

F1140

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Wednesday, April 8, 2009 4:02 PM
To: dacrowde@email.unc.edu
Subject: Swah
Attach: TEXT.htm

Did you want to wait to add the Swah guys to ?
The guys who want to take it are:

Two guys - are going to have to try and do the best they can
for as they need the class for balance in the
Thanks!!
cr

F1141

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Monday, April 6, 2009 1:30 PM
To: dacrowde@email.unc.edu
Subject: Adds
Attach: Afam-Afri Summer-09- 04-06-09-crr.xls

Of course I started this first thing in the morning.....so will rerun schedules again.....since you have probably finished all the requests.....be patient with me.....

But this is the updated template with what was done (last Thursday).....

I will check it again and outside of with holds (& some drops needed to be done) it looks like all is good!

Thank you!!

Got my "crowder-dirr" planted this weekend.....I decided I'm going for the Pink rather than the blue. So I limed it this weekend!!

Thanks again and I'll let you know how it develops since you'll be retired by the time it blooms!!!!!! :)

	A	B	C	D
1	SUMMER SESSION I			
2				
3	Afam		DONE	
4			DONE	
5			DONE	
6			DONE	
7			Hold-will call	
8			DONE	
9			DONE	
10			DONE	
11			DONE	
12			DONE	
13			DONE	
14				
15	Afam			PLEASE ADD
16				
17				
18	Afam			
19			1.0 credit	Second session II only
20			5.0 credits	Second session II only
21			2.0 credits	FIRST session
22			1.0 credit	Second session II only
23				
24	Afam		DONE	
25			DONE	
26			DONE	
27				
28				
29	Afri		PLEASE ADD	
30				

	A	B	C	D
31				
32	SUMMER SESSION II			
33				
34				
35	Afri			
36			Afri	Hold-will call
37			Afri	PLEASE ADD
38			Afri	PLEASE ADD
39			Afri	PLEASE ADD
40			Afri	PLEASE ADD
41				
42				
43	Afam			
44			DONE	
45			DONE	
46				
47				
48	Afam			
49				NEEDS TO DROP ONE CLASS
50				
51				
52	Afam			
53			Hold-will call	Hold-will call
54				PLEASE ADD
55				
56	Afri			
57			1 credit	PLEASE ADD
58			1 credit	PLEASE ADD
59			1 credit	PLEASE ADD
60			1 credit	PLEASE ADD
61			1 credit	Hold-will call
62				
63				
64	Afam			
65			Hold-will call	Hold-will call
66				
67				
68	Afam ??			
69				
70				

	A	B	C	D
71				
72				
73				

F1142

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, February 13, 2009 12:33 PM
To: dacrowde@email.unc.edu
Subject: afam/afri template
Attach: AFAM-AFRI SP09 Template for DC.xls

d.c.

Happy Friday!! I am hoping you are

Just wanted you to have a copy of the guys who are FB students registered for the seminar classes this spring.
If I can do anything to improve it or help you, please let me know.
Thanks again for all that you do.

Have you

Have a good weekend!!!!

cr

Spring 2009

	1	2	3	4	5	6	7	8	9	10	11
1	AFAM	Weekly Appointment Time	Outline Appt Done?			6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
2											
3											
4		On his own									
5											
6											
7											
8											
9											
10	AFAM	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											
21	AFAM	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
22											
23											
24											
25											
26											
27											
28											
29											
30											
31											
32											
33											
34											
35											
36											
37	AFAM	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
38											
39		On his own									
40											
41											
42	AFAM	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
43											
44		On his own									

Spring 2009

	1	2	3	4	5	6	7	8	9	10	11
45											
46											
47											
48	AFRI	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
49		On his own									
50											
51											
52	AFRI	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
53		On his own									
54											
55	AFRI	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
56											
57											
58											
59											
60											
61											
62											
63											
64											
65	AFRI	Weekly Appointment Time	Outline Appt Done?	20-Feb	27-Feb	6-Mar	20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
66		On his own									

F1143

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Wednesday, January 28, 2009 10:23 AM
To: dacrowde@email.unc.edu
Subject: Afam 428 assignment.....
Attach: AFAM 428 paper2.doc; AFAM 428 paper1.doc

Good morning!!

I hope things are slowing a bit.....I'm trying to justify pre-registration again as it is due in a week. (all special interest groups that want it must submit a "petition" for the privilege every single semester!) Just another game we play that takes time away from other things.....but, life is all good. Have a job and health care so not complaining too much!! :)

Re: Afam 428

Is this a possibility for Afam 428? This follows old assignments in the emphasis on health & disease of A-Amer. that we have previously received from you/nyang'oro a couple summers ago.

Once we get the assignments, we try to do an outline for the mentors to work off of with the students. (this is not given to the students) See attachments below..

Since most of the Afam 428 are we want to get these started as soon as possible.
Take a look and see what you think.....We have 697 from you and will try and catch up with the rest later.
Thoughts?
cr

F1144

From: Cynthia Reynolds <cynthiar@mail.uncaa.unc.edu>
Sent: Tuesday, January 17, 2006 4:00 PM
To: dacrowde@email.unc.edu
Subject: Misc.

just left. They are getting his financial holds off as we speak. He will come by tomorrow morning to get things set from you. Nice call on the Phil 30 (Boxill) correspondence course last semester. Didn't know Jan was doing those. You may be able to schedule him today, but I know you are probably shot, as I am. My first breath of air is right now.

left right before and said that you would add an Afam course (or ??) to his schedule as he is going to drop math . He is going to talk to Mary Willingham to get the things in motion for math substitutions. I don't think he could pass math anyway, nor can he afford to fail the course. So, if he can take another major course that would be great.

also just left and said he couldn't exist without you and you were the greatest!
hmhhh.....
Thanks for your help with getting him in his 12 hours.

Could he be put in Afam for a Phil A&S perspective? I would appreciate it. He is going to drop Psyc so he can focus on Econ, Geol and Phil. He is trying to and needs the best gpa he can get for spring and summer. His PID: He will do the work and on time. Good student and works hard.

Thanks for your help. Hopefully it will slow down after tomorrow!!
Hang in there with me.

c

F1145

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Wednesday, July 22, 2009 11:13 AM
To: dacrowde@email.unc.edu
Subject:

Hey Miss Debbie! Yes, I totally agree, but since the information was fresh in his mind, even preferred to try and re-do it before going back to . Please excuse my frustration, we have just had a lot of issues with this kid. I didn't mean to sound insensitive, it has just been a long road with him already. Luckily, he did the paper over and dropped it off before he left this morning. Phew!
-Jaimie

From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
Sent: Wednesday, July 22, 2009 10:26 AM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Re: one month delay

Hey Ms. Jaimie. When something like this happens it is usually better, imo, to give them the time. Otherwise they get panicked and either buy a paper or totally copy it from somewhere. I know you guys have your rules..... but I am still of the opinion that sometimes we need to treat them like we would treat other students. DC

Jaimie Lee wrote:

> Hello Miss Debbie!! One of our young men, , has accidently erased one of his papers for Afri
> Ugh! He is so special. He needs to re-do the paper and has a flight scheduled Wednesday to return home to

>
> All that to say, he has screwed himself, and we are trying to get him to complete it asap before he leaves. Honestly, based on how he has been since he's arrived, I do not trust he will get it done if he goes home. Just wanted to give you a heads up about his situation in case he comes to you with a sad song as he has two other papers to turn in!! Yikes!

>
> Thank you, and have a blessed day!!
> Jaimie

>
>
> From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
> Sent: Monday, July 20, 2009 5:51 PM
> To: Jaimie Lee <jaimielee@unca.unc.edu>
> Subject: one month delay

>
>
> Hey. Just in case your boys are in a panic.... I've delayed my
> retirement by one month. There are lots of things going on in the dept.
> and I decided to help them get through the beginning of the semester.
> So if anyone hasn't finished their papers, we will have a bit of
> leeway. You may feel free to pass the word..... Debby
>
>

F1146

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Monday, July 20, 2009 6:01 PM
To: dacrowde@email.unc.edu
Subject: RE: one month delay

Wow! That is surprising. I am sorry that you have to stay longer, but it is definitely good news for our knuckleheads! Most should be done this week, and I may keep this our little secret unless I see guys totally panicked. Lol

Thank you for letting me know! I am going to try again and get over there this week ! I hope you are hanging in there!!

From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
Sent: Monday, July 20, 2009 5:51 PM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: one month delay

Hey. Just in case your boys are in a panic.... I've delayed my retirement by one month. There are lots of things going on in the dept. and I decided to help them get through the beginning of the semester. So if anyone hasn't finished their papers, we will have a bit of leeway. You may feel free to pass the word..... Debby

F1147

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Thursday, June 25, 2009 3:48 PM
To: dacrowde@email.unc.edu
Subject: RE: Hey Miss Debbie!

Hey, I feel you on that for sure! Okay, I will definitely connect with you next week. Thank you again!

From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
Sent: Thursday, June 25, 2009 3:35 PM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Re: Hey Miss Debbie!

Hey. We'll all always do what we do for the kids, no matter who we are angry with or not. Sometimes I just have to vent a little bit. Just give me a call or email any time next week and I can work my schedule around yours. dc

Jaimie Lee wrote:

>
> Hey Miss Debbie!
>
> I hope you are doing well!! Cynthia is out today, and I am covering
> for her with a student-athlete of ours who is ineligible. It will not
> be possible for him to be eligible for fall unless we add another course.
>
>
> Would it be possible to add *Afam to
> ??? If it is too late, I completely understand, but he is
> definitely in a bind and I figured I'd give it a try!
>
>
> Thank you,
>
>
> Ps I need to come visit you asap! When is a good time next week??
>
>
> Jaimie Lee
>
> Academic Counselor
>
> Academic Support Program for Student Athletes
>
> University of North Carolina (Football)
>
> (c)
>
> (919) 843.6566 (w)
>
> jaimielee@unca.unc.edu
>
>
>
> Kenan Field House
>

> PO Box 2126
>
> Chapel Hill, NC 27515
>
>
>

F1148

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Tuesday, June 9, 2009 1:19 PM
To: dacrowde@email.unc.edu
Subject: RE:

Thank you so much! You're the greatest!! Thank you for the heads up about the fall schedule! That will be adjusted asap!!!
Take care!
Jaimie

From: Deborah Crowder [mailto:dacrowde@email.unc.edu]
Sent: Tuesday, June 09, 2009 12:58 PM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Re:

Hey Ms. Jaimie. Your wish is my command. I have dropped/added as per instruction. I do notice that Mr. [redacted] is registered for the class in the fall. I would never, ever suggest that for any student athlete. It is just too risky under that instructor. Cheers. Debby

Jaimie Lee wrote:

> Hello Miss Debbie!!

>

> I hope all is well! I have one request, please, for Summer Session II. I would like to drop the AFAM 102 seminar course from [redacted] schedule ([redacted]) and have it added to [redacted] schedule ([redacted]).

>

> We decided this would be a good move for these guys based on their efforts this session and their current GPAs.

>

> I hope this request is okay with you!

>

> Thank you so much,

> -Jaimie

>

F1149

From: Janet Huffstetler
Sent: Tuesday, August 29, 2006 8:41 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM
Attach: 2326_001.pdf

F1150

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, October 5, 2005 8:49 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM help

Hey,
I need to get in some AFAM class.
I am really nervous about the Math --even tho thinks she is
fine in it.

I watched them play today--looked quite good!!!

Thanks,
Jan

--
Jan Boxill, Ph.D.
Senior Lecturer and Associate Chair
Associate Director, Parr Center for Ethics
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Phone: 919-962-3317
Email: jmboxill@email.unc.edu

F1151

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, June 19, 2007 1:09 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM

was doing an AFAM and I was directing it. He did a great paper on Forty Million Dollar Slaves!!! He gets an A.
Thanks,
Jan

--

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer and Associate Chair
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

F1152

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, June 16, 2009 3:13 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re:

that's what I thought!! I wanted to get some of the freshmen in Tim's first year seminar, but it filled up immediately.
Jan

Deborah Crowder wrote:

> NO! dc

>

> Jan Boxill wrote:

>> Hi,

>> Darn, I forgot to call him. Of course I'll do whatever for

>> Also, would you recommend any of _____ to take afam 102 w/ Jenkin?

>>

>>

>>

>> Jan

>>

>>

>> Deborah Crowder wrote:

>>> Hey. Wayne W. may contact you regarding an independent course for

>>> _____ for 2nd session. Do you have anything? dc

>>>

>>

>

>

--

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Phone: 919-962-3317
FAX: 919-843-3929

F1153

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, January 4, 2007 4:16 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: AFRI

Can you add to this--thanks.
Also add when she !!!
I may have others, but for now that's it.
Thanks,
Jan

Jan Boxill, Ph.D.
Senior Lecturer and Associate Chair
Director, Parr Center for Ethics
Department of Philosophy
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

Deborah Crowder wrote:
> Hi folks. If any of your babies have not taken AFRI and could fit
> in an 11 TR course then we can put them in Julius' class. Yes, he
> will meet them as a class but I am quite sure there will be "library
> days." Just let me know because I do have controlled enrollment on
> it. Cheers to all. Debby
>

F1154

From: Octavus Barnes <obarnes@unca.unc.edu>
Sent: Tuesday, February 3, 2009 11:28 AM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: Re: AFAM 102

I love you

>>> Deborah Crowder <dacrowde@email.unc.edu> 2/3/2009 10:58 AM >>>

>
>
> AFAM 102
>
> McMillan
>
> SPRING 2009
>
> How did the lives of individual African Americans reflect and create
> the changes in American society between the Civil War and the
> inauguration of Barack Obama? Explore the lives of the following
> people and provide a narrative account of the history of the United
> States from 1865 to the present by providing a brief (1 page each)
> biography of each person *and then an explanation of how all these
> individuals fit into the struggle for civil rights*. *Do not rely on
> Wikipedia for your answers.* Papers that do not address all 16 points
> (15 individuals in addition to the overall analysis) will be
> considered incomplete. Please turn in a hard copy of your paper to
> the AFAM office by 4:00 p.m. on the last day of classes.

>
> The people to explore are:

>
> Frederick Douglass (after 1865)

>
> Booker T. Washington

>
> W.E.B. DuBois

>
> Marcus Garvey

>
> Walter White

>
> Pauli Murray

>
> Thurgood Marshall

>
> Daisy Bates

>
> Bayard Rustin

>
> Ella Baker

>
> Fannie Lou Hamer

- >
- > Elijah Muhammad
- >
- > Stokely Carmichael
- >
- > Colin Powell
- >
- > Barack Obama
- >
- >
- >

F1155

From: Octavus Barnes <obarnes@unca.unc.edu>
Sent: Monday, June 15, 2009 12:36 PM
To: Reynolds, Cynthia <cynthiar@unca.unc.edu>; Crowder, Deborah
<dacrowde@email.unc.edu>
Subject: Re: LIST
Attach: TEXT.htm

Deborah,

All the names were on that list that I had with me last week or would you like one with names and faces.
Let me know and I will bring it up today.
Thank you in advance!

>>> Deborah Crowder <dacrowde@email.unc.edu> 6/15/2009 11:45 AM >>>
Hey. Julius wants a list of all of your student athletes. I can only
identify some of them--don't know the young ones yet. Thanks. dc

F1156

From: Octavus Barnes <obarnes@unca.unc.edu>
Sent: Tuesday, June 9, 2009 2:46 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: Re: hi

any news on the afri 396 assignment

>>> Deborah Crowder <dacrowde@email.unc.edu> 6/8/2009 12:10 PM >>>
Hey. I hope all is going well with you. Sorry you haven't heard much from me. We are up here cut off from civilization. I'm in an office with no phone so I should be getting a lot done. I just wanted to let you know that Mr. Barnes has been doing a good job with public relations with my faculty. Dr. Register really likes dealing with him and Julius does as well. I know there is no way you have time to get out and give that personal touch with faculty, but I think it is very helpful for your guys. I always thought that Octavus' forte would be in relating to the players, but I forgot how much professors liked him even when he was a student. That has continued and actually grown noticeably in the last year or so. It makes me feel better about leaving you guys. Anything you need from me, just email. I have to go to
on Wed. afternoon, but otherwise I am basically around. Debby

F1157

From: Octavus Barnes <obarnes@mail.uncaa.unc.edu>
Sent: Wednesday, January 25, 2006 1:42 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: Re: Debbie,

Debbyyy,
Sorry I have dropped a couple ball in my lifetime this was one of those times.
Does have the same assignment or should he come and see you.
Thank You

>>> Deborah Crowder <dacrowde@email.unc.edu> >>>
He just left. For your information, I told him to write on Rosa Parks,
12 pp., due by last day of classes. I gave him the name of a book that
I pulled off of Barnes and Noble. Hope you are having a blessed day as
well. And I am Debby with a "y". Love you. DC

Octavus Barnes wrote:

> Debbie,
> Hope your having a great and blessed day. I wanted to know
> if came by your office today to pick up his Afam
> independent study paper for this semester.
> If not I will happily come by today and pick it up.
> Thank You!
>
>
> Octavus Barnes
> Academic Counselor
> Academic Support Program for Student Athletes
> Kenan Field House
> PO Box 2126
> Chapel Hill, NC 27515
> 919-843-4400 (office)
> (cell)

F1158

From: Amy Kleissler <kleissle@unca.unc.edu>
Sent: Friday, October 2, 2009 9:43 AM
To: Bridger, Beth <bridgerb@unca.unc.edu>
Subject:
Attach: TEXT.htm

texted me as well re paper class and came by to ask my advice (!). Reiterated what you told him. Discussed that he needed to come up with a plan and approach a department/professor with a legitimate plan, not "I'm failing STORS so I need a paper class." Discussed what he wants to do with business degree, where he might focus those studies, and talked about the emerging role of Africa in world business. One possibility would be to come at the situation by wanting to look at the role of foreign national businesses in Africa such as the deals that China is striking with emerging nations such as Tanzania. China desperately needs natural resources since they don't have any --- the Chinese govt is making deals 'you give us your resources, we'll build you an infrastructure.' Could this be a potentially bad thing for these struggling African nations to do, or is it worth the risk?

I tried to drive home the point that he needs to be grown up about this -- approach the professor on his own, have a well-thought out purpose and proposal, and then follow through. I hope I did the right thing by doing this with him?

Student-Athlete Academic Support
kleissle@unca.unc.edu

F1159

From: Wayne Walden <wwalden@unca.unc.edu>
Sent: Monday, August 4, 2008 12:01 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: Re: Thank You and Fall request

Debby,

Thank you very much for allowing them to enroll in AFAM . I really appreciate it. I just got in DRAM and out of ECON so hopefully he will be ok. Thank you so much for your help!

Wayne

>>> Deborah Crowder <dacrowde@email.unc.edu> 8/4/2008 11:41 AM >>>

Hi Wayne. Of course you are quite welcome. I added them both to Register's section 2. I thought it would be easier for them to study together. Of course that still leaves in Econ! If there is anything else I can do, just let me know. Debby

F1160

From: Wayne Walden <wwalden@unca.unc.edu>
Sent: Tuesday, August 26, 2008 4:13 PM
To: Deborah Crowder <dacrowde@email.unc.edu>
Subject: Re:

Debby,
You are the best! I appreciate your help very much. I hope you are doing well. Thanks again!

Wayne

>>> Deborah Crowder <dacrowde@email.unc.edu> 8/26/2008 9:31 AM >>>
Done. Hope all is well. dc

Wayne Walden wrote:

>Debby,
>I hope you are surviving this hectic time. just called to let me know that he cleared his hold and paid for tuition for three hours for the fall. His PID is and he would like to enroll in a course if possible. I think you had mentioned AFAM 269 last week but whatever you believe would be best. Thank you very much for your help!
>
>Wayne
>
>
>

F1161

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, October 7, 2005 11:39 AM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject: Re: Classes

Hey. I'll go ahead and put her in because it, as well as all our self-paced and independent classes, is controlled enrollment and only we can add her. If you would let her know I did it, I would be grateful. Ok, so registration is a challenge, how about that! DC

Wayne Walden wrote:

>Debby,
>Thank you very much for your help with this. The student just called
>me and let me know that she has decided to take a different COMM class
>to finish her requirement so now she does not have the time
>conflict with AFAM I will have her register for it as long as that
>is ok with you. Her name is if you need
>that information.
>Thank you very much for your help. You make registration much better
>because fun would not be the word that I would use to describe this
>week and the seniors should be the easy part, right? Thanks again for
>your help!

>Wayne

>>>>Deborah Crowder <dacrowde@email.unc.edu> 10/7/2005 9:16 am >>>>

>>>>
>>>>
>>Since the student has had some of our classes I can add her after she
>>has registered for the Comm class. It does have a time but is self
>>paced so I would have no problem doing at time override. Just send me
>>
>>the PID at some point. Registration is fun, isn't it? dc

>>Wayne Walden wrote:

>>>Debby,
>>>I hope you are doing well. I have a question about AFAM for next
>>>semester. I have a senior student-athlete who is supposed

>>>
>>>
>>to

>>>graduate in May and she wanted to take AFAM to fulfill her A&S
>>>Philosophy perspective. She is taking a COMM course which meets

>>>from 2:00-3:15 on MW (to complete her requirements) and AFAM is

>>>listed from 2:00-4:50 on W. Does the class meet at that time or is it

>>>
>>>
>>a

>
>>self-paced course that she could take? I certainly understand if you
>>reserve that course for majors first but I just wanted to check for
>>
>>
>her.
>
>
>>She has taken AFAM and AFRI in previous semesters so this would
>>not be her only course in the department.
>>Thank you for your help!
>>
>>Sincerely,
>>Wayne Walden
>>
>>
>>
>
>
>
>

F1162

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Thursday, September 7, 2006 2:13 PM
To: Reynolds, Cynthia <cynthiar@unca.unc.edu>; Huffstetler, Janet <wwalden@unca.unc.edu>; @aol.com; Walden, Wayne
Subject: AFAM 269 assignment

Hi all. This is the info for AFAM 269:

There are two papers assigned for this class. Each paper should be 15 pages in length and should be submitted to the AFAM/AFRI office in 109 Battle Hall. Do not submit your paper via email. The first is due on Thursday October 26 no later than 4:00 pm. The second paper is due on Wednesday December 6 no later than 4 pm in 109 Battle Hall. Please make sure to cite all of your sources and sign the honor pledge.

Paper I

Critically discuss the contributions of both Booker T. Washington and W.E.B. DuBois to the idea of Black nationalism in the United States. What were the major obstacles they faced in their articulation of a Black Nationalist ideology?

Paper II

Compare the radical black nationalism of Malcolm X with the integrationist philosophy of Dr. Martin Luther King, Jr.

F1163

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Thursday, April 13, 2006 3:29 PM
To: Wayne Walden <wwalden@unca.unc.edu>
Subject: thanks

Hi Wayne. Thanks for your kind words and your report on the ceremony. [redacted] are special--although I guess we get to the point where we think most of them are special. I remember when [redacted] came Burgess was skeptical of him [redacted] but he stuck with it and I think he really deserves some credit for that. [redacted] has surpassed my wildest expectations. [redacted] No problem about adding your kids--I try to monitor the wait lists but I miss things so just send me an email any time you can't get what you want. I have a lot of leeway at this point. I hope you have a great holiday weekend. Debby

F1164

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Tuesday, March 28, 2006 4:15 PM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Cc: Janet Huffstetler < >
Subject:

Hi folks. I had a visit this afternoon from . I realize he has not had AFAM 70 or 174 but according to my reading of his transcript he has had 9 classes that can count toward his major. Since he will only be here I won't have an independent 70 or 174 so we will have to substitute something--that is no problem. Wayne--he says he needs perspectives but could not locate the paper saying which ones. He did mention that he needs --if so, we have AFAM on the books this semester (I don't think we will have it next semester) and since it is a course you can use it as a even though it is I have added several non-athletic persons to classes this week so am comfortable adding him to it if you think there would be time to get it complete. (This is another independent class.) It is up to you guys but it would take care of a requirement. He mentioned he has to take the two math subs, Music and _____. I asked Betsy Taylor her opinion on the best "other" math sub and she suggested COMP 4 (Computers and Society). I will put him in something for his 10th AFAM for the fall. Anyway, we have to decide soon before they put his hold back on. Let me know. Debby

F1165

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Friday, April 23, 2010 6:33 AM
To: @yahoo.com
Subject: Re: meeting tomorrow...

Oh okay! I thought I was supposed to give you these papers today! My fault. I was just checking in. I will just try to catch you Monday! Thank you.

Jaimie Lee

--message sent via blackberry--

-----Original Message-----

From: Julius Nyang'oro <@yahoo.com>

To: Jaimie Lee <jaimielee@unca.unc.edu>

Sent: 4/23/2010 3:48:55 AM

Subject: Re: meeting tomorrow...

I am still on the road. The earliest I will be in the office is Monday morning. What's wrong?

--- On Thu, 4/22/10, Jaimie Lee <jaimielee@unca.unc.edu> wrote:

From: Jaimie Lee <jaimielee@unca.unc.edu>

Subject: meeting tomorrow...

To: jen321@email.unc.edu

Date: Thursday, April 22, 2010, 5:43 PM

Hello! Sorry to be a pest, but what time is best for us to get together tomorrow, please? I can be there around 11:30am or later in the afternoon around 3:30pm or 4pm.

Thank you! See you soon!

Jaimie Lee

Academic Counselor, UNC Football

Academic Support Program for Student Athletes

University of North Carolina-Chapel Hill

919-843-6566 w

c

jaimielee@unca.unc.edu

F1166

From: Regester, Charlene B <regester@email.unc.edu>
Sent: Friday, December 5, 2008 12:32 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Extra Credit Assignment for AFAM 101
Attach: ExtraCreditPaperAFAM101Fall2008.doc

Dear Debby: Attached is a copy of the extra credit assignment created for those enrolled in AFAM 101 who performed poorly on the second exam. I sent a copy to Octavus. If you have questions, you can contact me.
Sincerely, Charlene Regester

AFAM 101 EXTRA CREDIT PAPER

FALL 2008

PAPER REQUIREMENTS

This paper is designed to encourage you to demonstrate your command of material introduced in the course. Therefore, this paper should reflect your ability to conduct research, formulate arguments, and critically analyze historical material. Please select only one of the following abolitionists listed below and discuss their contributions to the abolitionist movement. The following questions are being provided in an effort to assist you in completing this assignment. Consult materials introduced in class lectures, readings, historical sources or documents for developing this paper. Your paper will be judged on the strength of your argument, support provided for the argument developed, quality of writing and level of research provided to support and substantiate your views, etc. Please proofread all papers (no misspelled words). The paper should be 5 pages in length and is due on the day of the final exam.

Abolitionists:

Frederick Douglass
Henry Highland Garnet
David Walker
William & Ellen Craft
John Brown
William Lloyd Garrison
Martin R. Delany
Richard Allen
Harriet Tubman
Sojourner Truth
James Forten

Questions:

- 1) Based on your examination of a single abolitionist, what events occurred in their lives that encouraged them to become abolitionists?
- 2) What specific views on abolition did they articulate and endorse?
- 3) What did they contribute to the abolitionist movement?
- 4) How were they similar to or different from other abolitionists?
- 5) How were they received by other white and black abolitionists?

F1167

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, May 12, 2009 3:24 PM
To: Bridger, Beth <bridgerb@unca.unc.edu>; Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Fwd: AFAM 474 assignment
Attach: TEXT.htm

fyi:
c

>>> Deborah Crowder <dacrowde@email.unc.edu> 5/12/2009 2:32 PM >>>

>

>

> AFAM 474

>

> Dr. Nyangoro

>

> The relationship between Africa and the Americas began in the 15th
> century with the trans-Atlantic slave trade and continues until today
> with rising numbers of immigrants from sub-Saharan Africa. Write an
> essay examining the ways in which Africa has influenced a particular
> part of the New World (South Carolina, Brazil, Haiti, for example.)
> You should focus on a particular aspect of culture such as religion,
> language, food, or music.

>

> 20 pp. paper due by the last day of class

>

If anyone is doing this second session, the same assignment will work. dc

F1168

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Friday, July 31, 2009 2:59 PM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Re: Hey Miss Debbie!

Hey Ms. Jaimie. First, did you get your ticket forgiven??? I felt so bad about that. I did enjoy our visit. [redacted] paper I think was on the wrong topic but we might get over it. I think he turned in pirates paper for [redacted] I recall seeing Mr. [redacted] when I was upstairs. We lost a couple from up there so it is a possibility. He could email it in if he has it so he doesn't have to make a trip. Have a great weekend. dc

Jaimie Lee wrote:

>
> Hey Miss Debbie!
>
> Are you hanging in there? I hope so [redacted] I know times are rough. I just
> wanted to say I appreciate you getting all of those seminar grades in!
> Thank you so much.
>
>
>
> There were a few AB [redacted]s I wanted to touch base on, though. I see
> [redacted] has an AB for Afam [redacted] I thought he dropped
> it off that day when I was in your office. If not or if something was
> wrong with it, I will get on him, but just wanted to check [redacted]
>
>
>
> Also, [redacted] has an AB for Afam [redacted] Did he not get
> it in, either? I thought I saw his paper in the pile, but I could be
> totally wrong. Since he [redacted]s right in [redacted], I can definitely get him to
> bring you another one asap.
>
>
>
> Thank you, and I really do hope everything is okay with you.
>
>
>
> Jaimie Lee
>
> Academic Counselor
>
> Academic Support Program for Student Athletes
>
> University of North Carolina (Football)
>
> [redacted] (c)
>
> (919) 843.6566 (w)
>
> jaimielee@unca.unc.edu
>
>
>
> Kenan Field House
>
> PO Box 2126
>
> Chapel Hill, NC 27515
>
>
>

F1169

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Wednesday, July 22, 2009 11:13 AM
To: dacrowde@email.unc.edu
Subject:

Hey Miss Debbie! Yes, I totally agree, but since the information was fresh in his mind, even preferred to try and re-do it before going back to . Please excuse my frustration, we have just had a lot of issues with this kid. I didn't mean to sound insensitive, it has just been a long road with him already. Luckily, he did the paper over and dropped it off before he left this morning. Phew!
-Jaimie

From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]
Sent: Wednesday, July 22, 2009 10:26 AM
To: Jaimie Lee <jaimielee@unca.unc.edu>
Subject: Re: one month delay

Hey Ms. Jaimie. When something like this happens it is usually better, imo, to give them the time. Otherwise they get panicked and either buy a paper or totally copy it from somewhere. I know you guys have your rules..... but I am still of the opinion that sometimes we need to treat them like we would treat other students. DC

Jaimie Lee wrote:

> Hello Miss Debbie!! One of our young men, , has accidently erased one of his papers for Afri
> Ugh! He is so special. He needs to re-do the paper and has a flight scheduled Wednesday to return home to

>

> All that to say, he has screwed himself, and we are trying to get him to complete it asap before he leaves. Honestly, based on how he has been since he's arrived, I do not trust he will get it done if he goes home. Just wanted to give you a heads up about his situation in case he comes to you with a sad song as he has two other papers to turn in!! Yikes!

>

> Thank you, and have a blessed day!!

> Jaimie

>

>

> From: Deborah Crowder [<mailto:dacrowde@email.unc.edu>]

> Sent: Monday, July 20, 2009 5:51 PM

> To: Jaimie Lee <jaimielee@unca.unc.edu>

> Subject: one month delay

>

>

> Hey. Just in case your boys are in a panic.... I've delayed my

> retirement by one month. There are lots of things going on in the dept.

> and I decided to help them get through the beginning of the semester.

> So if anyone hasn't finished their papers, we will have a bit of

> leeway. You may feel free to pass the word..... Debby

>

>

F1170

From: Beth Bridger <bridgerb@unca.unc.edu>
Sent: Thursday, August 27, 2009 10:17 AM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: RE: i am letting you down
Attach: TEXT.htm

thanks...i just got to bust it out...the info is in front of me it is just getting it organized

as for afam..i would super love if you could take care of that
i would go ahead and start a spread sheet with names pids etc to track

BETH

Beth Bridger
Learning Specialist, Football
UNC-Chapel Hill
919-843-5669
bridgerb@unca.unc.edu

>>> "Jaimie Lee" <jaimielee@unca.unc.edu> 8/27/2009 9:13 AM >>>

Seriously, let me know what I can do to help if necessary! I'm not stressed about the schedules, so let me know if there's anything I can do to take some of the stress off of you!

Also, [redacted] has port on his schedule now, but [redacted] doesn't. I've texted him to make sure he gets it taken care of. Nothing has changed on [redacted] schedule. To no surprise, [redacted] has a new comm. class on his schedule. It's comm. Interesting.

Heard from miss Debbie and she said it's up to us to keep the independent study papers or not. I vote yes, and I can handle if you'd like.

From: Beth Bridger [<mailto:bridgerb@unca.unc.edu>]
Sent: Wednesday, August 26, 2009 10:17 PM
To: Jaimie Lee; Amy Kleissler
Subject: i am letting you down

I have made super progress on study table

but now need to last things for upperclassmen

BC I am being a bad teammate, I am more than happy to update the individual schedules...

I hope to be done with this by Friday morning!

BETH

Beth Bridger
Learning Specialist, Football
UNC-Chapel Hill
919-843-5669
bridgerb@unca.unc.edu

F1171

From: Jim Murphy <jimurphy@email.unc.edu>
<jimurphy@email.unc.edu.GWIA.uncathletics>
Sent: Tuesday, March 12, 2002 8:43 AM
To: jgb.uncaa.uncathletics
Subject: Re: athlete data

John, I am sorting through the courses that you had listed as independent study. Some were actual courses. I suggest that you not write up anything on this issue until I finish my "investigation" and give you total enrollments for these courses. I am having to contact a few advisors and chairs, and given this is spring break, I may not get answers this week. There are fewer "independent study" enrollments for athletes than indicated.

Jim

--

Jim Murphy
University of North Carolina at Chapel Hill
phone 919 966-4364 fax 919 962-2752
email jim_murphy@unc.edu

F1172

From: Jim Murphy <jimurphy@email.unc.edu>
<jimurphy@email.unc.edu.GWIA.uncathletics>
Sent: Monday, March 11, 2002 9:53 AM
To: jgb.uncaa.uncathletics
Subject: Re: athlete data

John, I will send the revised survey to Jacqui in an attachment file. Also, I will preview the new data input process and then send it to her when I can see that it works. This will be for the 27 respondents to the former survey that was already done for Fall graduates.

There will be a new data entry program for using the new survey.

Also, I will get numbers of total enrollment for a few of the independent study classes that were on your list. It will also be possible to get total registrations for all classes that have "independent studies" or some variations in their titles. This would show that the athletes use of such courses is or is not in line with general student body.

Can you tell me, as precisely as possible, how you selected the courses you had on your list? Were they all are named 'independent studies' or were some named 'topics' or 'undergraduate research' or any other one-on-one type courses?

Thanks.

Jim

--

Jim Murphy
University of North Carolina at Chapel Hill
phone 919 966-4364 fax 919 962-2752
email jim_murphy@unc.edu

F1173

From: Jim Murphy <jimurphy@email.unc.edu>
<jimurphy@email.unc.edu.GWIA.uncathletics>
Sent: Monday, March 11, 2002 11:19 AM
To: jgb.uncaa.uncathletics
Subject: Re: athlete data

John, Thanks for the response. I would stick to the list you had unless we find that a problem seems to exist. I will try to get the Registrar to run a sort on all courses with "INDEP" in the title that are below 200 number and in academic affairs schools or departments. I can then get a count of enrollments in those for the same terms and we can compare percentages of athletes to percentages for all students. This should be sufficient to satisfy the initial request to look at the issue. If it looks fishy, we may have to branch out and look for other courses and other factors. Otherwise, it would be finished.

Jim

--

Jim Murphy
University of North Carolina at Chapel Hill
phone 919 966-4364 fax 919 962-2752
email jim_murphy@unc.edu

F1174

From: Julius Nyang'oro <jen321@email.unc.edu>
Sent: Friday, November 3, 2006 3:46 PM
To: Bobbi Owen <owenbob@unc.edu>
Subject: Re: Ind Studies

Thanks for this Bobbi. I am just back in town. Hope to see you at Dinner .

Bobbi Owen wrote:

> Hi Julius -
> It has gotten quieter from your side of campus - thanks! Jeff Cornell
> in the drama department recently distributed the memo and form we use to
> track independent studies and I thought to share them with you. Seems
> like you have this much under control now and they may be superfluous,
> but thought I'd pass them along.
>
> Hope to see you soon.
>
> Bobbi

F1175

From: Lissa Broome <lbroome@email.unc.edu>
Sent: Tuesday, July 18, 2006 1:34 PM
To: Broome, Lissa L <lbroome@email.unc.edu>; Jack Evans <evansj@bschool.unc.edu>; Hershey, H Garland <garland_hershey@unc.edu>; Kramer, Lloyd S <lkramer@email.unc.edu>; Lensing, George <lensing@email.unc.edu>; Leonard, Barbara J <bjleonar@email.unc.edu>; Kirby, Brenda W <brenda_kirby@unc.edu>; Baddour, Richard A <dbaddour@unca.unc.edu>; Gallo, Jr., Larry A. <athgallo@unca.unc.edu>; John Blanchard <jgb@unca.unc.edu>; Harris, Kathleen Mullan <kathie_harris@unc.edu>; Lynn, Mary R <mary_lynn@unc.edu>; Runyan, Desmond Kimo <drunyan@unc.edu>; Barbara Wildemuth <wildem@ils.unc.edu>; Willis, Rachel <Rachel.Willis@unc.edu>; Reznick, Steve <reznick@email.unc.edu>
Subject: NY Times article on Auburn courses with no classes

Thanks to Larry Gallo and our friends at COIA for pointing out this article. This article is prompting COIA to renew pressure on the NCAA to review the courses taken by athletes.

Lissa

For Some Auburn Athletes, Courses With No Classes

By PETE THAMEL
Published: July 13, 2006

A graphic popped up on James Gundlach's television during an Auburn football game in the fall of 2004, and he could not believe his eyes.

One of the university's prominent football players was being honored as a scholar athlete for his work as a sociology major. Professor Gundlach, the director of the Auburn sociology department, had never had the player in class. He asked the two other full-time sociology professors about the player, and they could not recall having had him either.

So Professor Gundlach looked at the player's academic files, which led him to the discovery that many Auburn athletes were receiving high grades from the same professor for sociology and criminology courses that required no attendance and little work.

Eighteen members of the 2004 Auburn football team, which went undefeated and finished No. 2 in the nation, took a combined 97 hours of the courses during their careers. The offerings resemble independent study and include core subjects like statistics, theory and methods, which normally require class instruction.

The professor for those players and many other athletes was Prof. Thomas Petee, the sociology department's highest-ranking member. The former star running back Carnell (Cadillac) Williams, who is now playing in the National Football League, said the only two classes he took during the spring semester of his senior year were one-on-one courses with Professor Petee. At one point, Professor Petee was

carrying the workload of more than three and a half professors, an academic schedule that his colleagues said no one could legitimately handle.

"It was a lot of work," Professor Petee said. "And I basically wore myself out."

Auburn, a public university in eastern Alabama with more than 23,000 students, has a storied football tradition. The team won a national championship in 1957 and has a track record of producing professional players, most notably the football and baseball star Bo Jackson.

Colleges have long offered easy courses, and athletes are by no means the only ones to sign up. Under new National Collegiate Athletic Association rules, however, colleges whose athletes do not meet academic standards can be penalized, sometimes by having their number of athletic scholarships reduced. That change is intended to help ensure that student athletes receive a legitimate education. But it can also increase the pressure on colleges to find ways to keep athletes from failing.

In Auburn's case, the sociology department and one of its leaders became just the ticket.

Professor Petee's so-called directed-reading classes, which nonathletes took as well, helped athletes in several sports improve their grade-point averages and preserve their athletic eligibility. A number of athletes took multiple classes with Professor Petee over their careers: one athlete took seven such courses, three athletes took six, five took five and eight took four, according to records compiled by Professor Gundlach. He also found that more than a quarter of the students in Professor Petee's directed-reading courses were athletes. (Professor Gundlach could not provide specific names because of student privacy laws.)

The Auburn football team's performance in the N.C.A.A.'s new rankings of student athletes' academic progress surprised many educators on and off campus. The team had the highest ranking of any Division I-A public university among college football's six major conferences. Over all among Division I-A football programs, Auburn trailed only Stanford, Navy and Boston College and finished just ahead of Duke.

Among those caught off guard by Auburn's performance was Gordon Gee, the chancellor of Vanderbilt, a fellow university in the Southeastern Conference and the only private institution. Vanderbilt held an 88 percent graduation rate in 2004, compared to Auburn's 48 percent, yet finished well behind Auburn in the new N.C.A.A. rankings.

"It was a little surprising because our graduation rates are so much higher," Mr. Gee said. "I'm not quite certain I understood that."

The N.C.A.A. cannot comment on specific academic cases. But when asked how much 18 players taking 97 credit hours could affect a football team's academic standing, Thomas S. Paskus, the N.C.A.A.'s principal research scientist, said it would be likely to lift the number. He added that it would be difficult to gauge how much the classes helped the academic ranking.

In the spring of 2005, Professor Gundlach confronted Professor Petee, to whom he reports, about the proliferation of directed-reading courses. That spring, the university's administration told Professor Petee he was carrying too many of the classes. Far fewer have been offered since.

The availability of better grades for some of its athletes who did not attend class did not surprise professors who said Auburn sometimes emphasizes athletics at any cost. In December 2003, the university was placed on probation by the Southern Association of Colleges and Schools partly because of concerns about whether trustees had too much involvement in the athletic department.

The N.C.A.A. has cited Auburn through the years for seven major infractions, the most of any university in the Southeastern Conference and among the most in the nation.

The sociology department became "a dumping ground for athletes," according to one sociology professor,

Paul Starr. That did not bother Professor Gundlach as much as what he viewed as the university administration's apathy toward Professor Petee's academic approach.

Professor Gundlach took the case to John Heilman, a university administrator who would soon become Auburn's provost. He included paperwork showing that Professor Petee taught more than 250 students individually during the 2004-5 academic year. He also provided Mr. Heilman with examples of how prominent athletes had cut academic corners.

After Professor Gundlach turned over many of his findings to The New York Times and a reporter began questioning administrators in May, the provost's office began an investigation. Mr. Heilman said in a prepared statement that the investigation began on June 5 after an anonymous complaint was submitted.

"It was at that point that I figured the corruption runs the full gantlet of the administration," Professor Gundlach said of the university's lack of action last year. "We were getting sociology majors graduating without taking sociology classes. I'm a director of a program putting out people who I know more than likely don't deserve a degree."

In a prepared statement today, Ed Richardson, Auburn's interim president, said, "I want to assure everyone associated with Auburn that upon completion of the investigation we will deal with this issue as we have dealt with other challenges — directly and openly."

In a telephone interview, Mr. Heilman refused to comment on Professor Petee's courses, saying he could talk only about what had happened since he had become provost. Professor Petee denied that he favored athletes, saying there were only "a handful of them" in his directed readings. He said nothing was unethical about the number of courses he taught, though other professors viewed his workload as unprecedented and unmanageable.

"I can assure you as provost that academic misconduct will not be tolerated at Auburn University," Mr. Heilman said in his statement today.

Upping the Average

The Auburn football team appeared to be the biggest benefactor of Professor Petee's directed-reading offerings.

The 18 football players received an average G.P.A. of 3.31 in the classes, according to statistics compiled by Professor Gundlach. In all of their other credit hours at Auburn, their average was 2.14.

"He's the kind of teacher that, you know, he wants to help you out, not just pile a lot of stuff on you," said Carlos Rogers, a former sociology major and defensive back who left the university early and now plays in the N.F.L. for the Washington Redskins.

Carnell Williams said one of the two directed-reading courses he took with Professor Petee during the spring of 2005 was a statistics class.

Asked if that course, considered the most difficult in the sociology major, was available to regular students as a directed reading, Professor Petee said, "No, not usually."

Mr. Williams described the class this way: "You're just studying different kinds of math. It's one of those things where you write a report about the different theories and things like that."

He said that Virgil Starks, the director of Student Athlete Support Services at Auburn, set up the courses. Mr. Starks said scheduling was not his responsibility but that of the dean's office. Williams said he appreciated the convenience of the two courses, because he was traveling around the country auditioning for N.F.L. teams at the time.

"I didn't do nothing illegal or anything like that," he said when told that Professor Petee was under investigation. "My work was good. It was definitely real work."

Mr. Williams said Professor Petee asked him to autograph a football once when they met in his office. (Among the sports memorabilia in Professor Petee's office is an autographed Auburn football.) "To be honest with you, if they think that's a problem, they need to investigate all the teachers at Auburn," Mr. Williams said.

Mr. Williams, who now plays for the Tampa Bay Buccaneers, had already completed his football eligibility at Auburn. He was a "B" student, according to Professor Petee. But Professor Petee also acknowledged that by taking those two classes, Mr. Williams helped boost Auburn's standing in the academic rankings. He left Auburn six credits short of graduating.

'One-Assignment Class'

The academic journey of the former Auburn defensive end Doug Langenfeld illustrates how Professor Petee and the athletic department helped athletes remain eligible.

When Mr. Langenfeld arrived at Auburn in 2003 from a junior college in California, he wanted to major in nursing. To do so would have required him to take 21 credits his first semester, a load that was deemed too heavy. Instead, he said, Mr. Starks suggested he major in sociology. Mr. Langenfeld asked for advice from Mr. Williams, who claimed that the major was "easy if you studied."

In the fall of 2004, Mr. Langenfeld found himself in an academic bind. More than two months into the fall semester, he realized that he had been attending the wrong class because of a scheduling error. Mr. Langenfeld approached Professor Gundlach about adding a class, but Professor Gundlach said he could not help him because it was too late in the semester.

Mr. Langenfeld then went to his academic counselor in the athletic department, Brett Wohlers, with a plea: "I got dropped from a class and need a class to stay eligible for the bowl game," Mr. Langenfeld recalled in a recent telephone interview. "I need a class, and I'll take any class right now. I don't not want to play in my last bowl game."

He said Mr. Wohlers told him about a "one-assignment class" that other players had taken and enjoyed. So in the "9th or 10th week," Mr. Langenfeld said, he picked up a directed-reading course with Professor Petee. Semesters typically run 15 weeks.

Mr. Langenfeld said he had to read one book, but he could not recall the title. He said he was required to hand in a 10-page paper on the book. Between picking up the class and handing in the paper, he said, he met several times with Professor Petee in his office.

"I got a B in the class," said Mr. Langenfeld, who started in the Sugar Bowl against Virginia Tech. "That was a good choice for me."

Wohlers said he did not recall Mr. Langenfeld's situation. He said he was familiar with Professor Petee but denied seeking him out to place athletes in his classes.

Professors around the university said they saw Mr. Langenfeld's late-semester rescue as inappropriate. When told of Mr. Langenfeld's situation, David Cicci, the chair-elect of Auburn's faculty senate, said: "From my point of view, that's not much work for three credit hours. It's an awful lot of credits for reading one book."

To get in a class that late in the semester requires the signature of the interim department chair, Professor Petee, and the dean of the college. The dean at the time, Joseph Ansell, died in late June after a battle with cancer.

Peggy Kirby, who recently retired as the director of student services in the dean's office, said that the dean typically trusted what was put in front of him for approval.

The senior associate director for admissions and records at Auburn, Louis E. Jimenez, said that a situation in which a student adds a class as late as Mr. Langenfeld did usually only happens once or twice a semester, if at all. "It's very unusual," he said.

Confrontation and Change

At a heated faculty meeting in the spring of 2005, Professor Gundlach challenged Professor Petee.

The number of directed readings that Professor Petee offered had jumped to 152 in the spring of 2005, from 120 in the fall of 2004. Professor Gundlach described them as "fake courses" and said they were undermining the department's integrity.

Professor Petee offered 15 different courses as directed readings both semesters, along with teaching regular courses. His full-time-equivalent number on his teaching schedule for the fall of 2004 was 3.5, or the workload of three and a half professors. In the spring, it rose to 3.67. He was not compensated for the extra work.

The numbers included his in-classroom teachings and directed readings, but they did not include the time commitment for his responsibilities as interim department chair. The chair of the philosophy department, Kelly Jolley, said in a telephone interview that it would be unusual for someone in his own department to teach 10 directed readings. As for more than 100?

"Speaking relative to my own department standards, there would be no way," Mr. Jolley said. "It couldn't be done. I don't know anyone here, given their regular teaching load, who could hope to do so."

Cal Clark, the director of Auburn's public administration major, said one of his directed readings consists of reading five or six books and a written report on each. He said he usually would teach between three and five directed readings a semester.

"Maybe I'm egotistical," Mr. Clark said. "But I thought that I did a lot."

Professor Gundlach said that within two weeks of the contentious faculty meeting, Professor Petee erased many of the directed-reading courses offered for the next semester. That prompted a rush of dozens of students, including many athletes, to Professor Gundlach to try to sign up for directed readings. So many approached him that he posted a sign that said: "Directed readings should be viewed as an opportunity to study in an area of interest, not a way to get some hours."

He said they would need to read at least 1,200 pages of upper-division text and could not have a history of taking easy courses.

"After I stated that kind of approach, I got only one student who wanted to do a directed reading," Professor Gundlach said.

Also after the confrontation in the faculty meeting, Professor Petee's grades for the football players dropped sharply. Professor Gundlach found that before the meeting, the players received 81.1 percent A's and 16.8 percent B's in directed-reading courses with Professor Petee. After the meeting, those numbers fell to 40.9 percent A's and 51.7 percent B's.

Professor Petee defended his record on directed readings, saying he provided so many because of an influx of students, a shortage of faculty and the convenience of using the Web to communicate with and teach students. Professor Petee said that the classes were structured, even though he did not meet with the students regularly, if at all. The department office assistant at the time, Rebecca Gregory, said Professor Petee managed the work with students primarily through e-mail.

"I would give you a readings course that amounts to substantively reading the stuff," Professor Petee said. "You're going to be going through the process of doing the work in the course. You're going to have to take exams. You're going to have to write a paper."

Professor Petee's mentor, a former sociology department director, Greg Kowalski, said he considered Professor Petee like "a brother." Still, he said, he could not find any comparable situation at Auburn in which one teacher taught so many directed-reading courses.

"I don't think it was anything malicious or that he had anything to gain," Mr. Kowalski said. "He's always been a very accommodating faculty member."

But the numbers baffled educators around the university. "I have never heard of anything of this magnitude in any discipline at any university," Mr. Cicci said.

A Troubled Past

Auburn University has had its share of embarrassing incidents involving athletes.

In 1991, tapes of the football coach at the time, Pat Dye, talking about arranging a loan for a player were aired on "60 Minutes." In the late 1990's, a star tailback from two decades earlier, James Brooks, told a judge in a child-support case that he was illiterate and had used his athletic prowess to skate through high school and college. Brooks did not graduate.

In November 2003, the university president and the athletic director flew on the private plane of a booster and trustee, Bobby Lowder, to the outskirts of Louisville, Ky. They held an in-season, clandestine meeting with Bobby Petrino, the University of Louisville coach, to gauge his interest in replacing Tommy Tuberville as the head coach at Auburn. No permission was sought from Louisville, and both coaches were still under contract.

Through a spokesman, Mr. Tuberville declined to be interviewed for this article.

The news of the visit emerged, and William Walker, Auburn's president, resigned under pressure two months later. Mr. Tuberville remained as coach and led the Tigers to a 13-0 record the next season.

Auburn admitted two football players in the fall of 2004, Lorenzo Ferguson and Ulysses Alexander, who attended University High School. That school, an investigation by The Times found, gave fast and easy grades to talented athletes. Ferguson said that during his senior year at University High his grade-point average went from 2.6 to 2.0 in one month. Auburn defended their admission by saying that both players met N.C.A.A. standards.

Once players arrive at Auburn, they tend to find themselves clustered in the same classes.

"When you've got more than five or six athletes in one class, you're guaranteed to have fun," said Robert Johnson, a tight end who left Auburn in 2003 and now plays for the Washington Redskins. "Class is guaranteed to not be as hard as the rest of your classes, especially if you're winning."

Auburn was coming off its 13-0 season in the spring of 2005 when Mr. Heilman met with Professor Petee in the aftermath of Professor Gundlach's initial accusations. Mr. Heilman refused to offer any details of their conversation. Professor Petee said: "I got chastised by the provost's office for it. He said you're teaching too many independent study courses to try to accommodate the students. In essence, you know, you really need to stop that practice. And I did."

After the confrontation, Professor Petee's directed readings dipped to 25 last fall from 152. They have remained about the same low level since. His full-time-equivalent number dropped to 1.0 from 3.67.

Mr. Heilman left Professor Petee in charge of the sociology department, something that stunned many around the university. That left the department divided, and it was what led Professor Gundlach to decide to retire after next year.

"Things have reached a point where we're getting ready to produce more James Brooks incidents," Professor Gundlach said. "It's embarrassing."

Adam Himmelsbach contributed reporting from Ashburn, Va., for this article.

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Email: lbroome@email.unc.edu
Web: www.law.unc.edu/banking/

F1176

From: Broome, Lissa L <lbroome@email.unc.edu>
Sent: Friday, January 25, 2013 3:52 PM
To: Kramer, Lloyd S <lkramer@email.unc.edu>; Harris, Kathleen Mullan <kathie_harris@unc.edu>; Reznick, Steve <reznick@email.unc.edu>; Evans, Jack <EvansJ@kenan-flagler.unc.edu>; Lensing, George <lensing@email.unc.edu>; Willis, Rachel <Rachel.Willis@unc.edu>; Hershey, Jr, Howard Garland <garland_hershey@unc.edu>; Lynn, Mary R <mary_lynn@unc.edu>; Wildemuth, Barbara M <wildemuth@unc.edu>
Subject: The Martin Report

Friends from the 2006-07 Faculty Athletics Committee –

Kathie, Lloyd, Steve, and I have been discussing a response to the Martin Report's discussion regarding the Faculty Athletics Committee. As some of you know, Lloyd raised a concern in Faculty Council earlier this month that some might read the Martin Report to suggest that the FAC misapplied the concept of academic freedom and that it knew about courses being taught as independent studies.

Today, in open session of the BOG's Academic Review Panel, Raina Tagle from Baker Tilly sought to clarify the intent of the Martin Report regarding the FAC. She said she was speaking for Governor Martin who wanted her to clarify that the FAC did not have before it any specific data about lecture courses being taught as independent studies and that the Martin Report did not mean to suggest that the FAC was warned about "bogus" classes.

She later reiterated that finding 14 from Appendix C to the Martin Report (Governor Martin's Remarks to the BOT, p. 72) should be rephrased to say only that individuals interviewed for the Martin Report recollected raising questions about lecture courses being taught as independent studies in some conversations amongst themselves, but that the only things discussed with the FAC were independent studies. [From 2006-07 on, the Martin Report shows no instances of Type 3 potentially anomalous independent study courses, p. 38.]

I was asked to speak on this point as well. I said

- that I was a member of the committee in 2002 and in 2006-07 and that the minutes reflected only a discussion of independent study courses;

- that some members of the committee had met yesterday to discuss this aspect of the Martin Report;
- that I was glad to hear of the qualification to this section of the report by Ms. Tagle on behalf of Governor Martin;
- that none of us recollected any discussion of lecture courses taught as independent studies and that although the minutes don't capture everything that is said in a meeting, each of us was confident that if this subject had been raised, we would have been concerned, would have asked additional questions, and would have sought to follow up;
- that FAC and the faculty generally would never use academic freedom to justify academic improprieties or academic misconduct.

The N&O has a short story up about this now, <http://www.newsobserver.com/2013/01/25/2632455/martin-baker-tilly-release-new.html>. There was additional information released today by Baker Tilly about the proportion of student-athletes in the suspect classes and the proportion of student-athletes receiving grade changes, <http://academicreview.unc.edu/wp-content/uploads/2013/01/UNC-Governor-Martin-Final-Report-and-Addendum.pdf>.

I view this as a positive development and it helps to provide additional context for any resolution that might be forthcoming to Faculty Council.

Stay warm and dry,

Lissa

Lissa L. Broome

Wells Fargo Professor of Banking Law

Director, Center for Banking and Finance

UNC School of Law

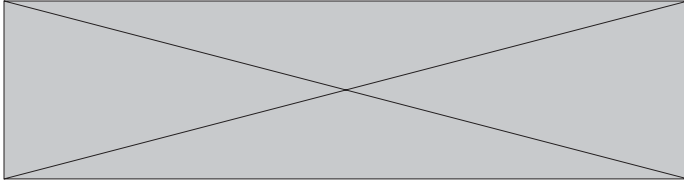
CB#3380, Van Hecke-Wettach Hall

Chapel Hill, NC 27599-3380

919.962.7066

<http://www.law.unc.edu/centers/banking>

Access my papers on SSRN at: <http://ssrn.com/author=248720>



F1177

From: Woodard, Harold <harold_woodard@unc.edu>
Sent: Wednesday, January 2, 2013 1:59 PM
To: Bethel, Bradley Richard <bbethel@email.unc.edu>; Blanton, Brent S <blanton@unca.unc.edu>; Bridger, Beth <bridgerb@email.unc.edu>; jaimielee@unca.unc.edu; Lyons, Elizabeth M <emlyons@email.unc.edu>; Maloy, Susan B <sbmaloy@email.unc.edu>; Overstreet, Tia <overstre@email.unc.edu>; Orr, Kym N <orr@email.unc.edu>; Richardson, Wally <wricha@email.unc.edu>; Jennifer Townsend <jtownsend@unca.unc.edu>; Welborn, Spencer <swelborn@email.unc.edu>; Yount, Tony <tonyyount@unc.edu>
Subject: FW: FW: New independent study registration information

FYI

Harold

From: Bobbi Owen [mailto:owenbob@ad.unc.edu]
Sent: Wednesday, January 02, 2013 1:03 PM
To: Woodard, Harold
Subject: Fwd: FW: New independent study registration information

Please spread this word to your group as well. There will not be any substituting later in the term either.
One week - no exceptions. And only two per faculty member.
Bobbi

----- Original Message -----

Subject:FW: New independent study registration information
Date:Wed, 2 Jan 2013 12:36:32 -0500
From:May, Lee Y <mayl@email.unc.edu>
To:Owen, Bobbi A <owenbob@unc.edu>

Bobbi,
FYI...
Lee

From: Miller, Gary Alan [mailto:gary.miller@unc.edu]
Sent: Wednesday, January 02, 2013 12:02 PM
To: Academic Advising Staff Listserv
Subject: [advisingstaff] New independent study registration information

Hello all,

First, happy new year if I've not yet seen you in person to say such!

Second, Lee sent a message out about this back in early November. But, I wanted to pop it back to the top of the radar, since we're nearing the beginning of the semester. Below you will find the information that Lee sent. Of particular relevance is the new timeline for registering for independent study courses, which now needs to be fully completed during the first week of class (not just the contract, but the actual add form). We are to hold *strict adherence* to this new policy.

Concisely: no student will be allowed to register for independent study courses after the first week of classes.

The communications team will be getting a message out to students soon.

Best,
Gary

Departments/units in the College of Arts and Sciences were asked to implement several recommendations from the independent study task force report before spring 2013 registration. Here are the ones that are most relevant to academic advisors:

- Students must complete a learning contract for independent study/research, directed readings, and other such courses. The College developed a standard contract, but departments can add questions as a supplement if needed. Each department/unit will develop a procedure for reviewing and approving these learning contracts.
- Independent study learning contracts must be reviewed and approved no later than the last day of "late registration" (the end of the first week of classes). Thus, students should not be directed to departments/units after the first week of classes re: independent study credit.
- Faculty members may supervise no more than two (2) independent studies per semester.
- Effective fall 2013, all independent study courses in the College of Arts and Sciences will be numbered *96 (e.g., 196, 296, 396, 496...) to adhere to the Standard Course Numbering System.

Gary Alan Miller, Senior Assistant Dean
Academic Advising
College of Arts and Sciences and General College
919-843-8919



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F1178

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, June 13, 2006 9:07 AM
To: Holliday, Corey <cholliday@unca.unc.edu>
Subject:
Attach: Text.htm

Talked to him last night. He is finishing everything up and sending the papers via email to the Afam dept. and hard copies to me.
He anticipates that all will be finished by next week.
I'll follow-up.
c

>>> Corey Holliday 6/13/2006 8:49 am >>>

Have you had any recent contact with [redacted] about the status of his independent study progress? I'm concerned that if you don't push him or keep his parents in the loop the work may not get done.

F1179

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, June 8, 2004 1:56 PM
To: Holliday, Corey <cholliday@unca.unc.edu>
Subject: misc.
Attach: TEXT.htm

The updates of incompletes:

B+ in Afri 120 // Cum GPA= 2.260 Still needs Hours

Afam 65 A- // Afam 128 A- // Cum GPA= 2.031 Still needs hours
Afam 66 AB (still an incomplete)

Soci 030 D // Cum GPA 1.735 Needs >=1.800 Needs Hours

I want to strongly recommend and want back-up from Coach Bunting, you and position coaches to have the following guys in Dr. Mueller's 8:00am class. Can we get this class checked every day???? Is this possible?? Why this class?.....they have had at least 2 Indep. study type courses and they are using those types of classes up. This greatly limits future options if used all in their freshmen year. In addition, they need to go to class and not be writing papers. THEY have put themselves in this position, and getting up at 8:00 is not an option when your eligibility is in question. Or so I think..
Let me know if this can be supported with class checks, etc.

Possibly

Any other guys in a GPA situation, should be in this class. (not too strenous and they need to show up and be interested)

c

F1180

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, April 29, 2005 10:41 AM
To: Holliday, Corey <cholliday@unca.unc.edu>
Subject:
Attach: TEXT.htm

FYI: from

>>> 4/28/2005 4:46 PM >>>

Here is the info for

passed 9hrs in ; failed Drama and had to be taken out of.

-- Afam 'A'
-- Dram 'F'
-- Engl 'B-'
-- "withdraw"
-- Soci 'C'

Will pass 9hrs for

Should pass at least 12hrs maybe 15hrs this Spring if he completes both independent studies and Drama. We had to put him in independent studies as a result of emails from the teacher for Drama and English saying he may fail.

-- Afam 'A'
-- Afam 'A'
-- Afri 'Pass'
-- Dram 'may fail'
-- Engl 'Pass'
-- Psyc 'F'

Current GPA 2.100 (not including summer)

Worst case scenerio he will need 6hrs this summer to be eligible for the fall semester.

Since previous conversation has been attending study hall regularly and meeting with professors.

F1181

From: Robert Mercer <rmerc@uncaa.unc.edu>
Sent: Wednesday, July 19, 2006 12:51 PM
To: Blanton, Brent <blanton@uncaa.unc.edu>; Reynolds, Cynthia <cynthiar@uncaa.unc.edu>; Maloy, Susan B. <sbmaloy@uncaa.unc.edu>; Walden, Wayne <wwalden@uncaa.unc.edu>
Subject: RE: [Fwd: APR and Doonesbury]
Attach: RE_ [Fwd_ APR and Doonesbury].msg

From: Larry Gallo <athgallo@unca.unc.edu>
Sent: Wednesday, July 19, 2006 12:29 PM
To: Mercer, Robert <rmerc@unca.unc.edu>
Subject: RE: [Fwd: APR and Doonesbury]

Roberto,

Chew on the couple of points Jack Evans has made, especially the paragraph in which he discusses "our due diligence" regarding the Auburn article that you, I, and a bunch more folks received.

Just a FYI.

Thanks,
Larry

F1182

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Monday, 10:40 AM
To: @gmail.com>
Subject: Re: summer class
Attach: TEXT.htm

Hi

May's course is probably the best one for you; he is familiar with the needs of athletes and their travel schedules and is more accommodating. My only other suggestion would be to touch base with Emily Ravenscroft; she is VERY good and also has some history working with us - maybe she can do an independent study.

B

@gmail.com> 4:52 PM >>>

Hey there Brent,

So I signed for comm and (expecting to take one or the other) and emailed both asking if I would be able to miss 7-8 day and still take the class. They both basically said not to take the class.

I just emailed Steve May who is teaching comm

told him I may miss the first 7-8 days of class and he said I can take his class. It is a class that was just added.

Do I have any other options? I don't know anything about and its a 8AM :) not what i was thinking for the summer.. haha but i could deal.

The tough part is, I might not even miss much class because it all depends on how the team does. And right now

F1183

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Monday, 11:55 AM
To: @gmail.com>
Subject: Re: Afri 001
Attach: TEXT.htm

You won't actually have to attend...

>>> @gmail.com> 11:53 AM >>>
Hi Brent,

Although that course sounds great, it is still during a time that we have practice. That was the issue that I previously addressed. Should I just go in and speak with Debbie about it, because I am not sure what to do.

11:30 AM, "Brent Blanton" <blanton@unca.unc.edu> wrote:

Hi
I finally got in touch with AFAM, and Ms. Crowder enrolled you in AFRI. She stated that it's the same kind of course, just a different region (East vs. Central). Since that course is not on the approved listing, go by INTS and ask for it to be approved. If it is, you are already enrolled, so all should be fine.

Let me know if you have any questions,
B

@gmail.com> 1:53 PM >>>
Hey Brent,

I think I would need to do an independent in one of them to graduate. I need an Afri course for my concentration...unless you have another idea?

On 1:07 PM, "Brent Blanton" <blanton@unca.unc.edu> wrote:

Hi
I'm not sure what you want me to ask on this one. Are you looking for a possible independent study under one of these course numbers? That may be a stretch, but I can certainly ask if that is what you want me to ask.

B

@gmail.com> 9:11 AM >>>
Hi Brent,

Below is an e-mail that I sent Debbie Crowder. The afri dept cancelled a class I was registered for that completes my ints major and focus on africa. They also cancelled two of the other courses that fulfill my concentration. There is nothing left that does not conflict with practice schedule as well as fulfill the requirement. She responded to my first e-mail (prior to this response) but has not since responded. Is there any way that you can contact her. This is really important. Thanks.

----- Forwarded Message

From @gmail.com>
Date: Tue, 11:11:41 -0400
To: Deborah Crowder <dacrowde@email.unc.edu>
Conversation: Afri 001

Subject: Re: Afri 261 001

Hi Debbie,

Thanks for you quick response. I just looked through the courses again and the classes that have been closed, despite being able to fulfill the requirement, namely Afri 270, falls during the period of 1pm-4pm that we have practice. Classes that fulfill the requirement Afri 523, Afri 416, and Afri 261 have all been cancelled. Please if you know of another solution to this problem, any help would be incredibly appreciated!

Thank you,

On 10:55 AM, "Deborah Crowder" <dacrowde@email.unc.edu> wrote:

> Hi. If you can pick out something that is closed I can probably put you
> in it. That is our best option. Debby

>

> wrote:

>> Dear Debbie,

>>

>> I just received an e-mail regarding Afri 001 saying that the
>> course has been cancelled. I am in a tight position as I need this
>> class to . As an INTS major with a focus on
>> Africa, I need just one more class from the area study. I have looked
>> through the course listing for what would fill this requirement and
>> all of the other courses are either 1) not offered in 2)
>> cancelled 3) closed 4) during a time that has practice
>> (of which I cannot budge because we are in-season) . I was wondering
>> if you or Professor Nyang'oro can please help me out to find a
>> solution to this situation. Thank you.

>>

>> Sincerely,

>>

>

>

----- End of Forwarded Message

F1184

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Tuesday, 6:37 PM
To: @unc.edu
Subject: Re: Extra 3 Hours for next year?
Attach: TEXT.htm

Independent studies have gone the way of the dinosaur, I'm afraid. Just jump into anything that sounds interesting I guess.

>>> (@unc.edu> 8:01 PM >>>
Hey Brent-

Wondering if there was any shot to get that independent study class-
I've got 9 hours total that I have to take next semester, want to take
12 due to scholarship stuff and don't want to underload.

Is this still a possibility? If not, any other suggestions?

Thanks!

F1185

From: Blanton, Brent S <blanton@unca.unc.edu>
Sent: Thursday, December 17, 2009 3:20 PM
To: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Subject: PHIL Independent Studies for Spring

Hi Jan,
I thought I'd touch base with you and see if we can do anything for my
other on the team that will miss a GREAT
portion of next semester. took with
you in the past but hasn't had anything else, and is
who has had nothing to date in PHIL. Can you accommodate the
two of these in similar fashion to ?

Thanks for any assistance you can lend!
B

F1186

From: Brent Blanton <blanton@unca.unc.edu>
Sent: Monday, 9:07 AM
To:
Subject: RE: Independent Study: Spring
Attach: TEXT.htm

Hi

I've called Dr. Boxill to see what she does have in the spring; it seems like she's usually done the but since she is not this spring, hopefully she will have a replacement. When I hear from her, I'll let you know. I am around from 7-10 tonight, so anytime works for me.

B

>>>

10:17 PM >>>

Brent,

Also, I just looked up PHIL for the Spring semester, and it is not showing up right now as being offered. I'm not really sure what I should do about that, because I won't be able to sign up for it if it is not being offered.

Thanks,

From: Brent Blanton [mailto:blanton@unca.unc.edu]
Sent: Tuesday, 9:39 AM
To:
Subject: Re: Independent Study: Spring

Hi

We'll probably go with PHIL if Dr. Boxill is OK with that; she has a debate team and a group of researchers to provide data for the debates - you'd be perfect for the research end. Let's go with Monday to meet. What time is good for you? Good luck on your exams & presentation!

B

>>>

6:14 PM >>>

Hey Brent,

I was wondering what I need to do in order to take an independent study for next spring. I think this would really round out my schedule in the right way, but have never done it before so I'm not quite sure what I need to do. I know the AFAM independent studies have been the popular choice of late and that would be perfectly fine with me.

I was also wondering if you are going to be available any time Wednesday afternoon, or if you are leaving. I have 2 midterms tomorrow and another one and a presentation on Wednesday, so I can't really meet before then. So if you are available Wednesday, that would be great. Otherwise, maybe I could meet with you the Monday that we get back from Fall Break to make sure that I will have the credits necessary to graduate.

Thanks in advance,

F1187

From: < @email.unc.edu>
Sent: Tuesday, 3:21 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: Exam Excuse Letters

no resolution for .. still up in the air. Since we've made it this far i wont be home until the now. The make up exam for is on the I believe.. or something like that.

Also, where do i send my independent study papers?

Thanks alot! Im sure things are getting busy

thanks for you help,

Quoting Brent Blanton <blanton@unca.unc.edu>:

>
> Good morning,
> Congratulations I hope all is well
> as we lead up to the event, and I realize that much is expected of
> you during the next few days. Regarding your exams, several of you
> have asked about moving them (which is a great idea). I've sent the
> roster to Barbara Lucido in advising at Steele Building (room 1002 -
> back right corner on the main level as you enter the building I
> believe), so if you need to make a shift, see her today about "the
> letter" that professors will expect to make the move.
>
> Please let me know if you have any questions or need anything else.
> These are crazy times as you try to balance both, and we want you to
> succeed in both areas - let us help!
>
> Take care, and good luck
> B
>
> Brent Blanton
> Associate Director/Academic Advisor
> Academic Support Program for Student-Athletes
> University of North Carolina
> PO Box 2126, CB 8550
> Chapel Hill, NC 27515-2126
> 919-962-9536 ofc
> 919-962-8247 fax
>

F1188

From: @email.unc.edu>
Sent: Monday, 9:52 AM
To: Brent Blanton <blanton@unca.unc.edu>
Subject: RE: quick question

Im hanging on by a thread with the phil class.. I think ill slide by.

I called you a few times because I realized the class in in with Jan Boxill is the exact class I was in last semester.. Is that a major problem?

Quoting "Blanton, Brent S" <blanton@unca.unc.edu>:

> Hi
> It's Jan Boxill. Send her an email at jmboxill@email.unc.edu or call
> her at (919) 962-3317. She work with you pretty quickly, I am sure.
> How is the PHIL class going?
>
> B
>
> -----Original Message-----
> From: @email.unc.edu [<mailto:email.unc.edu>]
> Sent: Tuesday, 2:06 PM
> To: Blanton, Brent S
> Subject: quick question
>
> Hey Brent,
>
> For my independent study (Phil) I don't know who the instructor is.
> I wanted to start writing my paper and get it over with soon. How do
> I go about finding out who the teacher is?
>
> ALMOST THERE!!!!!!!!!!!!
>
> Thanks,
>
>
>
>

F1189

From: "Waltman, Michael S" <waltmanm@email.unc.edu>
Sent: Thursday, August 26, 2010 4:33 PM
To: Brent Blanton <blanton@unca.unc.edu>; Steven K May <skmay@email.unc.edu>
Subject: RE:

Brent, If _____ want to do an independent study _____ can take care of that when _____ come here and _____ can petition individual faculty _____ own. That will be additional work that has not been planned for and I can't, in good conscience, ask that of my faculty. It is not something that I have time for and I doubt that any of them would have the time. My _____ section is closed but I will let _____ in and it will be up to _____ to catch up with the rest of the class. There are no other upper level classes that are open. I have have talked with colleagues and have not found someone who is able to help you. I have not spoken with Dr. May but I have cc'd him and you may address him. As I said, his class is closed.

The main problem is that _____ gave us enough warning to help _____. Of course, _____ can wait until spring to register for classes next fall and do that in a timely fashion when our faculty _____ will be in a position to help. As you know, our classes are oversubscribed. I'm sorry that I can't be more help but your request came at a busy time when I have no real options.

Best
Michael Waltman
Associate Professor and Director of Undergraduate Studies
Communication Studies

From: Brent Blanton [blanton@unca.unc.edu]
Sent: Wednesday, August 25, 2010 9:38 AM
To: Waltman, Michael S
Subject: RE:

Hi Mike,
In looking at some of the course listings, I didn't realize there was a : _____ independent study that could serve as the upper-level interpersonal. Can you recommend a faculty member that may be agreeable to helping _____ out with this matter? _____ needs only one more upper-level IOC and _____ in need for the same reason, one more.

Again, I appreciate any assistance you can lend,
Brent

>>> "Waltman, Michael S" <waltmanm@email.unc.edu> 8/19/2010 8:01 PM >>>
Hi Brent, _____ is a special topic course designation. It is a normal class but on a topic not normally taught in the department. Are you asking if _____ could do an independent study? This might be difficult to work out at this late date. Has _____ taken a class with a faculty member who might be willing to make these special arrangements? It would also help if you could provide me with a specific date in which _____ will be _____ ready to start working. Let me know when you can.

mike

From: Brent Blanton [blanton@unca.unc.edu]
Sent: Thursday, August 19, 2010 12:01 PM
To: Waltman, Michael S
Subject:

Good afternoon Dr. Waltman,
I serve as Associate Director of the Academic Support Program for Student-Athletes and, more specifically, _____ academic advisor. _____ at the University but also a _____ Unfortunately, _____ s

the unfortunate situation of trying to wrap up _____ degree while

At this point in _____ academic career, _____ only needs two more major classes - both upper-level courses, one needing to be an IOC. Is there any way _____ could do a _____ course working with someone understanding of the fact of her late arrival?

I appreciate any assistance you can lend in this matter and look forward to speaking to you soon.

Sincerely,
Brent Blanton

Brent Blanton
Associate Director
Academic Support Program for Student-Athletes
University of North Carolina, Chapel Hill
(919) 962.9536 ofc
(919) 962.8247 fax
<http://tarheelblue.cstv.com/>

North Box, Kenan Memorial Stadium
PO Box 2126, CB 3107
Chapel Hill, NC 27599.3107

F1190

From: @email.unc.edu>
Sent: Monday, 9:00 AM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: independent study for second session

Hey Brent,

I called and left a message about the class that I needed to take second session and was wondering if you could email me back a list or can even call me so I can be able to decide which class would be the most non challenging.

thanks!

F1191

From: @email.unc.edu>
Sent: Thursday, 6:49 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: course load

Hey Brent

I just emailed the one guy about setting up an independent study (that would be for Hist HOPEFULLY, he is cool with it. Right now, I don't even know who my advisor is in the because my original one isn't there anymore. So it is hard to contact someone there that knows what they are talking about. Presently, there is only 1 more class online that I can do which is still necessary for my requirements, and that is Engl. So obviously, I can do that now but I was kind of trying to save that for the summer. Do you think I should go ahead and try to sign up for that now since I know I can do that

My other option is to maybe get in touch with someone at the and see if I can somehow change one of my requirements. For instance, Hist is a requirement () but only Hist () is offered online. Is it hard to do that if you are an exceptional case???

Thank you for looking into these things.

Sincerely

Quoting Brent Blanton <blanton@mail.unca.unc.edu>:

> Hi
> My holidays were fabulous; I hope yours went very well and that you weren't too busy. In response to your question, there are no > limitations on the number of independent studies per semester. If your > prof is cool with it, it should work out OK. Let me know if you need > anything from me; I will surely get on it. Have a great afternoon, and > I'll speak to you soon!
>
> Brent
>
>>>> @email.unc.edu> 1:49:51 am >>>>
> Hey Brent
>
> I hope you enjoyed your holidays! I have a couple questions about this > > upcoming semester and my classes. I'm here
>
>
>
> .. I know this seems extreme but I think that I can work it > out.... I still want to attempt to take 15 hours to continue to stay > on track. Here's what I'm looking at--
>
> 1 independent study
> 1 online class
> Ed (my professor is super nice and super supportive and I think that > > it would be ok)
>

> So those 3 classes are set.
>
> So now I'm trying to kick out 2 more classes. I was wondering if it
> would be ok for me to try to set up at least 1 other independent study
>
> (maybe my History class would be an ok one for that??? I was
> thinking about emailing the professor as he seemed very cool when I
> last got in touch with him). Is there any restrictions on how many
> independent studies you can have per semester???

>
> If you could get back to me ASAP about it that would be great. I
> possibly could be so obviously I would

>
> like to get this stuff sorted before then and before the start of
> school.

>
> Sincerely
>
>

F1192

From: "Chris Ducar" <ducar@unca.unc.edu>
Sent: Tuesday, 8:00 AM
To: Anson Dorrance <anson@unca.unc.edu>; Brent Blanton <blanton@unca.unc.edu>
Subject: Re:
Attach: TEXT.htm; image001.jpg

Thanks Brent. Yes she's on a full. Also, lets see if we can jump through hoops to make sure that she gets whatever classes will help her navigate her time away. Lets you anson and I get together after the dept lunch today and look at all our options.

Bird

Sent from my Palm Pre on the Now Network from Sprint
On 7:27 AM, Blanton, Brent S <blanton@unca.unc.edu> wrote:

Hi Chris,

Got your message. Now that I have her full name, I looked her up on the system. She needs to pre-pay before we can enroll her. Is she on a full scholarship? If not, she'll have to take care of that before

I can proceed. In terms of classes, there are no more independent studies and online courses are usually discouraged for first-years (University policy); plus, if she isn't full, I'll need Amy's approval anyway. I will put something together. Will she only miss the first week-and-a-half?

B

Brent Blanton

Associate Director
Academic Support Program for Student-Athletes
Center for Student Success and Academic Counseling
Undergraduate Education
College of Arts and Sciences
University of North Carolina, Chapel Hill
(919) 962-9536 ofc | (919) 962-8247 fax
<http://tarheelblue.cstv.com>

Loudermilk Center for Excellence

PO Box 2126, CB 3107

Chapel Hill, NC 27515-3107

F1193

From: Anson Dorrance <anson@unca.unc.edu>
Sent: Friday, October 7, 2005 4:50 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Cc: Ducar, Chris <ducar@unca.unc.edu>; @aol.com; Sander, Tom
<pacman@unca.unc.edu>
Subject:
Attach: TEXT.htm;

Brent,

this will be
schedule going into This is
the kid I asked you about for the independent study starting this January
plus the Unks course and the online courses. See if even has an
opportunity to register ... see if all this will still work for us. This is
our ace in the hole for her, having her and being
able to take some classes while she
Thanks Brent!

Sincerely,

Anson Dorrance
Head Coach
UNC Chapel Hill

Phone: 919-962-4100
Fax: 919-962-4038

PO Box 2126
Chapel Hill, NC 27515

F1194

From: Anson Dorrance <anson@unca.unc.edu>
Sent: Friday, 2:15 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: Recruit's Possible Schedule
Attach: TEXT.htm

Perfect Brent thank you!

At 02:11 PM you wrote:

>Hi Anson,
>To build a 12-hour schedule in the Spring for a student with such needs as
>the one you may be bringing in, we can look at both on-line coursework and
>independent study courses in combination with an elective that meets only
>once a week. I'll begin with the elective that will be meeting regularly:
>
> EDUC041 - Education in American Society. Taught by Dr. Gerald
>Unks. His course meets only once per week on either Monday or Tuesday
>night from 6-9, and he is EXTREMELY accommodating and understanding of
>the needs that student-athletes bring to the table. He may be someone
>that you can sit down with and discuss the nature of the
>situation that you may be faced with.
>
> On-line Coursework. The university has already listed 74 courses
>that are being offered on-line in the Spring semester. They include
>courses that will meet General Education requirements as well as courses
>that may be applied to a major in several instances. COMM coursework is
>being offered if that is a direction in which she may want to go. It is
>important not to load up on elective coursework, and she has a plethora
>of courses at her disposal in this area. Courses like MUSC043 -
>Introduction to Rock Music (a Fine Arts perspective course), AFAM040 -
>The Black Experience (a pre-1700 Historical perspective course) or
>ENGL023 - Introduction to Fiction (Literature perspective course) are
>being offered.
>
> Independent Studies. AFRI/AFAM offers several independent study
>courses that will either fulfill an elective or a possible Arts & Science
>perspective course. Ms. Debbie Crowder has been a valuable asset in this
>department as many of your young ladies have taken advantage of these
>courses for years while etc. She may be
>someone willing to sit down as well and go over the needs of your prospect.
>
>Between these options, we can get 12 hours that will both accommodate her
>needs as well as allow her to not only earn hours but
>degree-applicable hours that will fulfill several requirements saving
>valuable elective hours for later semesters.
>
>I hope this is what you need; let me know if I can help in any other
>way. Good luck this weekend, and I look forward to speaking to you soon,
>Brent

Sincerely,

Anson Dorrance
Head Coach
UNC Chapel Hill

Phone: 919-962-4100
Fax: 919-962-4038

PO Box 2126
Chapel Hill, NC 27515

F1195

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Monday, 4:47 PM
To: @email.unc.edu
Cc: Blanton, Brent <blanton@unca.unc.edu>
Subject: Re: Classes;independent study

Hi . We don't call them Independent Studies, but we make "special arrangements." I would be happy to meet with you to see what you need/want at your convenience.
Debby Crowder

@email.unc.edu wrote:
> Mrs. Crowder,
>
> I have been struggling to find classes that will fit my schedule and
> my academic advisor (Brent Blanton) recommended i speak to you about
> options for an independent study. I have never taken an independent
> study, and would love to find out more about it. If this may be an
> option for me, i would like to set up an appointment with you to
> discuss this. Thank you for your time and i hope to hear from you soon.
>
>

F1196

From: @gmail.com>
Sent: Thursday, 12:53 PM
To: Crowder, Deborah <dacrowde@email.unc.edu>
Subject: Re: Help!
Attach: TEXT.htm; Header

I sure can. is playing a majority of games at away locations this season, and we seem to be missing more class than we have in the past I've been here. My two teammates and I are in a computer class, Comp , and are having a hard time keeping up since most of the material is taught in class. We just began traveling and all three of us are already overwhelmed with trying to understand the information and keep up while we are missing so much class. Brent said our best bet would to to throw ourselves at your mercy and see if there is a way we could get an Independent study in the Afam department, or if you had any other ideas about what we should do. As you can tell, we are very desperate, so if there is any possibility of getting out of this class we would surely appreciate it. Please let us know what you think, and we will go from there. Thank you so much.

On Thu, at 10:55 AM, Deborah Crowder <dacrowde@email.unc.edu> wrote:

> Hi there. Unfortunately, I have a lunch meeting at about 12:15 and may
> not be back until close to 2. Can you give me some more information? dc

>
> wrote:

>> Hey Mrs. Crowder-

>>
>> My name is I just spoke to
>> Brent Blanton about a problem that two of my teammates and I are
>> having with a class, and he told us to go see you. We are planning on
>> coming to your office after our classes tomorrow, sometime around
>> 12:30, if you don't mind. Thank you.

>>
>>
>>
>> --

>> "We must accept finite disappointment, but never lose infinite hope."
>> --Martin Luther King, Jr.

>
>
>
>

--
"We must accept finite disappointment, but never lose infinite hope."
--Martin Luther King, Jr.

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Thursday, February 21, 2008 2:23 PM
To: Blanton, Brent <blanton@unca.unc.edu>
Subject: [Fwd: Re: Help!]
Attach: Mail.msg

Could you give me a call to discuss? dc

F1197

From: Kathy Parker <kparker@unca.unc.edu>
Sent: Thursday, February 28, 2002 10:46 AM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: Re: Student-Athletes in Independent Study classes

Independent Study courses in which student-athletes were enrolled for F'00, Spr'01 & SS'01:

Women's Tennis - 0
Women's Soccer - 1 (Spr'01/EXSS 090)
Men's Swim/Dive - 2 (both Spr'01/ both AFAM 190)
Women's Swim/Dive - 0

Let me know if you need any more info. Thanks.

kp

F1198

From: Kathy Parker <kparker@unca.unc.edu>
Sent: Tuesday, February 26, 2002 10:59 AM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: Student-Athletes in Independent Study classes

The following folks from teams assigned to me are enrolled, or have been enrolled in, independent study-type courses over the past year:

Women's Tennis:
1 - GEOG 95 (Topics) Spr. '02

Women's Soccer:
1 - GEOG 95 (Topics) Spr. '02

NOTE: In Men's & Women's Swim/Dive, a trend seems to be developing, starting in the Spring of 2001, when one person enrolled in AFAM 190. In Fall, 2001, 2 people enrolled in AFAM 190, and for Spring, 2002, there are 6 people enrolled in AFAM 190. There are also 2 people enrolled in AFAM 65 (Topics). It is noted, though, that 7 out of a total of 10 people had gpa's above 3.0. It might be a good idea to address it in any pre-advising meetings with the student-athletes in March.

Women's Swim/Dive:
2 - AFAM 190; Fall '01
2 - AFAM 190; Spr.'02
1 - AFAM 65; Spr.'02

Men's Swim/Dive:
4 - AFAM 190; Spr. '02
1 - AFAM 65 (Topics); Spr. '02

To the best of my knowledge, this is it. Thanks.

kp

F1199

From: Jim Murphy <jimurphy@email.unc.edu>
<jimurphy@email.unc.edu.GWIA.uncathletics>
Sent: Tuesday, March 12, 2002 8:43 AM
To: jgb.uncaa.uncathletics
Subject: Re: athlete data

John, I am sorting through the courses that you had listed as independent study. Some were actual courses. I suggest that you not write up anything on this issue until I finish my "investigation" and give you total enrollments for these courses. I am having to contact a few advisors and chairs, and given this is spring break, I may not get answers this week. There are fewer "independent study" enrollments for athletes than indicated.

Jim

--

Jim Murphy
University of North Carolina at Chapel Hill
phone 919 966-4364 fax 919 962-2752
email jim_murphy@unc.edu

F1200

From: Jim Murphy <jimurphy@email.unc.edu>
<jimurphy@email.unc.edu.GWIA.uncathletics>
Sent: Tuesday, March 12, 2002 8:43 AM
To: jgb.uncaa.uncathletics
Subject: Re: athlete data

John, I am sorting through the courses that you had listed as independent study. Some were actual courses. I suggest that you not write up anything on this issue until I finish my "investigation" and give you total enrollments for these courses. I am having to contact a few advisors and chairs, and given this is spring break, I may not get answers this week. There are fewer "independent study" enrollments for athletes than indicated.

Jim

--

Jim Murphy
University of North Carolina at Chapel Hill
phone 919 966-4364 fax 919 962-2752
email jim_murphy@unc.edu

F1201

From: Heather Murphy <hmurphy@unca.unc.edu>
Sent: Friday, February 22, 2002 3:48 PM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: independent studies report for 00-01
Attach: Independent Studies 00-01.doc

I hope that this is the correct format. If I need to change it, please let me know.

Heather Murphy
UNC -Chapel Hill
Athletic Academic Counselor
Phone: (919) 962-9538
Fax: (919) 962-8247

<p><u>FALL 2000</u></p> <p><u>FB</u> AFAM 71= 2 COMM 159= 1 AFAM 190= 3</p> <p><u>MSO</u> 0</p> <p><u>WRL</u> SPCL 91= 1</p>	<p><u>SPRING 2001</u></p> <p><u>FB</u> AFAM 190= 3 AFAM 65= 2 AFAM 71= 1 RECR 199= 1</p> <p><u>MSO</u> ECON 162= 1 PHIL 99= 1</p> <p><u>WRL</u> 0</p>
<p><u>SUMMER-1 2001</u></p> <p><u>FB</u> FREN 95= 4 AFAM 190= 3 AFAM 65= 1 COMM 159=3</p> <p><u>MSO</u> FREN 95= 1</p> <p><u>WRL</u> 0</p>	<p><u>SUMMER-2 2001</u></p> <p><u>FB</u> AFAM 190= 3 FREN 95= 3</p> <p><u>MSO</u> POLI 99= 1 INLS 110= 1</p> <p><u>WRL</u> 0</p>

F1202

From: Robert Mercer <rmerc@unca.unc.edu>
Sent: Thursday, July 20, 2006 2:28 PM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: My response to Larry -

My response to Larry -

Off the cuff - Just for you -

I have a difficult time with the idea of questioning majors or "paper courses" (beyond the institution). Does Carolina have them - yes. Does Carolina offer on-line courses and independent study courses - yes. Do I or anyone in the Department of Athletics have any say in how departments structure their courses - NO! Remember, these courses, all varieties, may work in favor of both the student and the faculty. Offer more courses, teach more students and get paid more or at least the department gets more money. Further, the NCAA's degree progress %'s virtually eliminate the ability of students to take "basket weaving" courses. All Carolina student's have to take, that's have to take, their general study courses, their upper level Arts & Sciences courses and their major courses. This typically leaves less than 8 or so courses to take as electives (remember, Carolina has a 10 semester rule). The whole point of an elective class is to take what you want or something that will improve your GPA. As for tracking majors, I get it, but who wants to tell a student that they can't pick a major that is open to all other students - just because someone may assume they are picking it because it's perceived to be an easy major? Don't get me wrong Larry but at some point people in higher ed and athletics have to stop reacting to sensational journalism. Time is better spent working with faculty and administration to ensure our student-athletes are having a quality educational experience (learning, improving skills, preparing for whatever comes after college). What Auburn may be guilty of is allowing kids to enter classes late in a semester and awarding a grade at the end of the semester. If an incomplete is given and the work is completed in an acceptable period of time it's hard to argue with faculty.
OK - that's off the cuff - but I'll chew on it a while.

RJM

F1203

From: Robert Mercer <rmercerc@unca.unc.edu>
Sent: Monday, March 4, 2002 4:31 PM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: independent studies

Here we go...

Baseball - EXSS - ss 01

Field Hockey -Geog 95 (3) ss 01,ss 01, fall 01
Comm 169 fall 00

M-Lax - French 95- ss 01
Comm 169 fall 00

W-Lax - EXSS 99 - ss 01
Spl Topics - spr 01
Comm 169(2)- spr 01, spr 01

W-Golf- Comm 129- fall 00

M-Basketball-
geog 95 fall 00
afam 190 spr 01
geog 95 spr 01
afam190 fall 00
afam 174 fall 00
afam 190 spr 01
afam 190 ss 01
geog 95 spr 01
afri 190 spr 01
afri 190 spr 01

Gymnastics
Comm 129- spr 01

F1204

From: Robert Mercer <rmerc@unca.unc.edu>
Sent: Friday, February 15, 2002 5:16 PM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: independent studies

Field Hockey - 4 (three geography, 1 philosophy)

Baseball - 1 - (EXSS)

M-Lax - 5 - (2 special studies?, 1 comm, 1 exss, 1 french 95)

W-Lax- 6 - (1 exss, 1 french 95, 1 special topics?, 2 comm, 1 geog)

M-Basketball -12- (3 geog, 8 afam/afri, 1comm)

* The comm independent study is only given to comm majors.

I hope I got everything. I checked Fall 00, Spring 01, and Summer 01. Gymnastics had one in Comm but not in the 00-01 year.

RJM

F1205

From: Marisa Marucci <marucci@unca.unc.edu>
Sent: Thursday, February 21, 2002 1:42 PM
To: Blanchard, John <jgb@unca.unc.edu>
Subject: Independant Studies
Attach: Independantstudies.doc

Independent Studies

TEAM	FALL 2000	SPRING 2001	SUMMER 2001
M-Golf	(1) AFAM	(1) AFAM	None
Softball	None	(1)HIST	None
M-Track	None	(1) SPCL	(1) FREN
W-Track	(1) FREN	(1) EDUC	(1) FREN
Volleyball	None	None	None

F1206

From: "Evans, Jack" <EvansJ@kenan-flagler.unc.edu>
Sent: Thursday, November 30, 2006 12:48 PM
To: Gallo, Larry <athgallo@unca.unc.edu>; Baddour, Dick <dbaddour@unca.unc.edu>; Runyan, Desmond K. <drunyan@unc.edu>; garland_Hershey@unc.edu; jack_evans@unc.edu; Blanchard, John <jgb@unca.unc.edu>; Harris, Kathleen M. <KATHIE_HARRIS@unc.edu>; Lensing, George S. (English) <lensing@email.unc.edu>; lissa_broome@unc.edu; Kramer, Lloyd S. <lkramer@email.unc.edu>; Lynn, Mary R. <mary_lynn@unc.edu>; Willis, Rachel <Rachel.Willis@unc.edu>; Reznick, James S. <reznick@email.unc.edu>; uncjcm@email.unc.edu; Wildemuth, Barbara M. <wildem@ils.unc.edu>
Subject: Draft Minutes
Attach: TEXT.htm; fca minutes 11-7-06.doc

Colleagues:

The attached file contains draft minutes for our meeting on Tuesday, November 7, 2006. Please notify me of any need that you sport for additions or corrections.

Jack

John P. Evans

Executive Director, Carolina North

Hettleman Professor of Business

304 South Building, CB 4000

Chapel Hill, NC 27599

919-843-2025

The University of North Carolina at Chapel Hill
Faculty Committee on Athletics
Minutes of Meeting: November 7, 2006

Present: **Committee Members:** Lissa Broome, Jack Evans, Kathie Harris, Lloyd Kramer, George Lensing, Chancellor Moeser, Steve Reznick, Desmond Runyan, Rachel Willis

Athletic Department Personnel: Dick Baddour, John Blanchard, Larry Gallo,

Guests: Robbie Pickeral (News & Observer reporter)

I. Discussion with Chancellor Moeser and Dick Baddour

As authorized by NC. Gen. Stat. 143-318.11(a)(6) and upon a motion unanimously approved, the committee went into closed session for discussion of a personnel matter. Ms. Pickeral left the room at this point. The discussion in that session dealt with the transition in the football coaching position. At the conclusion of this discussion, the committee moved to return to open session at which point Ms. Pickeral returned to the room.

II. NCAA Presidential Task Force Report

At the suggestion of Jack Evans the committee agreed to postpone discussion of the NCAA Presidential Task Force report to a future meeting when the Chancellor would be able to participate.

III. Updates

After noting minor corrections to the draft minutes that had been distributed, the minutes of the meeting of October 3 were approved.

The presentation to the Faculty Council of the committee's report and the accompanying report of the faculty athletic representative was discussed. Note was taken of questions that had been raised as listed below.

- a. Comparison of APR data within the ACC
- b. Rigor of our majors and the distribution of majors among student-athletes
- c. Issues raised by the Auburn incident that involved unusual concentration of independent study courses supervised by one faculty member

The committee has previously reviewed data regarding majors and will review an updated version of such data at a future meeting. A general discussion followed regarding the use of independent study and on-line courses. The committee has conducted a review of student-athletes registrations in independent study courses and has an interest in receiving current

information in this regard. Mr. Gallo will prepare additional information on these topics for consideration by the committee. A brief discussion of questions that might be added to the exit survey and exit interviews touched on the possibility of interviewing student-athletes who transfer. While the numbers are small and timing often makes this difficult, the possibility of informal, ad hoc follow-up was noted.

IV. Athletics Council

A brief review occurred regarding the composition, role and recent meeting of the Athletics Council.

Minutes submitted by John P. Evans

F1207

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Wednesday, April 8, 2009 1:32 PM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Cc: Bridger, Beth <bridgerb@unca.unc.edu>
Subject: freshmen schedules
Attach: TEXT.htm

Please go through all summer schedules and fall to ensure they have the hours and courses they need. Start with summer and see what needs to be done with each one. Any issues..please bring to my attention.

For fall.....no independent study courses. They must find another class and they need to do it in the next 2 weeks. Incoming will be registering soon and all must have 12 appropriate hours for fall before that happens.

Thanks.

c

F1208

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Monday, March 16, 2009 10:37 AM
To: Bridger, Beth <bridgerb@unca.unc.edu>; Reynolds, Cynthia <cynthiar@unca.unc.edu>
Subject: paper class chart...
Attach: TEXT.htm; AFAM-AFRI SP09 03-06-09.xls

Hello,

Andre requested another chart showing all of the guys who have peper classes and their due dates. Should I just forward him this attachment that Amy sent last week?

Jaimie Lee
Academic Counselor
Academic Support Program for Student Athletes
University of North Carolina (Football)

(919) 843.6566 (w)
jaimielee@unca.unc.edu

Kenan Field House
PO Box 2126
Chapel Hill, NC 27515

Spring 2009

AFAM	- 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar
		crr	on his own					
		ob						
		crr	on his own					
		crr						
		ob						
		ob						

AFAM	- 1 paper	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar
		jl						
		jl			done/Beth			
		jl			done/Beth			
		jl			13-Feb			
		ob						
		jl			done/Beth			
		jl						
		jl						

AFAM	- 2 papers	Advisor	Required Mtg With?	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb	6-Mar
		ob						
		crr	Amy	Fri 1215-115	25-Feb Jazz	no show	research	1 of 8 done
		crr						
		crr	on his own					
		jl						
		crr	Amy	Fri 930-1045	13-Feb Jazz	no show	no show	
		crr	Amy	Fri 930-1045	6-Feb Jazz	0/3	6 pp done	7 of 9
		crr	on his own					
		ob	No show	Fri 9A 20-Feb		outline meetings	4pp so has not	no show met
		crr		for scheduled	weekly			

Spring 2009

	crr	Amy	as needed				
Afri	- 1 paper	Advisor crr	Required Mtg With? on his own	Weekly Appointment Time w/Amy only	Outline Appt Done?	20-Feb	27-Feb
							6-Mar

Spring 2009

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20-Mar	27-Mar	3-Apr	17-Apr	24-Apr
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F1209

From: Jaimie Lee <jaimielee@unca.unc.edu>
Sent: Tuesday, January 12, 2010 12:08 PM
To: Bridger, Beth <bridgerb@unca.unc.edu>
Subject: Fwd: RE: travel this week!
Attach: TEXT.htm; RE_ travel this week!.msg

fyi--for future reference in case we don't need this semester

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
919-843-6566 w
c
jaimielee@unca.unc.edu

From: "Deborah Stroman" <dstroman@email.unc.edu>
Sent: Tuesday, January 12, 2010 11:58 AM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: RE: travel this week!
Attach: TEXT.htm; EXSS 290 FESA Overview S10.pdf

Hi Jamie. I could handle two more 396 independent study students.

I am off to the NCAA Convention. Let's chat next week. Send me their names and what their career interest is for life after UNC. Also, maybe the 290 internship course would be better. Let's look at both options. See attached.

If we need to handle this matter this week, call me on my cell tonight.

d

Go Heels,

Deborah Stroman, Ph.D., CLU

Explore. Engage. Empower.

919.843.0336

http://www.unc.edu/depts/exercise/sport_administration

Happy New Year! Share a smile.

Weekly Weird Fact: Almonds are a member of the peach family.

From: Jaimie Lee [mailto:jaimielee@unca.unc.edu]
Sent: Tuesday, January 12, 2010 11:05 AM
To: Deborah Stroman
Subject: RE: travel this week!

Hello Debbie!

Happy New Year! I hope all is well. I am curious to know if by any chance you are doing any research/independent studies with any students this semester? If you have the time or know of anyone in the EXSS department willing to do one, we have a few seniors in a bind who could really use it.

I was just wondering. I really hope the semester is starting off well for you! Thank you!

Jaimie

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EXSS 290 – Field Experience in Sport Administration

This spring (2010) EXSS 290 will be offered again to students interested in receiving academic credit for a sport administration internship. This field experience offers implementation of theory and the practical application of sport administration in a sport organization worksite under the direct supervision of a business professional. Students do not report to a classroom but rather to their internship site. Note: This course is now eligible for EE credit.

Course Rationale -

As the sport industry expands and becomes increasingly more competitive, it is crucial that students have tangible experiences to prepare them for post-graduation employment. Field experience or internships in sport administration provides students with the opportunity to apply academic course work in the business environment. This experiential education offers rewarding practical management learning while supplementing classroom knowledge and textbook studies. Also, students may "test" a given occupation to further explore career options.

Students may self-search for their own internship (within the UNC athletic department or external to UNC).

Credit is for three credit hours.

Conference Call recording from fall semester (overview of course):
(712) 432-1590, Access Code: 286316#

Permission by Dr. Stroman required. Exceptions are made on case-by-case basis for non-EXSS Sport Administration students. Enrollment Limited.

dstro@unc.edu

919.843.0336

F1210

From: Deborah Crowder <dacrowde@email.unc.edu>
Sent: Tuesday, September 20, 2005 11:29 AM
To: Wayne Walden <wwalden@mail.uncaa.unc.edu>
Subject: Re: Classes

Hi Wayne. I hope you are fine as well. Ms. Janet had talked to me at length (twice) this weekend about the student in question and I had told her no. We are getting pressure from on-high to reduce the numbers of independent study type courses in the dept. and it is hard to justify giving one to _____ who has not had one of our introductory courses. Janet assures me that she can work with the student and that it will be in his best long term interest to take this class. I will fill out an add form for AFAM _____ that he can pick up at his convenience and he can drop the other course at the same time. I will need to get his email address so that I can email him the assignments. I do hope it helps. _____ DC

Wayne Walden wrote:

>Debby,

>I hope this finds you doing well. I am wondering if it is still possible for a student to add a class for this semester. We have a student with some diagnosed learning disabilities and we are trying to help him with his reading and writing skills while also tutoring him in his current courses. I sense that he is getting a little overwhelmed and wondered if there might be a course that you would recommend that he might still be able to add in order that he might drop one of his current courses. If there is a course that you would recommend that we could use to help him develop these reading and writing skills, that would be greatly appreciated. I certainly understand if it is too late but I just wanted to explore any options that we might have. Thank you for any suggestions that you may have.

>

>Sincerely,

>Wayne Walden

>

>

>

F1211

From: bounce-24926257-19014562@listserv.unc.edu on behalf of Deborah Crowder <dacrowde@email.unc.edu>
Sent: Wednesday, July 1, 2009 6:13 PM
To: african-and-afro-american-studies-faculty <african-and-afro-american-studies-faculty@listserv.unc.edu>
Subject: [african-and-afro-american-studies-faculty] Spring 2010

Hi to all. We have started on the spring 2010 schedule and it would be helpful if you would all send an email stating your teaching requests for spring 2010. Please do so no later than July 6. I do not plan to continue to add fictitious courses on MWF to make our percentages comply with the university's regulations. So, if no one volunteers, be prepared to be assigned. I did not make the rule, but unfortunately have to enforce compliance. Thanks in advance for your cooperation and I hope you have a wonderful holiday weekend. Debby

--- You are currently subscribed to african-and-afro-american-studies-faculty as: smutima@email.unc.edu.

F1212

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Friday, January 16, 2009 1:17 PM
To: dacrowde@email.unc.edu
Subject: Misc.
Attach: TEXT.htm

When you return.....some misc. issues.....
Is the Afri course that has on his schedule a seminar class?
I told him both were individual classes.

Can he take Afam

Can we talk??
cr
(Thanks for all your help last night!! Very much appreciated!!)

F1213

F1214

From: Amy Kleissler <kleissle@unca.unc.edu>
Sent: Monday, February 8, 2010 9:45 PM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: Re SOC I vs. AFRI

was already on the ball and has him organized -- Whitney was worried that he would get behind in . I still don't think she is absorbing what I am saying about the paper. I finally just said "think middle school report, not college seminar paper." who knows if it got through!

A

Student-Athlete Academic Support
kleissle@unca.unc.edu

>>> Jaimie Lee 02/08/10 3:51 PM >>>

i agree! let's def focus on the make up work in regards to afri , but this may throw whitney completely off! lol just let focus on that...he has has a soci quiz wed and speech outline for comm but other than that he can do more work on this...THANK YOU!

Jaimie Lee
Academic Counselor, UNC Football
Academic Support Program for Student Athletes
University of North Carolina-Chapel Hill
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c
jaimielee@unca.unc.edu

>>> Amy Kleissler 2/8/2010 3:01 PM >>>

has copies of all the articles he needs, plus the book, for the SOC I reading he needs to do. The reading notes don't have to be much, but it is a good bit of material to get through. Since the work needs to be handed in next Monday, I was wondering if for this week, he could focus on getting this work done with his mentors (and Whitney R) as opposed to working on AFRI ? I can give them the low down on what need to be accomplished. Let me know your thoughts

Thanks,
A

Amy Kleissler
Academic Support Program for Student Athletes
UNC-Chapel Hill
c
kleissle@unca.unc.edu

F1215

From: "Deborah Stroman" <dstroman@email.unc.edu>
Sent: Tuesday, January 12, 2010 11:58 AM
To: Lee, Jaimie <jaimielee@unca.unc.edu>
Subject: RE: travel this week!
Attach: TEXT.htm; EXSS 290 FESA Overview S10.pdf

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Jaimie

Jaimie Lee

Academic Counselor, UNC Football

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University of North Carolina-Chapel Hill

919-843-6566 w

c

jaimielee@unca.unc.edu

F1216

The University has not received and does not have custody of this record.

FI217

The University has not received and does not have custody of this record.

F1218

The University has not received and does not have custody of this record.

FI219

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F1246

The University has not received and does not have custody of this record.

F1247

The University has not received and does not have custody of this record.

F1248

These records are confidential education records.

F1249

Name	Sport	Past 12 hours	25/50/75	40/60/80	6-hour rule	18-hour rule	24-hour rule
		N					
		N					
		Y					
		Y					
		N					
		N					
		N					
		N					
		Y					
		Y					
		N					
		N					
		N					
		N					
		Y					
		Y					
		N					
		N					
		Y				fall 2005	
		N					
		N					
		N					
		N					
		Y					
		Y					
		N					
		N					
		Y				fall 2004/spring 2005	
		Y					
		N					
		N					
		N					
		Y					
		Y					
		Y			fall 2004	fall 2004/spring 2005	
		N					
		N					
		Y					
		Y			spring 2005		
		N					
		Y				fall 2006 on	
		N					
		N					
		N					
		N					
		Y					
		N					
		Y	75% fall 2004		fall 2004	fall 2004	
		Y					
		N					
		Y					
		Y					
		N					
		N					
		N					
		Y					
		Y					
		Y				fall 2005	
		Y					
		N					
		N					
		N					
		N					
		N					
		N					
		N					
		N					
		Y				fall 2009	
		Y					
		Y					

Name	Sport	Past 12 hours	25/50/75	40/60/80	6-hour rule	18-hour rule	24-hour rule
		N					
		N					
		Y					
		N					
		N					
		N					
		N					
		N					
		N					
		N					
		N					
		Y					
		Y					
		N					
		Y					
		N					
		N					
		Y					fall 2001
		Y					
		N					
		Y				fall 2007	
		N					
		N					
		Y					
		N					
		N					
		N					
		Y				fall 2004	
		Y					
		N					
		Y					
		N					
		Y					
		Y					
		N					
		Y					
		N					
		N					
		Y					
		Y				fall 2006	
		Y					
		Y					
		N					
		N					
		N					
		Y					
		N					
		N					
		N					
		N					
		N					
		Y					
		Y			spring 2004		
		Y					
		N					
		N					
		N					
		Y					
		N					
		N					
		Y					
		N					
		N					
		N					
		Y					
		N					
		N					
		Y				fall 2004/spring 2005	
		N					

F1250

Other Credit Programs

Independent Studies

(Correspondence Courses)

In addition to the courses listed in this Bulletin, many undergraduate courses are available through Independent Studies (correspondence courses). The Independent Studies program allows students to enroll at any time, to work at their own pace, and to take up to nine months to complete a course.

Application for Independent Studies courses is made to the Office of Independent Studies, Friday Center, CB# 1020, telephone (919) 962-1134. Application forms and a complete catalog of course listings may be obtained from the same office.

A student may earn thirty semester hours of credit toward a degree at The University of North Carolina at Chapel Hill through Independent Studies courses. Students found academically ineligible to continue in resident study at the University may restore their eligibility through Independent Studies courses. Students attending classes may not enroll in an Independent Studies course at the same time without the written consent of their deans.

Carolina Courses on-Line

Carolina Courses On-Line is a distance education program that offers courses via the Internet. Class sessions are not required, but courses generally follow the semester schedule. Access to the World Wide Web and e-mail is required in order to enroll. The courses are administered through the Division of Continuing Education, (919) 962-1134.

Admission to Continuing Studies

Continuing Studies is the academic unit through which area adults enroll in University courses to achieve the intellectual and professional growth needed by citizens of an increasingly complex society. Both undergraduate and post-baccalaureate students are admitted without respect to race, color, national origin, religion, sex, age, or handicap.

Continuing Studies students may register for a maximum course load of eight credit hours per semester. A selection of courses is scheduled for the evening hours; the University's daytime courses are also open to Continuing Studies students if space permits.

Undergraduates desiring to enroll through Continuing Studies should file an admission application and nonrefundable \$55.00 application fee with the Office of Undergraduate Admissions, CB# 2200, Jackson Hall, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-2200. Admission is limited; preference is given to students who have been away from a traditional school setting for at least one year and to UNC-Chapel Hill faculty/staff employees. Traditional students who have been denied full-time admis-

sion to the University are not admitted to Continuing Studies. All students admitted as prospective degree candidates must meet minimum University requirements for admission.

Students who have a baccalaureate degree should file for admission directly with Continuing Studies, CB# 1020, Friday Center, Chapel Hill, NC 27599-1020.

Admission to Continuing Studies does not constitute admission to a degree program at the University. Undergraduates must be accepted for transfer into one of the degree-granting schools or colleges of the University. A minimum of forty-five hours of academic credit must be taken at UNC-Chapel Hill, with at least twenty-four of the last thirty hours being taken on the UNC-Chapel Hill campus. Postbaccalaureate students must apply and be accepted to a graduate degree program.

Continuing Studies students who have not registered for a semester or more should inquire about readmission at least thirty days prior to the start of the term of their return.

Orientation and New Student Registration

In June prior to their first semester in residence, freshmen will receive from the General College An Academic Self-Advising Manual and other academic materials. Each student is asked to respond to the information supplied in the manual by completing a worksheet and returning it to the General College. Upon receipt of the completed worksheets, the General College advisers prepare fall semester registrations for the incoming freshman class. Transfer students who will be entering an upper college follow a similar routine.

During the summer preceding their first semester in residence at the University, freshmen and their parents are invited to participate in one of several Testing and Orientation Program Sessions (TOPS). TOPS days provide foreign language and mathematics testing for proper course registration in the fall.

In addition, they offer a wide range of programs intended to introduce new students and their parents to Chapel Hill, to acquaint them with the academic opportunities available to undergraduates, to aid them in the adjustment to campus living, and to offer other information, discussion, and academic advice. New student orientation continues when the students arrive in the fall for registration and classes.

Students in Undergraduate Professional Degree Programs

Undergraduate students not enrolled in the College of Arts and Sciences who meet the general semester hours and quality point average described in No. 2 above and who have completed at least ninety semester hours of course work in the departments and curricula of the College of Arts and Sciences (or the equivalents accepted for transfer credit from other institutions) are eligible for election. These students may apply by submitting a current UNC transcript as well as transcripts for all college course work taken elsewhere. Applications for fall initiation must be submitted no later than September 15. Applications for spring initiation must be submitted no later than January 20.

Policy on Credit for Internships - The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the director of special studies, 3rd floor Steele Building.

(For credit for SPCL91P-4.) Students are eligible to receive credit for an internship through SPCL 91P-4 if they meet the following criteria:

- they have a GPA of 2.5;
- their internship has been approved by the coordinator for experiential learning programs (211 Hanes Hall) and they have worked with this office to complete a learning contract in the semester before they do the internship. The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL91P-4 for a PS/F grade only, in the semester following the internship.

Special Studies for Credit

The University offers a variety of internship experiential learning and special study opportunities for undergraduates. Variable amounts of credit up to six hours per semester and twelve hours total for graduation may be taken for graded credit. For Special Studies 90 and 91, no more than a maximum of seven hours may be taken for PS/D+/D/F grade.

Students may participate in either formalized programs such as UNITAS or the N.C. Fellows leadership program (Division of Student Affairs), or may make individualized contracts for work under the supervision of a member of the permanent faculty.

Interested students should see the assistant dean in charge of registration for these programs in the Arts and Sciences Advising Office at 314 Steele Building. Certain restrictions apply. For example, participation in the Student Government Tutoring program is limited to six hours of credit for two semesters.

¹Departments in the same division as the department of the student's major are "allied"; those in the other divisions are "nondivisional," except the humanities courses are allied to majors in the fine arts and fine arts are allied to majors in the humanities.

Intra-University Transfer

Transfer from one school or college within the University is possible with the approval of both academic deans concerned.

Other Credit Programs

Independent Studies

(Correspondence Courses)

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Study Abroad

In an increasingly international world, living and studying in another culture is a crucial part of an undergraduate education. UNC-Chapel Hill's College of Arts and Sciences encourages students to study abroad as a part of their undergraduate programs. Students usually participate in programs abroad during their sophomore or junior year, but seniors and graduates may apply for many of the programs.

Only a few programs are limited to certain majors, but

most require a solid academic record. All programs are pre-approved for credit; students may fulfill elective, language, perspective, and major requirements abroad though major credit must be approved by individual departments.

Students who participate in University-approved programs remain registered at UNC-Chapel Hill so that they do not lose their academic standing and are able to participate in preregistration of courses for the semester they will return to UNC-Chapel Hill. Upon returning to UNC-Chapel Hill, the student's foreign transcript is evaluated by a Study Abroad Office staff member who consults with academic department representatives as appropriate. The courses taken abroad are then listed on the official UNC transcript as TREQ (Transfer Equivalent) followed by a number that identifies what requirement the course(s) will satisfy. TREQ abbreviation use began in spring 1997. Students may apply their usual need-based financial aid to study abroad costs, and several scholarship and additional loan programs are available to all students.

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University of North Carolina at Chapel Hill must submit transcripts of this course work and must have maintained a C average for all such course work attempted in order to be eligible for readmission. The grade point average (GPA) required for eligibility is based on all semesters in residence on all campuses.

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Admission to Continuing Studies

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of departmental criteria for honors (normally an excellent paper and/or exam and a high GPA in the major field), and the endorsement of that committee's recommendation by the departmental chair. A negative recommendation by the department is final and cannot be appealed. The associate dean for honors makes the final decision to award a degree with honors on the basis of the department's positive recommendation and the student's cumulative GPA.

Degrees With Distinction

To graduate "with Distinction" or "with Highest Distinction" one must have completed at least forty-five academic hours at UNC-Chapel Hill and have an overall grade point average of at least 3.5 or 3.8, respectively. The grade point average is based on the grades received and recorded by the Office of the University Registrar as of the degree award date. No changes are permitted to the awards after that date.

Dean's List

To be eligible for the Dean's List, students must meet one of the following requirements:

- (1) a 3.2 quality-point average with no grade lower than C if enrolled in fifteen or more hours of letter-grade credit, exclusive of physical education activities courses;
- (2) a 3.5 quality-point average with no grade lower than C if enrolled in at least twelve but fewer than fifteen hours of letter-grade credit, exclusive of physical education activities courses.

The grade point average is based on the grades received and recorded at the time the Dean's List is published by the Office of the University Registrar. No changes are permitted to the Dean's List after that date.

Phi Beta Kappa

This national collegiate honor society is open to undergraduate students in the College of Arts and Sciences and in exceptional circumstances (as described below) to students enrolled in undergraduate professional degree programs.

The following students in the College of Arts and Sciences are eligible for membership:

Students who have completed at least seventy-five semester hours of graded academic course work taken at UNC-Chapel Hill with a quality point average of at least 3.750. Students who have completed at least 105 semester academic course hours (which include at least forty-five semester hours of graded course work taken at UNC-Chapel Hill) with a quality point average of at least 3.650. [effective August 15, 1995] No grades made at an institution from which a student has transferred shall be included in determining a student's eligibility.

The quality point average shall include all academic

course work taken and counted at UNC-Chapel Hill toward the candidate's degree. Physical activity course hours and grades shall not be included. Grades and hours received on courses taken after the candidate has received his or her degree also shall not be counted.

Students in Undergraduate Professional Degree Programs

Undergraduate students not enrolled in the College of Arts and Sciences who meet the general semester hours and quality point average described in No. 2 above and who have completed at least ninety semester hours of course work in the departments and curricula of the College of Arts and Sciences (or the equivalents accepted for transfer credit from other institutions) are eligible for election. These students may apply by submitting a current UNC transcript as well as transcripts for all college course work taken elsewhere. Applications for fall initiation must be submitted no later than September 15. Applications for spring initiation must be submitted no later than January 20.

Policy on Credit for Internships - The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
 - through consultation with the director of special studies, 3rd floor Steele Building.
- For credit for SPCL91P-4. Students are eligible to receive credit for an internship through SPCL91P-4 if they meet the following criteria:
- they have a GPA of 2.5;
 - their internship has been approved by the coordinator for experiential learning programs (211 Hanes Hall) and they have worked with this office to complete a learning contract in the semester before they do the internship. The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL91P-4 for a PS/F grade only, in the semester following the internship.

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The University offers a variety of internship experiential learning and special study opportunities for undergraduates. Variable amounts of credit up to six hours per

semester and twelve hours total for graduation may be taken for graded credit. For Special Studies 90 and 91, no more than a maximum of seven hours may be taken for PS/D+/D/F grade.

Students may participate in either formalized programs such as UNITAS or the N.C. Fellows leadership program (Division of Student Affairs), or may make individualized contracts for work under the supervision of a member of the permanent faculty.

Interested students should see the assistant dean in charge of registration for these programs in the Arts and Sciences Advising Office at 314 Steele Building. Certain restrictions apply. For example, participation in the Student Government Tutoring program is limited to six hours of credit for two semesters.

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Upon returning to UNC-Chapel Hill, the student's foreign transcript is evaluated by a Study Abroad Office staff member who consults with academic department representatives as appropriate. Ordinarily, a course studied at a foreign institution has no direct equivalent on the UNC-Chapel Hill campus. However, most such courses will be accepted by UNC-Chapel Hill either as elective credits or as courses satisfying specific major or General Education requirements. The courses taken abroad are then listed on the student's official UNC transcript with the subject abbreviation TREQ (Transfer Equivalency) followed by a course number (as indicated in the following chart) that identifies the requirement the courses have been approved to satisfy. TREQ courses are graded as "Pass" or "Fail." The awarded credit hours vary according to the particular courses studied. Use of the TREQ abbreviation began in spring 1997.

TREQ Course Numbers

Basic Skills

LANGUAGE LEVEL 001	TREQ 001
LANGUAGE LEVEL 002	TREQ 002
LANGUAGE LEVEL 003	TREQ 003
LANGUAGE LEVEL 004	TREQ 004
LANGUAGE 5TH REQ'MENT	TREQ 005
LANGUAGE 6TH REQ'MENT	TREQ 006
LANGUAGE 7TH REQ'MENT	TREQ 007
LANGUAGE 8TH REQ'MENT	TREQ 008

MATH REQUIREMENT1	TREQ 014
MATH REQUIREMENT2	TREQ 015

PHYA

PHYSICALACTIVITY1	TREQ 018
PHYSICALACTIVITY2	TREQ 019

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091P-004 if they meet the following criteria:

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- to complete a learning contract in the semester before they do the internship. The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL 091P-004 for a PS/F grade only, in the semester following the internship.

Credit by Examination

Students can sometimes earn credit for a course by successful completion of an "advanced standing" examination in that course administered by the department concerned. Approval to take the examination must be granted by the department or school at least thirty days before the examination is scheduled. Recommendation for credit by examination is submitted by the department or school to the student's academic dean for final approval. Credit so earned will not be contingent upon completion of further work in the subject.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who perform well on advanced placement examinations of the College Board or on the higher level examinations of the International Baccalaureate may receive academic credit for comparable university coursework. Each year, the Director of Undergraduate Admissions publishes the minimum scores necessary for the awarding of course credit. Final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year the student began University study that determines the standards that apply, not the year the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

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Students who have a baccalaureate degree can apply online at <http://www.adp.unc.edu/sis/admissions/cspreapp.html> or by requesting an application from Continuing Studies, CB# 1020, Friday Center, Chapel Hill, NC 27599-1020.

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TREQ COURSE NUMBERS

Basic Skills

LANGUAGE LEVEL 001
LANGUAGE LEVEL 002

TREQ 001
TREQ 002

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Independent Studies (Correspondence Courses)

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Application for Independent Studies courses is made to the Office of Independent Studies, Friday Center, CB# 1020, telephone (919) 962-1134. Application forms and a complete catalog of course listings may be obtained from the same office.

A student may earn thirty semester hours of credit toward a degree at the University of North Carolina at Chapel Hill through Independent Studies courses. Students found academically ineligible to continue in resident study at the University may restore their eligibility through Independent Studies courses. Students attending classes may not enroll in an Independent Studies course at the same time without the written consent of their deans.

Carolina Courses Online

Carolina Courses Online is a distance education program that offers courses via the Internet. Class sessions are not required, but courses generally follow the semester schedule. Access to the World Wide Web and e-mail are required in order to enroll. The courses are administered through the Friday Center for Continuing Education, (919) 962-1134.

Admission to Continuing Studies

Continuing Studies is the academic unit in the Friday Center for Continuing Education through which area adults enroll in University courses part-time. Both undergraduate and post-baccalaureate students are admitted without respect to race, color, national origin, religion, sex, age, or handicap.

Continuing Studies students may register for a maximum course load of eight credit hours per semester. A small selection of courses is scheduled for the evening hours; the University's daytime courses are also open to Continuing Studies students if space permits.

Undergraduates desiring to enroll through Continuing Studies should file an admission application and nonrefundable \$55.00 application fee with the Office of Undergraduate Admissions, CB# 2200, Jackson Hall, The University of North Carolina at Chapel Hill, Chapel Hill, N.C. 27599-2200 or at www.admissions.unc.edu. Admission is limited. To be eligible, students must have been away from a traditional school setting for at least one year. Admission is available to UNC-Chapel Hill faculty/staff employees. Traditional students who have been denied full-time admission to the University are

schools (only Duke in North Carolina) require a year of calculus. Math 31 and 32 meet this requirement.

Since many B.A. programs do not require these “pre-med” courses, students in the B.A. programs must take them as electives and are advised to take them early in the college career. Particularly, Chemistry 11 and 11L should be taken in the first semester.

In view of ongoing changes in pre-professional course requirements for dental and medical schools, students are strongly encouraged to visit the Health Professions Advising Office, 201D Steele Building. The latest requirements both for courses and the required admission tests can be obtained from this office. This office also provides health career assistance in preparing for baccalaureate and post-baccalaureate programs in the Allied Health Programs, as well as in veterinary medicine, optometry, etc.

Prerequisite and admission information for the study of Veterinary Medicine, including the School of Veterinary Medicine at North Carolina State University, can also be found in the Health Professions Advising Office, 201D Steele.

Pre-law

Many students enter the University each fall with aspirations to attend law school. At UNC-Chapel Hill there is no formal curriculum for pre-law students. Instead, students should follow one of the traditional four-year B.A. or B.S. degree programs. Most law schools do not require, or even recommend, that students major in any particular field. However, most schools subscribe to the selection of a course of study that will provide a foundation for the undertaking of legal studies: reading, writing, speaking, and analytical and critical thinking skills.

The Association of American Law Schools recommends a pre-law program involving education for “comprehension and expression in words, a critical understanding of the human institutions and values with which the law deals, and creative power in thinking.” Law school graduates who have a strong second area of competence often have excellent job placement possibilities. For example, patent attorneys are frequently selected for their background in the sciences.

Applicants to law school must present evidence of academic achievement of high quality and strong Law School Admission Test (LSAT) scores. Pre-law students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills and provide preparation for the LSAT. Students are encouraged to take advantage of these opportunities.

Students are also encouraged to visit the pre-law adviser in Steele Building.

Special Studies for Credit

The University offers a variety of internship experiential learning and special study opportunities for undergraduates. Variable amounts of credit up to six hours per semester and twelve hours total for graduation may be taken for graded credit. Certain restrictions apply. For example, participation in the Student Government Tutoring program is limited to six hours of credit for two semesters. For Special Studies 90 and 91, no more than seven hours may be taken for PS/D+/D/F grades.

Students may participate in either formalized programs such as UNITAS or the N.C. Fellows leadership program (Division of Student Affairs), or may make individualized contracts for work under the supervision of a member of the permanent faculty.

Interested students should see the Special Studies coordinator in the Academic Advising Programs office at 314 Steele Building.

Policy on Credit for Internships — The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the associate dean for undergraduate curricula, who serves as the director of special studies, 3rd floor Steele Building.

Students are eligible to receive credit for an internship through SPCL 091P-004 if they meet the following criteria:

- they have a GPA of 2.500;
- their internship has been approved by the coordinator for experiential learning programs (Hanes Hall), and the director of special studies;
- they have completed a learning contract in the semester before they do the internship. The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL 091P-004 for a PS/F grade only, in the semester following the internship.

Requirements for Degree Programs within the College of Arts and Sciences

In the College of Arts and Sciences, students pursuing the Bachelor of Arts degree may choose from forty or so major fields of study. There are a great variety of courses available to satisfy the first-year and sophomore General

U.S. immigration law requires proof of financial support for the student's entire program of study. Before admission, applicants must provide documentation that they have sufficient funds in a bank to cover the first year's tuition and living expenses. See the Financial Aid section for information on expenses. The University will issue the necessary visa documentation to those students who are formally admitted to the University. International students should not leave their native country intending to enroll at the University until they have received a formal letter of acceptance and appropriate visa documents.

Questions concerning international student life on the UNC-Chapel Hill campus should be referred to the Foreign Student Adviser, Carolina Union, CB# 5240, The University of North Carolina at Chapel Hill, Chapel Hill, N.C. 27599-5240.

Readmissions

Any student who withdraws or for any other reason fails to complete a semester must apply for readmission through the Office of Undergraduate Admissions. Students applying in this manner must pay a nonrefundable \$55.00 application fee. Application for readmission should be made as early as possible and in no case later than two weeks before the opening of the semester.

A student leaving the University with an academic deficiency must restore his or her eligibility in order to be readmitted as a regular student. Restoration of eligibility can be accomplished only by enrolling in summer sessions or through correspondence instruction from the University (see below).

Students who have enrolled in course work at another college or university since their last enrollment at the University of North Carolina at Chapel Hill must submit transcripts of this course work and must have maintained a C average for all such course work attempted in order to be eligible for readmission. The grade point average (GPA) required for eligibility is based on all semesters in residence on all campuses.

Students leaving the University for medical or disciplinary reasons must be cleared by the appropriate office before being readmitted.

The University must adhere to enrollment projections; therefore readmission is not guaranteed even if the student is academically eligible.

Admission as a Summer School Visitor

Any student who has not been regularly enrolled or has not been admitted for the fall semester in any school in the University should send his/her application for admission as a visiting summer student to: Dean of Summer School, CB# 3340, 134 E. Franklin St. Those students who are in residence at the University will pre-register or register for a summer session through their academic dean or adviser, and need not make a separate application to the dean of the Summer School. A student who plans to restore academic eligibility through work done in a summer session must apply to the Office of Undergraduate Admissions, CB# 2200, Jackson Hall.

Admissions Confidentiality

The University of North Carolina at Chapel Hill will protect the privacy of all students seeking admission through the Office of Undergraduate Admissions by soliciting and receiving all academic and nonacademic records obtained for the purpose of admission

on the condition that they be held in confidence by the University. No information obtained through the admissions process will be shared with individuals, internal or external to the University, other than the Chancellor, the Provost and members of the Advisory Committee on Undergraduate Admissions, and its subcommittees.

Exceptions to this policy will be made only at the direction of the Chancellor or the Provost.

Further Information

For additional information and services related to the admission of freshmen and transfer students, contact the Vice Provost for Enrollment Management and Director of Undergraduate Admissions, CB# 2200, Jackson Hall, The University of North Carolina at Chapel Hill, Chapel Hill, N.C. 27599-2200.

Intra-University Transfer

Transfer from one school or college within the University is possible with the approval of both academic deans concerned.

Other Credit Programs

Independent Studies (Correspondence Courses)

In addition to the courses listed in this bulletin, many undergraduate courses are available through Independent Studies (correspondence courses). The Independent Studies program allows students to enroll at any time, to work at their own pace, and to take up to nine months to complete a course.

Application for Independent Studies courses is made to the Office of Independent Studies, Friday Center, CB# 1020, telephone (919) 962-1134. Application forms and a complete catalog of course listings may be obtained from the same office.

A student may earn thirty semester hours of credit toward a degree at the University of North Carolina at Chapel Hill through Independent Studies courses. Students found academically ineligible to continue in resident study at the University may restore their eligibility through Independent Studies courses. Students attending classes may not enroll in an Independent Studies course at the same time without the written consent of their deans.

Carolina Courses Online

Carolina Courses Online is a distance education program that offers courses via the Internet. Class sessions are not required, but courses generally follow the semester schedule. Access to the World Wide Web and e-mail are required in order to enroll. The courses are administered through the Friday Center for Continuing Education, (919) 962-1134.

Admission to Continuing Studies

Continuing Studies is the academic unit in the Friday Center for Continuing Education through which area adults enroll in University courses part-time. Both undergraduate and post-baccalaureate students are admitted without respect to race, color, national origin, religion, sex, age, or handicap.

Continuing Studies students may register for a maximum course load of eight credit hours per semester. A small selection of courses is scheduled for the evening hours; the University's daytime courses are also open to Continuing Studies students if space permits.

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Applicants to law school must present evidence of academic achievement of high quality and strong Law School Admission Test (LSAT) scores. Pre-law students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills and provide preparation for the LSAT. Students are encouraged to take advantage of these opportunities.

Students are also encouraged to visit the pre-law adviser in Steele Building.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who perform well on Advanced Placement examinations of the College Board or on the Higher Level examinations of the International Baccalaureate Program may receive academic credit for comparable University coursework. Each year, the director of undergraduate admissions publishes the minimum scores necessary for the awarding of course credit. Final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year the student began University study that determines the standards that apply, not the year the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

Credit by Examination

Students can sometimes earn credit for a course by successful completion of an "advanced standing" examination in that course administered by the department concerned. Approval to take the examination must be granted by the department or school at least thirty days before the examination is scheduled. Recommendation for credit by examination is submitted by the department or school to the student's academic dean for final approval. Credit so earned will not be contingent upon completion of further work in the subject.

Special Studies for Credit

The University offers a variety of internship, experiential learning and special study opportunities for undergraduates. Variable amounts of credit up to six hours per semester and twelve hours total for graduation may be taken for graded credit. Certain restrictions apply. For example, participation in the Student Government Tutoring program is limited to six hours of credit for two semesters. For Special Studies 90 and 91, no more than seven hours may be taken for PS/D+/D/F grades.

Students may participate in either formalized programs such as UNITAS or the N.C. Fellows leadership program (Division of Student Affairs), or may make individualized contracts for work under the supervision of a member of the permanent faculty.

Interested students should see the Special Studies coordinator in the Academic Advising Programs office at 314 Steele Building.

Policy on Credit for Internships – The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the associate dean for undergraduate curricula, who serves as the director of special studies, 3rd floor Steele Building.

Students are eligible to receive credit for an internship through SPCL 091P-004 if they meet the following criteria:

- they have a GPA of 2.500;
- their internship has been approved by the coordinator for Career Services and the director of special studies;
- they have completed a learning contract in the semester before they do the internship.

The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL 091P-004 for a PS/F grade only, in the semester following the internship.

Requirements for Degree Programs within the College of Arts and Sciences

In the College of Arts and Sciences, students pursuing the Bachelor of Arts degree may choose from more than forty or so major fields of study. There are a great variety of courses available to satisfy the first-year and sophomore General Education requirements and electives. The pattern of courses in the junior-senior years is similar: six to eight courses in a major field, four General Education required courses, and enough free electives to complete a total of 120 hours.

When they enter the University, many students know that they wish to pursue a Bachelor of Science degree or a more specialized program within or outside the College of Arts and Sciences. Students should be aware that many of these programs are highly competitive and the basic and applied sciences and health sciences often require strong science and mathematical skills.

All Bachelor of Arts and most Bachelor of Science degree programs require the following courses:

- English 11, 12 (and COMM 9 for those who receive placement credit for English 11 and 12 based on their SAT I Verbal or ACT scores)
- One mathematical science course beyond Math 10
- Completion of foreign language through level 3 (in some cases, level 4)
- Nine General Education Perspective courses in the General College (unless exemptions are specified)
- Cultural Diversity requirement (it may overlap with a Perspective requirement; some majors are exempt)
- Two semesters of physical education activities (do not count as academic credit hours) and
- satisfactory completion of the swim test or equivalent.

In addition, most Bachelor of Science programs in basic and applied sciences and health sciences require two or more mathematical sciences courses, and many Bachelor of Science programs require a foreign language through level 4 (in some instances, a modern foreign language is required).

Bachelor of Fine Arts and Bachelor of Music programs vary somewhat from the basic pattern of General College requirements. For information on the degree requirements for any specific major,

Other Credit Programs

Independent Studies and Self-paced Study Online

In addition to the courses listed in this bulletin, many undergraduate courses are available through Independent Studies (print-based distance education courses) and Self-paced Study Online (Internet distance education courses). These programs allow students to enroll at any time, to work at their own pace, and to take up to nine months to complete a course.

Application for Independent Studies and Self-paced Study Online courses is made to the Friday Center for Continuing Education, CB# 1020, telephone (919) 962-1134. Application forms and a complete catalog of course listings may be obtained from the same office.

A student may earn thirty semester hours of credit toward a degree at the University of North Carolina at Chapel Hill through Independent Studies or Self-paced Study Online courses. Students found academically ineligible to continue in resident study at the University may restore their eligibility through Independent Studies or Self-paced Study Online courses. Students attending classes may not enroll in an Independent Studies or Self-paced Study Online course at the same time without the written consent of their deans.

Carolina Courses Online

Carolina Courses Online is a distance education program that offers courses via the Internet. Class sessions are not required, but courses generally follow the semester schedule. Access to the World Wide Web and e-mail are required in order to enroll. The courses are administered through the Friday Center for Continuing Education, (919) 962-1134.

Admission to Continuing Studies

Continuing Studies is the academic unit in the Friday Center for Continuing Education through which area adults enroll in University courses part-time. Both undergraduate and post-baccalaureate students are admitted without respect to race, color, national origin, religion, sex, age, or handicap.

Continuing Studies students may register for a maximum course load of eight credit hours per semester. A small selection of courses is scheduled for the evening hours; the University's daytime courses are also open to Continuing Studies students if space permits.

Undergraduates desiring to enroll through Continuing Studies should file an admission application and nonrefundable \$60.00 application fee with the Office of Undergraduate Admissions, CB# 2200, Jackson Hall, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-2200 or at www.admissions.unc.edu. Admission is limited. To be eligible, students must have been away from a traditional school setting for at least one year. Admission is available to UNC-Chapel Hill faculty/staff employees. Traditional students who have been denied full-time admission to the University are not admitted to Continuing Studies. All students admitted as prospective degree candidates must meet minimum University requirements for admission.

Students who have a baccalaureate degree can apply online at www.adp.unc.edu/sis/admissions/cspreapp.html or by request-

ing an application from Continuing Studies, CB# 1020, Friday Center, Chapel Hill, NC 27599-1020.

Admission to Continuing Studies does not constitute admission to a degree program at the University. Undergraduates must be accepted for transfer into one of the degree-granting schools or colleges of the University. A minimum of forty-five academic credit hours must be earned from UNC-Chapel Hill, and at least twenty-four of the last thirty academic credits must be earned from UNC-Chapel Hill courses. Post-baccalaureate students must apply and be accepted to a graduate degree program.

Continuing Studies students who have not registered for a semester or more should apply for readmission at least thirty days prior to the start of the term of their return. Online readmission applications can be found at: www.adp.unc.edu/sis/admissions/cspreapp.html.

Orientation and New Student Registration

All new first year students are required to attend orientation in the summer prior to their first semester. During the two-day summer orientation program, students meet and interact with faculty and staff, as well as many other new first year students. They attend a formal welcome, complete a foreign language placement exam, learn about academic advising, register for courses, and learn about the services and educational opportunities available to them. First year students register for fall classes during their summer orientation program using the Web registration system.

All new undergraduate students admitted as sophomore or junior transfers are encouraged to attend one of the summer orientation programs designed specifically for transfer students to learn about college life Carolina. During this one-day transfer summer orientation program, new transfer students meet and interact with faculty, staff, and other new transfer students. Students attend a formal welcome, learn about academic advising, learn about the services and educational opportunities, and, if applicable, complete a foreign language placement exam. Transfer students should register for fall classes prior to summer orientation to increase the chance of finding open courses. Transfer students can use the Web registration system to register as soon as their deposit is paid and the personal identification number (PIN number) is generated.

Summer orientation offers a wide range of programs intended to introduce new students and their parents to the University; to acquaint them with the academic opportunities available to undergraduates; to aid them in their adjustment to campus living; to offer other information, discussion, and academic advice; and to begin the process of becoming an active member of the Carolina community. New student orientation continues when students arrive in the fall with a variety of activities during the Week of Welcome.

Transfer Student Orientation

The University conducts orientation programs for all new sophomore and junior transfer students in order to introduce students to the broad opportunities available to them. During the Transfer Summer Orientation Program (TSOP), transfer students register for fall classes and take foreign language placement exams (if needed) in Spanish, French, German, or Latin.

The Association of American Law Schools recommends a pre-law program involving education for “comprehension and expression in words, a critical understanding of the human institutions and values with which the law deals, and creative power in thinking.” Law school graduates who have a strong second area of competence often have excellent job placement possibilities. For example, patent attorneys are frequently selected for their background in the sciences.

Applicants to law school must present evidence of academic achievement of high quality and strong Law School Admission Test (LSAT) scores. Pre-law students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills and provide preparation for the LSAT. Students are encouraged to take advantage of these opportunities.

Students are also encouraged to visit the pre-law adviser in Steele Building.

Pre-Graduate School

This resource is offered to students in the College of Arts and Sciences interested in pursuing graduate studies. An assistant dean for the Academic Advising Programs advises students on their application to graduate school, coordinates graduate school information with departments in the College of Arts and Sciences, and disseminates information from graduate programs across the country.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who perform well on Advanced Placement examinations of the College Board or on the Higher Level examinations of the International Baccalaureate Program may receive academic credit for comparable University coursework. Each year, the director of undergraduate admissions publishes the minimum scores necessary for the awarding of course credit. Final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year the student began University study that determines the standards that apply, not the year the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

Credit by Examination

Enrolled students who have gained (through independent study or experience) knowledge of the content of courses offered by the University for undergraduate credit may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least thirty days before the examination is taken.

Special Studies for Credit

The University offers a variety of internship, experiential learning and special study opportunities for undergraduates. Variable amounts of credit up to six hours per semester and twelve hours

total for graduation may be taken for graded credit. Certain restrictions apply. For example, participation in the Peer Tutoring program is limited to six hours of credit for two semesters. For Special Studies 90 and 91, no more than seven hours may be taken in courses which are offered only on a pass/fail basis.

Students may participate in either formalized programs such as ANTH 86A and 86B or the NC Fellows leadership program (Division of Student Affairs), or may make individualized contracts for work under the supervision of a member of the permanent faculty.

Interested students should see the associate dean for undergraduate curricula at 300 Steele Building.

Policy on Credit for Internships – The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the associate dean for undergraduate curricula, who serves as the director of special studies, 3rd floor Steele Building.

Students are eligible to receive credit for an internship through SPCL 091P-004 if they meet the following criteria:

- they have a grade point average of 2.500;
- their internship has been approved by the coordinator for Career Services and the director of special studies;
- they have completed a learning contract in the semester before they do the internship.

The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL 091P-004 for a PS/F grade only, in the semester following the internship.

Requirements for Degree Programs within the College of Arts and Sciences

In the College of Arts and Sciences, students pursuing the bachelor of arts degree may choose from more than forty or so major fields of study. There are a great variety of courses available to satisfy the first-year and sophomore General Education requirements and electives. The pattern of courses in the junior-senior years is similar: six to eight courses in a major field, four General Education required courses, and enough free electives to complete a total of 120 hours.

When they enter the University, many students know that they wish to pursue a bachelor of science degree or a more specialized program within or outside the College of Arts and Sciences. Students should be aware that many of these programs are highly competitive and the basic and applied sciences and health sciences often require strong science and mathematical skills.

All bachelor of arts and most bachelor of science degree programs require the following courses:

Admission of International Students

International students are considered for admission on the same basis as native candidates. They should, however, complete an International Student Application and provide a bank statement and financial certificate.

The international application can be downloaded from www.admissions.unc.edu.

An international student should present College Board Scholastic Assessment Test results, as well as transcripts from previous schooling. International students should also submit results on the Test of English as a Foreign Language (TOEFL) in support of their application if English is not their native language.

U.S. immigration law requires proof of financial support for the student's entire program of study. Before admission, applicants must provide documentation that they have sufficient funds in a bank to cover the first year's tuition and living expenses. See the Financial Aid section for information on expenses. The University will issue the necessary visa documentation to those students who are formally admitted to the University. International students should not leave their native country intending to enroll at the University until they have received a formal letter of acceptance and appropriate visa documents.

Questions concerning international student life on the UNC-Chapel Hill campus should be referred to the Foreign Student Adviser, Nash Hall Room 208, CB #5240, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-5240.

Readmissions

Any student who withdraws or for any other reason fails to complete a semester must apply for readmission through the Office of Undergraduate Admissions. Students applying in this manner must pay a nonrefundable \$70.00 application fee. Application for readmission should be made as early as possible and in no case later than two weeks before the opening of the semester. The online Readmission application is available at <https://www-s3.ais.unc.edu/sis/adm/ugreapp.html>. The Readmission application may also be downloaded from www.admissions.unc.edu/pdf/readmissionapp.pdf.

A student leaving the University with an academic deficiency must restore his or her eligibility in order to be readmitted as a regular student.

Restoration of eligibility can be accomplished only by enrolling in summer sessions or through correspondence instruction from the University (see below).

Students who have enrolled in course work at another college or university since their last enrollment at the University of North Carolina at Chapel Hill must submit transcripts of this course work and must have maintained a C average for all such course work attempted in order to be eligible for readmission. The grade point average (GPA) required for eligibility is based on all semesters in residence on all campuses.

Students leaving the University for medical or disciplinary reasons must be cleared by the appropriate office before being readmitted.

The University must adhere to enrollment projections; therefore readmission is not guaranteed even if the student is academically eligible.

Admission as a Summer School Visitor

Any student who has not been regularly enrolled or has not been admitted for the fall semester in any school in the University should send his/her application for admission as a visiting summer student to: Dean of Summer School, CB #3340, 134 E. Franklin St. Those students who are in residence at the University will pre-register or register for a summer session through their academic dean or adviser, and need not make a separate application to the dean of the Summer School. A student who plans to restore academic eligibility through work done in a summer session must apply to the Office of Undergraduate Admissions, CB #2200, Jackson Hall.

Admissions Confidentiality

The University of North Carolina at Chapel Hill will protect the privacy of all students seeking admission through the Office of Undergraduate Admissions by soliciting and receiving all academic and nonacademic records obtained for the purpose of admission on the condition that they be held in confidence by the University. No information obtained through the admissions process will be shared with individuals, internal or external to the University, other than the Chancellor, the Provost and members of the Advisory Committee on Undergraduate Admissions, and its subcommittees.

Exceptions to this policy will be made only at the direction of the Chancellor or the Provost.

Further Information

For additional information and services related to the admission of freshman and transfer students, contact the Assistant Provost and Director of Undergraduate Admissions, CB #2200, Jackson Hall, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-2200.

Intra-University Transfer

Transfer from one school or college within the University is possible with the approval of both academic deans concerned.

Other Credit Programs

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In addition to the courses listed in this bulletin, many undergraduate courses are available through Independent Studies (print-based distance education courses) and Self-paced Study Online (Internet distance education courses). These programs allow students to enroll at any time, to work at their own pace, and to take up to nine months to complete a course.

Application for Independent Studies and Self-paced Study Online courses is made to the Friday Center for Continuing Education, CB #1020, telephone (919) 962-1134. Application forms and a complete catalog of course listings may be obtained from the same office.

A student may earn thirty semester hours of credit toward a degree at the University of North Carolina at Chapel Hill through

Independent Studies or Self-paced Study Online courses. Students found academically ineligible to continue in resident study at the University may restore their eligibility through Independent Studies or Self-paced Study Online courses. Students attending classes may not enroll in an Independent Studies or Self-paced Study Online course at the same time without the written consent of their deans.

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Continuing Studies students may register for a maximum course load of eight credit hours per semester. A small selection of courses is scheduled for the evening hours; the University's daytime courses are also open to Continuing Studies students if space permits.

Undergraduates desiring to enroll through Continuing Studies should file an admission application and nonrefundable \$70.00 application fee with the Office of Undergraduate Admissions, CB #2200, Jackson Hall, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-2200 or at www.admissions.unc.edu. The Continuing Studies application is available online at <https://www-s3.ais.unc.edu/sis/adm/ugcsapp.html> or it can be downloaded from www.admissions.unc.edu/pdf/ContStudApp.pdf.

Admission is limited. To be eligible, students must have been away from a traditional school setting for at least one year. Admission is available to UNC-Chapel Hill faculty/staff employees. Traditional students who have been denied full-time admission to the University are not admitted to Continuing Studies. All students admitted as prospective degree candidates must meet minimum University requirements for admission.

Students who have a baccalaureate degree can apply online at www.ais.unc.edu/sis/admissions/cspreapp.html or by requesting an application from Continuing Studies, CB #1020, Friday Center, Chapel Hill, NC 27599-1020.

Admission to Continuing Studies does not constitute admission to a degree program at the University. Undergraduates must be

accepted for transfer into one of the degree-granting schools or colleges of the University. A minimum of 45 academic credit hours must be earned from UNC-Chapel Hill, and at least 24 of the last 30 academic credits must be earned from UNC-Chapel Hill courses. Post-baccalaureate students must apply and be accepted to a graduate degree program.

Continuing Studies students who have not registered for a semester or more should apply for readmission at least thirty days prior to the start of the term of their return. The readmission application for Continuing Studies is available at www.fridaycenter.unc.edu/cs/applprc.htm.

Orientation and New Student Registration

Summer orientation offers a wide range of programs intended to introduce new students and their parents to the University; to acquaint them with the academic opportunities available to undergraduates; to aid them in their adjustment to campus living; to offer other information, discussion, and academic advice; and to begin the process of becoming an active member of the Carolina community. New student orientation continues when students arrive in the fall with a variety of activities during the Week of Welcome.

All new first-year students are required to attend orientation in the summer prior to their first semester. During the two-day summer orientation program, students meet and interact with faculty and staff, as well as many other new first-year students. They attend a formal welcome, complete a foreign language placement exam, learn about academic advising, register for courses using the Web registration system, and learn about the services and educational opportunities available to them.

Transfer Student Orientation

All new undergraduate students admitted as sophomore or junior transfers are encouraged to attend one of the summer orientation programs designed specifically for transfer students to learn about college life at Carolina.

During this one-day transfer orientation program (TSOP), new transfer students meet and interact with faculty, staff, and other new transfer students. Students attend a formal welcome, learn about academic advising, learn about the services and educational opportunities, and, if applicable, complete a foreign language placement exam.

Transfer students should register for fall classes prior to summer orientation to increase the chance of finding open courses. Transfer students can use the Web registration system to register as soon as their deposit is paid and the personal identification number (PIN number) is generated.

The American Bar Association and the Law School Admission Council list skills and values necessary for “competent lawyering.” They include “analytic and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, general research skills, task organization and management skills, and the values of serving faithfully the interests of others while also promoting justice.” (*Official Guide to ABA-Approved Law Schools*, p4, 2004). Students who choose courses, extracurricular activities, and life experiences that will enhance these skills and values will have the best preparation for the study and practice of law.

Applicants to law school must present evidence of academic achievement of high quality and strong Law School Admission Test (LSAT) scores. Pre-law students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills and provide preparation for the LSAT. Students are encouraged to take advantage of these opportunities.

Students are also encouraged to visit the pre-law adviser in Steele Building.

Pre-Graduate School

This resource is offered to students in the College of Arts and Sciences interested in pursuing graduate studies. An assistant dean for the Academic Advising Programs advises students on their application to graduate school, coordinates graduate school information with departments in the College of Arts and Sciences, and disseminates information from graduate programs across the country.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who perform well on Advanced Placement examinations of the College Board or on the Higher Level examinations of the International Baccalaureate Program may receive academic credit for comparable University coursework. Each year, the director of undergraduate admissions publishes the minimum scores necessary for the awarding of course credit. Final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year the student began University study that determines the standards that apply, not the year the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

Credit by Examination

Enrolled students who have gained (through independent study or experience) knowledge of the content of courses offered by the University for undergraduate credit may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least thirty days before the examination is taken.

Special Studies for Credit

The University offers a variety of internship, experiential learning and special study opportunities for undergraduates. Variable amounts of credit up to six hours per semester and twelve hours total for graduation may be taken for graded credit. Certain restrictions apply. For example, participation in the Peer Tutoring program is limited to six hours of credit for two semesters. For Special Studies 90 and 91, no more than seven hours may be taken in courses which are offered only on a pass/fail basis.

Students may participate in either formalized programs such as ANTH 86A and 86B or the NC Fellows leadership program (Division of Student Affairs), or may make individualized contracts for work under the supervision of a member of the permanent faculty.

Interested students should see the associate dean for undergraduate curricula at 300 Steele Building.

Policy on Credit for Internships - The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the associate dean for undergraduate curricula, who serves as the director of special studies, 3rd floor Steele Building.

Students are eligible to receive credit for an internship through SPCL 091P-004 if they meet the following criteria:

- they have a grade point average of 2.500;
- their internship has been approved by the coordinator for Career Services and the director of special studies;
- they have completed a learning contract in the semester before they do the internship.

The deadline for completing paperwork for an internship is two weeks before the last class day of the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for three or six hours of SPCL 091P-004 for a PS/F grade only, in the semester following the internship.

Requirements for Degree Programs within the College of Arts and Sciences

In the College of Arts and Sciences, students pursuing the bachelor of arts degree may choose from more than fifty major fields of study. There are a great variety of courses available to satisfy the first-year and sophomore General Education requirements and electives.

The pattern of courses in the junior-senior years is similar: seven to ten courses in a major field, four General Education required perspective courses, and enough free electives to complete a total of 120 hours.

When they enter the University, many students know that they wish to pursue a bachelor of science degree or a more specialized program within or outside the College of Arts and Sciences. Students should be aware that many of these programs are highly competitive, and the basic and applied sciences and health sciences often require strong science and mathematical skills.

They include 'analytic and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, general research skills, task organization and management skills, and the values of serving faithfully the interests of others while also promoting justice.' (Official Guide to ABA-Approved Law Schools, p4, 2004). Students who choose courses, extracurricular activities, and life experiences that will enhance these skills and values will have the best preparation for the study and practice of law.

Applicants to law school must present evidence of academic achievement of high quality and strong Law School Admission Test (LSAT) scores. Pre-law students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills and provide preparation for the LSAT. Students are encouraged to take advantage of these opportunities.

Students are encouraged to visit the pre-law advisor in Steele Building. They may also wish to visit the pre-law Web site: www.unc.edu/advising/prelaw.html.

Pre-Graduate School

This resource is offered to students in the College of Arts and Sciences interested in pursuing graduate studies. An assistant dean for the Academic Advising Programs advises students on their application to graduate school, coordinates graduate school information with departments in the College of Arts and Sciences, and disseminates information from graduate programs across the country.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who perform well on Advanced Placement examinations of the College Board or on the higher-level examinations of the International Baccalaureate Program may receive academic credit for comparable University course work. Each year, the Office of Undergraduate Admissions publishes the minimum scores necessary for the awarding of course credit; however, final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year the student began University study that determines the standards that apply, not the year the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

Credit by Examination

Enrolled students who have gained (through independent study or experience) knowledge of the content of courses offered by the University for undergraduate credit may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least thirty days before the examination is taken.

Special Studies for Credit

The University offers a variety of internships and independent study experiences for its students; these often fall under the cat-

egory of special studies (SPCL) courses. Twelve hours of graded special studies credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in either formalized programs such as ANTH 92 and 93 or the North Carolina Fellows leadership program (Division of Student Affairs), or they may make individualized contracts for work under the supervision of a member of the permanent faculty, either at the department/curriculum level (in independent studies courses or internships) or at the college level. For Special Studies 390 and 396 (independent studies courses and other special courses administered through the college), no more than seven hours may be taken on a pass/fail basis. For information about independent studies courses and internships in their majors, students should consult the directors of undergraduate studies in their major department or curriculum; for information about SPCL courses, students should consult their advisors and/or the director of experiential education on the third floor of Steele Building.

Policy on Credit for Internships — The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the director of experiential education, third floor, Steele Building.

Students are eligible to receive credit for an internship through SPCL 390 (section 4) if they meet the following criteria:

- they have a minimum GPA of 2.5;
- they are unable to complete the internship under the auspices of their major departments;
- their internship is approved in advance by the coordinator for career services and the director of experiential education;
- they complete a learning contract in the semester before they do the internship.
- they comply fully with the terms of the learning contract.

The deadline for completing paperwork for an internship is two weeks before the last day of classes in the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for SPCL 390-004 (for a PS/F grade only), in the semester following the internship.

Requirements for Degree Programs within the College of Arts and Sciences

In the College of Arts and Sciences, students pursuing the bachelor of arts degree may choose from more than fifty major fields of study. There is a great variety of courses available to satisfy the first year and sophomore General Education requirements and electives. In their junior and senior years, students will typically take seven to ten courses in a major field, three Supplemental General Education courses (which may overlap with major courses), and enough free electives to complete a total of 120 hours.

When they enter the University, many students know that they wish to pursue a bachelor of science degree or a more specialized program within or outside the College of Arts and Sciences. Students should be aware that many of these programs are highly

studies; and writing for the screen and stage (Dramatic Art Department approval required).

The requirements and limitations that apply to all undergraduate academic minors are as follows:

A student may have no more than two minors, regardless of the student's major degree program. Departments may exclude certain minors from being elected and completed by students majoring in these departments.

Students may use no more than 49 percent of the courses in any given minor to satisfy requirements in a major field or another minor. In other words, more than half (not merely half) of the courses taken to satisfy the minor requirements should neither be cross-listed nor multiply-counted in the other related fields.

At least nine hours of the (four- or five-course) minor must be completed at the University of North Carolina at Chapel Hill and NOT at other academic institutions. Certain departments may require that more than nine hours must be completed at the University.

Some departments or curricula may disallow the use of courses in the minor as General Education courses.

A minimum of 12 hours of C (not C-) grades or higher is required in the minor, though some minors may require more.

All courses in the minor department must be taken for a regular letter grade, though one exception to this rule will be allowed, as with courses in the major (i.e., one PS/D+/D/F course taken before the declaration of the minor may count toward that minor).

If students plan to pursue the completion of a minor, they are encouraged to declare their minor early in the junior year.

Credit by College Board Advanced Placement or International Baccalaureate Examination.

Students who perform well on Advanced Placement examinations of the College Board or on the higher-level examinations of the International Baccalaureate Program may receive academic credit for comparable University course work. Each year, the Office of Undergraduate Admissions publishes the minimum scores necessary for the awarding of course credit; however, final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year the student began University study that determines the standards that apply, not the year the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

Credit by Examination

Enrolled students who have gained (through independent study or experience) knowledge of the content of courses offered by the University for undergraduate credit may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least 30 days before the examination is taken.

Special Studies for Credit

The University offers a variety of internships and independent study experiences for its students; these often fall under the category of special studies (SPCL) courses. Twelve hours of graded

special studies credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in either formalized programs, or they may make individualized contracts for work under the supervision of a member of the permanent faculty, either at the department/curriculum level or at the college level. For Special Studies 390 and 396 (independent studies courses and other special courses administered through the college), no more than seven hours may be taken on a pass/fail basis. For information about independent studies courses and internships in their majors, students should consult the directors of undergraduate studies in their major department or curriculum; for information about internships administered through the college, students should consult their advisors and the director of experiential education. For all other special studies courses, students should consult the Office of Undergraduate Curricula.

Policy on Credit for Internships – The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways:

- through consultation with the director of undergraduate studies in their major department (for course credit in the department);
- through consultation with the director of experiential education.

Students are eligible to receive credit for an internship through SPCL 390 (section 4) if they meet the following criteria:

- they have a minimum GPA of 2.5;
- they are unable to complete the internship under the auspices of their major departments;
- their internship is approved in advance by the coordinator for career services and the director of experiential education;
- they complete a learning contract in the semester before they do the internship;
- they comply fully with the terms of the learning contract.

The deadline for completing paperwork approving credit for an internship is two weeks before the last day of classes in the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for SPCL 390-004 (for a PS/F grade only), in the semester following the internship.

Undergraduate Honors

Degrees with Distinction

To graduate with distinction or with highest distinction, one must have completed at least 45 academic hours at UNC-Chapel Hill and have an overall grade-point average of at least 3.500 or 3.800, respectively. The grade-point average is based on the grades received and recorded by the Office of the University Registrar as of the degree award date. No changes are permitted to the awards after that date.

Degrees with Honors

Programs providing an opportunity for graduation with honors for qualified students are offered in all four divisions of the college (fine arts; humanities; natural sciences and mathematics; social and behavioral sciences). The honors programs are supervised by the individual departments and curricula, in conjunction with the associate dean for honors. Though they are not completely uniform in the various disciplines, all have these general procedures and requirements:

the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year in which the student began University study that determines the standards that apply, not the year in which the student took the examination. Such credit will not be contingent upon the completion of further work in the subject.

Credit by Examination

Enrolled students who, through independent study or experience, have gained knowledge of the content of courses offered by the University for undergraduate credit may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least 30 days before the examination is taken. Some departments may limit the number of By Examination (BE) credit hours that may be used in their majors. Native speakers may not use By Examination credit in their native language to reduce the requirements for a major in that language.

Special Studies for Credit

The University offers a variety of internships and independent study experiences for its students. These often fall under the category of special studies (SPCL) courses. Twelve hours of graded special studies credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in either formalized programs, or they may make individualized contracts for work under the supervision of a member of the permanent faculty, either at the department/curriculum level or at the college level. For Special Studies 390 and 396 (independent studies courses and other special courses administered through the college), no more than seven hours may be taken on a pass/fail basis. For information about independent studies courses and internships in their majors, students should consult the directors of undergraduate studies in their major department or curriculum; for information about internships administered through the college, students should consult their advisors and the director of experiential education. For all other special studies courses, students should consult the Office of Undergraduate Curricula.

Policy on Credit for Internships—The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways: through consultation with the director of undergraduate studies in their major department (for course credit in the department), or through consultation with the director of experiential education. Students are eligible to receive credit for an internship through SPCL 390 (section 004) if they meet the following criteria:

- They have a minimum GPA of 2.5
- They are unable to complete the internship under the auspices of their major departments
- Their internship is approved in advance by the coordinator for career services and the director of experiential education
- They complete a learning contract in the semester before they do the internship
- They comply fully with the terms of the learning contract

The deadline for completing paperwork approving credit for an internship is two weeks before the last day of classes in the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for SPCL 390.004 (for a PS/F grade only) in the semester following the internship.

Undergraduate Honors

Degrees with Distinction

To graduate with distinction or with highest distinction, students must have completed at least 45 academic hours at UNC–Chapel Hill and have an overall grade point average of at least 3.5 or 3.8, respectively. The grade point average is based on the grades received and recorded by the Office of the University Registrar as of the degree award date. No changes are permitted to the awards after that date.

Degrees with Honors

Programs providing an opportunity for graduation with honors for qualified students are offered in all four divisions of the college (fine arts, humanities, natural sciences and mathematics, social and behavioral sciences). The honors programs are supervised by the individual departments and curricula, in conjunction with the associate dean for honors. Though they are not completely uniform in the various disciplines, all have the following general procedures and requirements:

Application for honors work: Students should apply to the honors advisor in their major departments or curricula. Ordinarily, application is made at the end of the junior year, although it is done earlier in some departments. Detailed information concerning the application should be obtained from the honors advisor in the major.

Requirements for eligibility: In general, a minimum overall grade point average of 3.2 is required for admission to honors work, though a higher average is required in some departments.

Nature and purpose of honors study: Programs are provided for students who have demonstrated a very high level of scholastic ability and achievement and who desire to pursue an intensive, individualized program of study in their major discipline. Honors studies ordinarily will consist of one or more of the following projects: the preparation of an honors thesis or essay, an honors research project, an independent research or reading program, or the completion of advanced course work in the major not normally required of students in that major.

A special written or oral examination on the student's program is required during the second semester of the senior year. The department may impose other requirements that it deems appropriate. In every instance, study for honors will require academic excellence. When the student has fulfilled all requirements, the department will recommend to the associate dean for honors that the degree be awarded with honors or with highest honors. The degree with highest honors is conferred in recognition of extraordinary achievement in honors program work and predominantly excellent course grades in the major.

Procedures for granting degrees with honors: The grade for course work in connection with an honors project is determined by the faculty sponsor and is (like all grades) subject to appeal. Successful completion of honors study does not automatically confer departmental honors. Before awarding a degree with honors,

Writing for the screen and stage (Dramatic Art)

The requirements and limitations that apply to all undergraduate academic minors are as follows:

- A student may have no more than two minors, regardless of the student's major degree program. Departments may exclude certain minors from being elected and completed by students majoring in these departments.
- More than half (not merely half) of the credit hours and courses (including cross-listed courses) taken to satisfy the minor requirements must be counted exclusively in the minor and not double-counted in other majors or minors.
- At least nine hours of the four- or five-course minor must be completed at the University of North Carolina at Chapel Hill and not at other academic institutions. Certain departments may require that more than nine hours must be completed at the University.
- Some departments or curricula may disallow the use of courses in the minor as General Education courses.
- A minimum of 12 hours of C (not C-) grades or better is required in the minor, though some minors may require more.
- All courses in the minor department must be taken for a regular letter grade, though one exception to this rule will be allowed, as with courses in the major. That is, one Pass/D+/D/Fail course taken before the declaration of the minor may count toward that minor.
- If students plan to pursue the completion of a minor, they are encouraged to declare their minor by early in the junior year.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who meet UNC-Chapel Hill standards on certain approved College Board Advanced Placement examinations or examinations of the International Baccalaureate Program may receive academic credit for comparable University course work. Each year the Office of Undergraduate Admissions publishes the minimum scores necessary for the awarding of course credit; however, final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. It is the year in which the student began university study that determines the standards that apply, not the year in which the student took the examination. Such credit will not be contingent upon the completion of further work in the subject unless specified by an academic department.

Credit by Examination

Enrolled students who, through independent study or experience, have gained knowledge of the content of courses offered by the University for undergraduate credit may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least 30 days before the examination is taken. Departments may limit the number of by-examination (BE) credit hours that may be used in their majors. Native speakers may not use by-examination credit in their native language to reduce the requirements for a major in that language.

Special Studies for Credit

The University offers a variety of internships and independent study experiences for its students. These often fall under the category of special studies (SPCL) or departmental independent study courses. Twelve hours of graded special studies and/or departmental independent study credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in either formalized programs, or they may make individualized contracts for work under the supervision of a member of the permanent faculty, either at the department/curriculum level or at the college level. For Special Studies 390 and 396 (independent studies courses and other special courses administered through the college), no more than seven hours may be taken on a Pass/D+/D/Fail basis. For information about independent studies courses and internships in their majors, students should consult the directors of undergraduate studies in their major department or curriculum; for information about internships administered through the College, students should consult their advisors and the director of experiential education. For all other special studies courses, students should consult the Office of Undergraduate Curricula.

Policy on Credit for Internships—The College of Arts and Sciences

No internship automatically earns academic credit. Students may seek credit for internships in two ways: through consultation with the director of undergraduate studies in their major department (for course credit in the department), or through consultation with the director of experiential education. Students are eligible to receive credit for an internship through SPCL 390 (section 004) if they meet the following criteria:

- They have a minimum GPA of 2.5
- They are unable to complete the internship under the auspices of their major departments
- Their internship is approved in advance by the coordinator for career services and the director of experiential education
- They complete a learning contract in the semester before they do the internship
- They comply fully with the terms of the learning contract

The deadline for completing paperwork approving credit for an internship is two weeks before the last day of classes in the semester preceding the internship.

Students who have completed the preliminary paperwork may sign up for SPCL 390.004 (for a Pass/Fail grade only) in the semester following the internship.

Undergraduate Honors

Degrees with Distinction

To graduate with distinction or with highest distinction, students must have completed at least 45 academic hours at UNC-Chapel Hill and have an overall grade point average of at least 3.5 or 3.8, respectively. The grade point average is based on the grades received and recorded by the Office of the University Registrar as of the degree award date. No changes are permitted to the awards after that date.

Public policy
 Recreation administration (Exercise and Sport Science)
 Religious studies
 Russian culture (Slavic Languages and Literatures)
 Sexuality studies (Women's Studies)
 Slavic and East European cultures
 Social and economic justice (Sociology)
 Southern studies (American Studies)
 Spanish for the professions (Romance Languages and Literatures)
 Study of Christianity and culture (Religious Studies)
 Sustainability studies (Environment and Ecology)
 Urban studies and planning (City and Regional Planning)
 Women's studies
 Writing for the screen and stage (Communication Studies)

The requirements and limitations that apply to all undergraduate academic minors are as follows:

- A student may have no more than two minors, regardless of the student's major degree program. Departments and curricula may exclude certain minors from being elected and completed by students majoring in these departments and curricula.
- More than half (not merely half) of the credit hours and courses (including cross-listed courses) taken to satisfy the minor requirements must be counted exclusively in the minor and not double-counted in other majors or minors.
- At least nine hours of the four- or five-course minor must be completed at the University of North Carolina at Chapel Hill and not at other academic institutions. Certain departments may require that more than nine hours must be completed at the University.
- Some departments or curricula may disallow the use of courses in the minor as General Education courses.
- A minimum of 12 hours of C (not C-) grades or better is required in the minor, though some minors may require more. Students who transfer in courses in the minor must earn C or better grades in three-quarters of the courses and hours that they take for in the minor at UNC-Chapel Hill.
- All courses in the minor department or curriculum must be taken for a regular letter grade. As with courses in the major, one Pass/D+/D/Fail course taken before the declaration of the minor may count toward that minor.
- If students plan to pursue the completion of a minor, they are encouraged to declare their minor by early in the junior year.
- Students admitted in fall 2009 or later as new first-year or transfer students may use no more than one course (three to four credit hours) of By-Examination (BE) credit from an Advanced Placement, International Baccalaureate, or SATII Subject Test as part of the minor. By-Examination credit does not count toward the hours of C required in the minor.

Credit by College Board Advanced Placement or International Baccalaureate Examination

Students who meet UNC-Chapel Hill standards on certain approved College Board Advanced Placement examinations or examinations of the International Baccalaureate Program may receive academic credit for comparable University course work. Each year the Office of Undergraduate Admissions publishes the minimum scores necessary for the awarding of course credit; however, final authority for the awarding of this placement credit lies with the chair of the department or curriculum in which credit is to

be received. Minimum scores for placement may change from year to year. It is the year in which the student began university study that determines the standards that apply, not the year in which the student took the examination. Such credit will not be contingent upon the completion of further work in the subject unless specified by an academic department.

By-Examination (BE) credit awarded based on a student's scores on the Advanced Placement, International Baccalaureate, or SAT II Subject Tests may be used to fulfill general education requirements. For students admitted as new first-year or transfer students beginning in fall 2009 or later, the following limitations apply to the use of By-Examination (BE) credit in a major or minor:

- No more than two courses (six to eight credit hours) of BE credit may be used as part of the major core.
- The grade of BE from an Advanced Placement, International Baccalaureate, or SATII Subject Test may not count toward the requirement that students earn at least 18 hours of C or better grades in the major core.
- No more than one BE credit course (three to four credit hours) may be used as part of a minor.

Students who wish to enroll in a course for which they have By-Examination or Placement credit should discuss their decision with a dean or academic advisor. In the event that a student takes a course for which Advanced Placement, International Baccalaureate, or SATII Subject Test credit is awarded, the By-Examination credit will be forfeited as well as any higher-level BE or PL credit in that sequence.

Departmental Credit by Examination

Enrolled students who have learned a language currently offered at UNC-Chapel Hill by experience (i.e., having grown up speaking another language in the home or having lived several years in another country) and who are conversant and literate in that language and in English, may take a placement test in that language for placement (PL) only and not for credit. If the student places beyond level 4, the student can use that language to fulfill the General Education foreign language requirement, but again, no credit hours will be awarded. The placement test must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least 30 days before the examination is taken. Departments may limit the number of By-Examination (BE) credit hours that may be used in the majors they offer.

Native speakers cannot use By-Examination (BE) credit in their native language to reduce the requirements for a major in that language and will not receive credit for levels 1 through 4 of their native language(s). However, upon recommendation of the appropriate language department, they may receive credit for courses taken at UNC-Chapel Hill beyond level 4 if those courses are heavily content based. Native speakers of languages other than English may use English 101 and 102, or their transfer equivalents, to satisfy their foreign language General Education foreign language requirement. Native speakers, and heritage speakers who wish to pursue placement (PL) in their heritage language, should see Assistant Dean Glynis Cowell in Steele 0005.

Independent Studies for Credit

The University offers a variety of independent study experiences for its students. Such courses are offered for academic credit through departments and curricula. Twelve hours of graded inde-

pendent study credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in either formalized programs, or they may make individualized contracts for work under the supervision of a member of the permanent faculty at the department/curriculum level. For information about independent studies courses in their majors, students should consult the director of undergraduate studies in their major department or curriculum.

Policy on Credit for Internships—The College of Arts and Sciences

No internship automatically earns academic credit. Students who want academic credit for an internship should contact the director of undergraduate studies in a relevant academic department before beginning the internship and must enroll in that department's internship course.

For internships that do not earn academic credit toward graduation, students should contact the internship coordinator at University Career Services. For this type of internship, University Career Services has a rolling deadline, the only constraint being whether there is enough time left in the semester (or over the summer) to complete a minimum of 100 hours of internship service. After completing the internship, the student must write a paper reflecting on the experience and submit it to the associate dean for undergraduate curricula, CB# 3504, 3018 Steele Building. After the paper is reviewed, the associate dean for undergraduate curricula, who is the instructor of record for SPCL 500, will enroll the student in the course and award appropriate credit for it. SPCL 500 is a one-credit course graded on a Pass/Fail basis.

Undergraduate Honors

Students may earn one of two types of honors at UNC–Chapel Hill: distinction/highest distinction and honors/highest honors.

Degrees with Distinction

To graduate with distinction or with highest distinction, students must have completed at least 45 academic hours at UNC–Chapel Hill and have an overall grade point average of at least 3.500 or 3.800 respectively. The grade point average is based on the grades received and recorded by the Office of the University Registrar as of the degree award date. No changes are permitted to the awards after that date.

Degrees with Honors

Programs providing an opportunity for graduation with honors for qualified students are offered in all four divisions of the College of Arts and Sciences: fine arts, humanities, natural sciences and mathematics, and social and behavioral sciences. The honors programs are supervised by the individual departments and curricula, in conjunction with the associate dean for honors. Though they are not completely uniform in the various disciplines, all have the following general procedures and requirements:

Application for honors work: Students should apply to the honors advisor in their major departments or curricula. Ordinarily, application is made at the end of the junior year, although it is done earlier in some departments. Detailed information concerning the application should be obtained from the honors advisor in the major.

Requirements for eligibility: In general, a minimum overall grade point average of 3.200 is required for admission to senior honors work, though a higher average is required in some depart-

ments. Prior participation in the undergraduate honors program (see below) is not required.

Nature and purpose of honors study: Programs are provided for students who have demonstrated a very high level of scholastic ability and achievement and who desire to pursue an intensive, individualized program of study in their major discipline. Honors studies ordinarily will consist of one or more of the following: the preparation of an honors thesis or essay, an independent research or reading program, an artistic performance or exhibition, or the completion of advanced course work in the major not normally required of students in that major.

A special written or oral examination on the student's program is required during the second semester of the senior year. The department may impose other requirements that it deems appropriate. In every instance, study for honors will require academic excellence. When the student has fulfilled all requirements, the department will recommend to the associate dean for honors that the degree be awarded with honors or with highest honors. The degree with highest honors is conferred in recognition of extraordinary achievement in honors program work and predominantly excellent course grades in the major.

Procedures for granting degrees with honors: The grade for course work in connection with an honors project is determined by the faculty sponsor and is (like all grades) subject to appeal. Successful completion of honors study does not automatically confer departmental honors. Before awarding a degree with honors, the College of Arts and Sciences requires the recommendation of a departmental honors committee on the basis of departmental criteria for honors (normally an excellent paper and/or examination and a high grade point average in the major field) and the endorsement of that committee's recommendation by the departmental chair. A negative recommendation by the department is final and cannot be appealed. The associate dean for honors makes the final decision to award a degree with honors on the basis of the department's positive recommendation and the student's cumulative grade point average.

Phi Beta Kappa

This national collegiate honor society is open to undergraduate students in the College of Arts and Sciences and in exceptional circumstances (as described below) to students enrolled in undergraduate professional degree programs. The following students in the College of Arts and Sciences are eligible for membership:

- Students who have completed at least 75 semester hours of graded academic course work taken at UNC–Chapel Hill with a UNC–Chapel Hill grade point average of at least 3.850
- Students who have completed at least 105 semester hours of academic course work (which includes at least 45 semester hours of graded academic course work taken at UNC–Chapel Hill) with a UNC–Chapel Hill grade point average of at least 3.750

No grades made at an institution from which a student has transferred shall be included in determining a student's eligibility. The grade point average shall include all academic course work taken at UNC–Chapel Hill toward the candidate's degree. Grades and hours received on courses taken after the candidate has received his or her degree shall not be counted.

Undergraduate students not enrolled in the College of Arts and Sciences who meet the general semester hours and grade point average described above and who have completed at least 90 semester hours of course work in the departments and curricula

Foreign Language Credit by Examination

Experiential Speakers of a Foreign Language

Enrolled students who have learned a language currently offered at UNC–Chapel Hill by experience (i.e., having grown up speaking another language in the home or having lived several years in another country) and who are conversant and literate in that language and in English, may take a placement test in that language for placement (PL) only and not for credit. If the student places beyond level 3, the student can use that language to fulfill the General Education foreign language requirement, but again, no credit hours will be awarded. The placement test must be taken before the beginning of the last semester or full summer session before graduation, and the approval of the department and school must be received at least 30 days before the examination is taken. Departments may limit the number of By-Examination (BE) credit hours that may be used in the majors they offer.

Native Speakers of a Foreign Language.

For academic purposes, a native speaker is a student raised in a country outside the United States and formally educated through all or most of high school in a language other than English. Native speakers cannot use By-Examination (BE) credit in their native language to reduce the requirements for a major in that language and will not receive credit for levels 1 through 4 of their native language(s). However, upon recommendation of the appropriate language department, they may receive credit for courses taken at UNC–Chapel Hill beyond level 4 if those courses are heavily based on literature, film, culture, or other content. Native speakers of languages other than English may use English 101 and 102, or their transfer equivalents, to satisfy their foreign language General Education foreign language requirement. Native speakers, and experiential speakers who wish to pursue placement (PL) in their language, should see Assistant Dean Glynis Cowell.

Independent Studies for Credit

The University offers a variety of independent study experiences for students. Such courses, including directed readings and research courses for an individual student, are offered for academic credit through departments and curricula. Twelve hours of graded independent study credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in formalized programs, or they may make individualized contracts for work under the supervision of a member of the permanent faculty at the department/curriculum level. For information about independent studies courses in their majors, students should consult the director of undergraduate studies in their major department or curriculum.

Policy on Credit for Internships—The College of Arts and Sciences

No internship automatically earns academic credit. Students who want academic credit for an internship should contact the director of undergraduate studies in a relevant academic department or curriculum before beginning the internship and must complete an internship course in that academic unit. Not all departments and curricula offer internship courses.

Internships may not be used to meet the experiential education (EE) requirement unless the student earns academic credit for the internship. A student must enroll in a course that has been

approved as meeting the EE requirement in order for an internship to fulfill that requirement.

For internships that do not earn academic credit toward graduation, students should contact a counselor at University Career Services before beginning the internship. After completing the internship, the student must write a paper reflecting on the experience and submit it to the associate dean for undergraduate curricula, CB# 3504, 3018 Steele Building, no later than the last day of classes in the fall or spring semester following the completion of the internship. After the paper is reviewed, the associate dean for undergraduate curricula, who is the instructor of record for SPCL 500, will award appropriate credit for the internship. SPCL 500 is a one-credit, Pass/Fail course that does not count toward any graduation requirements.

Undergraduate Honors

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Degrees with Distinction

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Requirements for eligibility: In general, a minimum overall grade point average of 3.200 is required for admission to senior honors work, though a higher average is required in some departments. Prior participation in the undergraduate honors program (see below) is not required.

Nature and purpose of honors study: Programs are provided for students who have demonstrated a very high level of scholastic ability and achievement and who desire to pursue an intensive, individualized program of study in their major discipline. Honors studies ordinarily consist of one or more of the following: the preparation of an honors thesis or essay, an independent research or reading program, an artistic performance or exhibition, or the completion of advanced course work in the major not normally required of students in that major.

A special written or oral examination on the student's program is required during the second semester of the senior year. The department may impose other requirements that it deems appropriate. In every instance, study for honors will require academic

requirement that students earn at least 18 hours of C or better grades in the major core, or toward the minimum hours of C required in the minor.

Students who wish to enroll in a course for which they have By-Examination or placement credit should discuss their decision with an academic advisor. In the event that a student takes a course for which Advanced Placement, International Baccalaureate, or SAT II Subject Test credit is awarded, the By-Examination credit will be forfeited when the course is completed, as well as any higher-level BE or PL credit in that sequence. For example, a student whose test scores would award BE credit for MATH 231 and 232 and who chooses to take MATH 231 at UNC–Chapel Hill will forfeit BE credit for both MATH 231 and 232.

Credit by Examination

Enrolled students who, through independent study or experience, have gained knowledge of the content of undergraduate courses offered by the University may, with the approval of the department and school or college involved, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of the last semester or full summer session before graduation, and the student must receive the approval of the department and school at least 30 days before the examination is taken.

Foreign Language Placement Credit

Experiential Speakers of a Foreign Language

Enrolled students who have learned a language currently offered at UNC–Chapel Hill by experience (i.e., having grown up speaking another language in the home or having lived several years in another country) and who are conversant and literate in that language and in English, may take a placement test in that language for placement (PL) only and not for credit hours. If the student places beyond level 3, the student can use that language to fulfill the General Education foreign language requirement, but again, no credit hours will be awarded. The placement test must be taken before the beginning of the last semester or full summer session before graduation.

Native Speakers of a Foreign Language

For academic purposes, a native speaker is a student raised in a country outside the United States and formally educated through all or most of high school in a language other than English. Native speakers cannot use By-Examination (BE) credit in their native language to reduce the requirements for a major in that language and will not receive credit for levels 1 through 4 of their native language(s). However, upon recommendation of the appropriate language department, they may receive credit for courses taken at UNC–Chapel Hill beyond level 4 if those courses are heavily based on literature, film, culture, or other content. Native speakers of languages other than English may use ENGL 105, or its transfer equivalent, to satisfy their General Education foreign language requirement. Native speakers who wish to pursue placement (PL) in their language, should make an appointment with Assistant Dean Glynis Cowell via the online scheduler at advising.unc.edu.

Independent Studies for Credit

The University offers a variety of independent study experiences for students. Such courses, including directed readings and research courses for an individual student, are offered for academic

credit through departments and curricula. Twelve hours of graded independent study credit may be counted toward graduation, though no more than six hours may be taken in any one semester. Students may participate in formalized programs, or they may make individualized contracts for work under the supervision of a member of the permanent faculty at the department/curriculum level. For information about independent studies courses in their majors, students should consult the director of undergraduate studies in their major department or curriculum.

Policy on Credit for Internships—The College of Arts and Sciences

No internship automatically earns academic credit. Students who want academic credit for an internship should contact the director of undergraduate studies in a relevant academic department or curriculum before beginning the internship and must complete an internship course in that academic unit. Not all departments and curricula offer internship courses.

Internships may not be used to meet the experiential education (EE) requirement unless the student earns academic credit for the internship through a department or curriculum. A student must enroll in a course that has been approved as meeting the EE requirement in order for an internship to fulfill that requirement.

Students who must earn academic credit as a condition of doing the internship—and who cannot get credit through an academic department or curriculum—should contact a counselor at University Career Services for possible credit in SPCL 500 before beginning the internship. The student must write a statement describing his or her learning objectives and a paper reflecting on the experience. SPCL 500 is a one-credit, Pass/Fail course that does not count toward any graduation requirements.

Undergraduate Honors

Students may earn one of two types of honors at UNC–Chapel Hill: distinction/highest distinction and honors/highest honors.

Degrees with Distinction

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Application for honors work: Students should apply to the honors advisor in the department or curriculum of the major. Ordinarily, application is made at the end of the junior year, although it is done earlier in some departments. Detailed information concerning the application should be obtained from the honors advisor in the major.

may be used as part of the major core.

- No more than one BE credit course (three to four credit hours) may be used as part of a minor.
- Grades of BE from an Advanced Placement, International Baccalaureate, or SAT II Subject Test may not count toward the requirement that students earn at least 18 hours of C or better grades in the major core, or toward the minimum hours of C required in the minor.

Students who wish to enroll in a course for which they have By-Examination or placement credit should discuss their decision with an academic advisor. In the event that a student takes a course for which Advanced Placement, International Baccalaureate, or SAT II Subject Test credit is awarded, the By-Examination credit will be forfeited when the course is completed, as well as any higher-level BE or PL credit in that sequence. For example, a student whose test scores would award BE credit for MATH 231 and 232 and who chooses to take MATH 231 at UNC–Chapel Hill will forfeit BE credit for both MATH 231 and 232.

Credit by Examination

Enrolled students who, through independent study or experience, have gained knowledge of the content of undergraduate courses offered by the University may, with the approval of the relevant department and school or college, receive credit (without grade) for such courses by special examination. The student must receive the approval of the department and college/school at least 30 days before the examination is taken, and the examination must be taken before the beginning of the last semester or full summer session before the student's graduation.

Foreign Language Placement Credit

Experiential Speakers of a Foreign Language

Enrolled students who have learned a language currently offered at UNC–Chapel Hill by experience (i.e., having grown up speaking another language in the home or having lived several years in another country) and who are conversant and literate in that language and in English, may take a placement test in that language for placement (PL) only and not for credit hours. If the student places beyond level 3, the student can use that language to fulfill the General Education foreign language requirement, but again, no credit hours will be awarded. The placement test must be taken before the beginning of the last semester or full summer session before graduation.

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their language, should make an appointment with Assistant Dean Glynis Cowell via the online scheduler at advising.unc.edu.

Independent Studies for Credit

The University offers independent study experiences for students. Such courses, including directed readings, internships, and research courses for an individual student, are offered for academic credit through departments and curricula. Twelve hours of graded independent study credit may be counted toward graduation (excluding six hours of senior honors thesis credit). No more than 12 hours may be taken in any one semester. Students may participate in formalized programs, or they may make individual contracts for work under the supervision of a member of the permanent faculty at the department/curriculum level. For information about independent study courses in their majors, students should consult the director of undergraduate studies in their major department or curriculum.

Policy on Credit for Internships—The College of Arts and Sciences

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Internships may not be used to meet the experiential education (EE) requirement unless the student earns academic credit for the internship through a department or curriculum. A student must enroll in a course that has been approved as meeting the EE requirement in order for an internship to fulfill that requirement.

Students who must earn academic credit as a condition of doing the internship—and who cannot get credit through an academic department or curriculum—should contact a counselor at University Career Services for possible credit in SPCL 493 before beginning the internship. The student must write a statement describing his or her learning objectives and a paper reflecting on the experience. SPCL 493 is a one-credit, Pass/Fail course that does not count toward any graduation requirements.

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Degrees with Honors

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SAT II Subject Tests (e.g., foreign language) may receive academic credit for comparable University coursework. Each year the Office of Undergraduate Admissions publishes the minimum scores necessary for the awarding of course credit; however, final authority for awarding this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. Regulations for credit in the year in which the student began study at UNC–Chapel Hill as a full-time student determine the standards that apply, not the year in which the student took the examination. Such credit will not be contingent upon the completion of further work in the subject unless specified by an academic department.

By-Examination (BE) credit awarded based on a student's scores on the Advanced Placement, International Baccalaureate, SAT II Subject Tests, or departmental examinations may be used to fulfill General Education requirements. For students admitted as new first-year or transfer students beginning in fall 2009 or later, the following limitations apply to the use of By-Examination (BE) credit in a major or minor:

- No more than two courses (six to eight credit hours) of BE credit may be used as part of the major core.
- No more than one BE credit course (three to four credit hours) may be used as part of a minor.
- Grades of BE from an Advanced Placement, International Baccalaureate, or SAT II Subject Test may not count toward the requirement that students earn at least 18 hours of C or better grades in the major core, or toward the minimum hours of C required in the minor.

Students who wish to enroll in a course for which they have By-Examination credit should discuss their decision with an academic advisor. In the event that a student takes a course for which Advanced Placement, International Baccalaureate, or SAT II Subject Test credit is awarded, the By-Examination credit will be forfeited when the course is completed, as well as any higher-level BE credit in that sequence. For example, a student whose test scores would award BE credit for MATH 231 and 232 and who chooses to take MATH 231 at UNC–Chapel Hill will forfeit BE credit for both MATH 231 and 232.

Credit by Departmental Examination

Enrolled students who, through individual study or experience, have gained knowledge of the content of undergraduate courses offered by the University may, with the approval of the relevant department and school or college, receive credit (without grade) for such courses by special examination. The student must receive the approval of the department and college/school at least 30 days before the examination is taken, and the examination must be taken before the beginning of the last semester or full summer session before the student's graduation.

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the General Education foreign language requirement, but again, no credit hours will be awarded. The placement test must be taken before the beginning of the last semester or full summer session before graduation.

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The University offers independent study experiences for students. Such courses, including directed readings, internships, and research courses for an individual student, are offered for academic credit through departments and curricula. Twelve hours of graded independent study credit may be counted toward graduation (excluding six hours of senior honors thesis credit). No more than 12 hours may be taken in any one semester. Students may participate in formalized programs, or they may make individual contracts for work under the supervision of a member of the permanent faculty at the department/curriculum level. For information about independent study courses in their majors, students should consult the director of undergraduate studies in their major department or curriculum. Students must complete a learning contract and have it approved before the last day of late registration (at the end of the first week of classes in a fall or spring semester or the equivalent date in each summer session).

Policy on Credit for Internships— The College of Arts and Sciences

No internship automatically earns academic credit. Students who want academic credit for an internship should contact the director of undergraduate studies in a relevant academic department or curriculum before beginning the internship and must complete an internship course in that academic unit. Not all departments and curricula offer internship courses.

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FI251

FI251 is the *Response to the Southern Association of Colleges and Schools Commission of Colleges (SACSCOC)* dated 01/12/2015

(available on the University's website at <http://www.unc.edu/sacs/Jan2015/index.html>).

F1252

From: Beth Bridger <bridgerb@unca.unc.edu>
Sent: Monday, November 9, 2009 2:50 PM
To: Blanchard, John <jgb@unca.unc.edu>; Mercer, Robert <rmerc@unca.unc.edu>
Subject: ppt
Attach: TEXT.htm; 24 School Days Left Until Finals.pptx; What is Degree Applicable Anyways.pptx

Here is the ppt I presented to coaches last week.

Also, I added one from earlier in the semester on Degree Applicable hours.

Beth

Beth Bridger
Assistant Director/ Learning Specialist
Academic Support for Student-Athletes
UNC-Chapel Hill
(w) 919-843-5669
(c)
bridgerb@unca.unc.edu

24

School Days Left Until Finals

Down to the Wire:

Getting the Guys to Finish Strong.

- Progress reports
- Weekly meetings
- Good “outlook” of grades at this point of the semester
- More thorough on the Reds and Yellows (as per our focus)
- If need more that isn’t provided, please let us know! (ie Greens)

Game Plan

- So what can we do to get our “at-risk” to become more academically responsible?
 - Continual reinforcement:
 - Attend weekly meetings w/Beth, Jaimie, Amy
 - Attend study table/tutor sessions
 - ENGAGE in classroom and academic sessions
 - **CLASS ATTENDANCE**

Where do 'at-risk' students struggle?

- In the classroom
 - Attendance
 - Taking notes
 - Staying awake
 - Paying attention
 - Phones/Computers
 - Meeting with Professors
 - Understanding the material
 - Doing Assignments

What was part of the solution in the past?

- We put them in classes that met degree requirements in which
 - They didn't go to class
 - They didn't take notes, have to stay awake
 - They didn't have to meet with professors
 - They didn't have to pay attention or necessarily engage with the material
- AFAM/AFRI SEMINAR COURSES
 - 20-25 page papers on course topic
 - **THESE NO LONGER EXIST!**

Specific Examples

- **Struggles Academically + Lacks Responsibility**

– 2.2

- Afam GPA: 3.7
- Other GPA: 1.86

– 2.262

- Afam GPA: 3.2
- Other GPA: 1.9

- **Struggles Academically + Uses Resources**

– : 2.096

- Afam GPA: 3.7
- Other GPA: 1.98

– 2.528

- Afam GPA: 3.63
- Other GPA: 2.036

Need to keep our options open!

- **Bridges Burned:**
 - Educ 441
- **Bridges On Fire:**
 - Port 270, Port 275, Navs, Exss, Swah

What can we do?

- Keep reinforcing **STUDENT RESPONSIBILITY**
- They are going to have to do better in the courses they take.
- We set them up in the best situations we can for success-courses, professors, tutors/mentors/SI.
- **STEP IT UP!**

24 Day Watch List

REDS

&

YELLOWWS

F1253

F1253 is the *Hartlyn-Andrews Review of Courses in African and Afro-American Studies*, dated 5/2/2012 (available on the University's website at <http://carolinacommitment.unc.edu/reports-resources/hartlyn-andrews-review-of-courses-in-african-and-afro-american-studies/>).

F1254

F1254 is *The University of North Carolina at Chapel Hill Academic Anomalies Review Report of Findings* dated 12/19/2012 (available on the University's website at <http://www.unc.edu/news/12/UNC-Governor-Martin-Final-Report-and-Addendum.pdf>).

F1255

F1255 is the *Investigation of Irregular Classes in the Department of African and Afro-American Studies at the University of North Carolina at Chapel Hill* dated 10/16/2014 (available on the University's website at <http://www.unc.edu/spotlight/wainsteins-report-into-irregular-classes-released/>).

F1256

F1256 is the collection of exhibits that accompanied the *Investigation of Irregular Classes in the Department of African and Afro-American Studies at the University of North Carolina at Chapel Hill* dated 10/16/2014 (available on the University's website at <http://www.unc.edu/spotlight/wainsteins-report-into-irregular-classes-released/>).

F1257

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, October 8, 2007 10:42 AM
To:
Subject: Re: SOCI

Great--thanks. Tell him you are doing it for me!!!
Jan

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

Anne Hastings wrote:

> As far as I know, Jan, it should be okay in Spring. My teaching load is
> lower in the Spring, finally, so I imagine Howard will not nix all of the
> independent studies. Anne

>

>

>

>> [Original Message]

>> From: Jan Boxill <jmboxill@email.unc.edu>

>> To: Anne Hastings

>> Date: 10/8/2007 9:14:05 AM

>> Subject: SOCI

>>

>> Hi Anne,

>> I hope things are going well for you this semester. Remember I spoke
>> with you about doing an independent study with you in the
>> Spring. Is this still possible? She is an minor.

>>

>> thanks,

>> Jan

>>

>> --

>> Jan Boxill, Ph.D.

>> Director, Parr Center for Ethics

>> Senior Lecturer

>> Department of Philosophy

>> University of North Carolina

>> Chapel Hill, NC 27599-3125

>> Email: jmboxill@email.unc.edu

F1258

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, July 22, 2010 4:01 PM
To: Gore, Travis <stgore@email.unc.edu>
Subject: Re: [Fwd: Afri paper]

GREAT!!! Thanks,
I liked the topic and I found it very interesting and informative. Good background info.

Jan

Gore, Travis wrote:

> Hi Jan,

>

> I got the paper. She did a good job and I like the topic. It looks like an A- to me.

>

> Thanks,

>

> Travis

>

> -----Original Message-----

> From: Jan Boxill [mailto:jmboxill@email.unc.edu]

> Sent: Thursday, July 22, 2010 2:35 PM

> To: Gore, Travis

> Subject: [Fwd: Afri paper]

>

> Here is paper--it is very good and informative. I would give it an A- or at least a B+

>

> Jan

>

> --

>

> Jan Boxill, Ph.D.

> Director, Parr Center for Ethics

> Senior Lecturer

> Department of Philosophy

> University of North Carolina

> Chapel Hill, NC 27599-3125

> Email: jmboxill@email.unc.edu

> Website: parrcenter.unc.edu

> Phone: 919-962-3317

> Mobile

> FAX: 919-843-3929

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Mobile:

FAX: 919-843-3929

F1259

From: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Sent: Friday, June 17, 2011 9:46 AM
To: Gore, Travis <stgore@email.unc.edu>
Subject: FW: AFRI
Attach: independent study-afri ppr.docx

Here is [paper.](#)

From:
Sent: Friday, 9:31 AM
To: Boxill, Jeanette M
Subject: RE: AFRI
This is all i got so far

From: JMBOXILL@email.unc.edu
To:
Subject: AFRI
Date: Fri, 03:34:15 +0000

Hi
I need to get something from you. How is the paper coming?

Jan
Jan Boxill, Ph.D
Director, Parr Center for Ethics
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Office Phone 919-962-3317
Cell Phone
Fax: 919-962-3329
web: parrcenter.unc.edu

F1260

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, March 25, 2008 12:11 PM
To: Davis, Barbara Taylor <barb@unc.edu>
Subject: Re: Geog summer

Wonderful, we won't be back in town until tomorrow; so I'll talk with them about coming tomorrow or Thursday. We leave again Thursday afternoon.

Thanks so much,
Jan

Barbara Taylor Davis wrote:

> Hi Jan ~
>
> I mentioned this to Florin, and he said he is happy to do it. If you
> can have them come by Saunders, Room 205, I'll take care of everyone.
> I'm leaving a little early today for (about 3:15), but
> should be here the rest of the week.
>
> Barbara
>
>
> Jan Boxill wrote:
>
>> Hi Barbara,
>> I am writing to get settled on the Geog independent study for the
>> women's players in first summer session. Have you talked
>> to John Florin about this? Or should I? We need it for the FIRST
>> summer session, and it would involve about 5 players.
>>
>> Thanks,
>> Jan
>

--

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FAX: 919-843-3929

F1261

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, December 1, 2008 1:47 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: AFAM

Wonderful -- thanks,
Jan

Deborah Crowder wrote:

> Anytime that suits you will be fine. Hope all is well otherwise. dc
>

> Jan Boxill wrote:

>> Debby,

>> The girls are diligently working on their papers. Can they turn them
>> in on Friday the 6th or Monday the 8th?

>>

>> Thanks,

>> Jan

>

>

--

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Phone: 919-962-3317
FAX: 919-843-3929

F1262

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, October 5, 2005 8:49 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM help

Hey,
I need to get in some AFAM class.
I am really nervous about the Math --even tho thinks she is
fine in it.

I watched them play today--looked quite good!!!

Thanks,
Jan

--
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Email: jmboxill@email.unc.edu

F1263

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, September 28, 2005 8:56 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Help/

Good morning--even though I am writing this at night--I know you won't be reading it until tomorrow morning!

Also, the coaches are worried about the girls in Math and they have no cushion. This involves So :) is there something we can put them in? It doesn't have to be the same class.

I'll be in fairly early tomorrow.

Thanks,
Jan

--
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Email: jmboxill@email.unc.edu

F1264

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, September 23, 2008 12:31 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: -Afri paper

Hi Debby,
Yes, a D will be fine; that's all she needs. I didn't look at the paper but figured it was a recycled one as well, but I couldn't figure from where!

Thanks for whatever you can do.

Jan

Deborah Crowder wrote:

> I am so sorry you are sick. That must be miserable. A bunch of folks
> are sick, but more with respiratory stuff than stomach stuff! Rest up,
> please! No worries. As long as I am here I will try to accommodate as
> many favors as possible. Did you say a D will do for ? I'm
> only asking that because 1. no sources, 2, it has absolutely nothing to
> do with the assignments for that class and 3. it seems to me to be a
> recycled paper. She took AFRI in spring of 2007 and that was likely
> for that class. dc

>

> Jan Boxill wrote:

>

>> Attached is a paper that did for the AFRI class. I never
>> heard from Eunice, so I hope this is okay, as we need a grade recorded
>> by Sept 29th. She said there were dots misplaced, but I couldn't see
>> any when I opened it up.

>>

>> I was home sick yesterday, and not sure if I'll be in today.

>>

>> Thanks, I may have to ask some HUGE FAVORS this week as well, but
>> I'll call you tomorrow.

>>

>> Jan

>

>

>

--

Jan Boxill, Ph.D.
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FAX: 919-843-3929

F1265

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, August 23, 2006 6:05 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM

Last one!!! Would it be possible to add _____ to AFAM
I'd like to find a class she had to attend, but can't find one she
hasn't had.

Thanks,
Jan

F1266

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, August 12, 2009 9:44 AM
To: Sahle, Eunice N <eunice@email.unc.edu>; Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: [Fwd:]
Attach: .Afri Exam 1Q1.doc; Afam -Exam 2-Q1.doc

I found some work that we had worked on in my office that is on my computer. I didn't realize that is what she had been talking about. I thought she had sent them to you, but she had sent the paper to you and I had these questions. This was on July 24th which is when she sent me her last email. So I am sending them to you from my computer. I remember we talked and you said it would be fine for her to redo Question 1 of Exam I, and since she and I had worked on Exam II Question 1, that that would suffice.

Thanks so much, I hope this does it for her.
I'll talk to _____ to get her to get hers done as well.

Jan

Eunice Sahle wrote:

--
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F1267

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, August 1, 2008 2:14 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject:

Hi Debby,
I found an assignment that you gave to _____ for Swah 003, in 2005; it was on the evolution of the Swahili culture...
I just met with _____ and I gave that to her and told her just to follow that. Is that okay?

Thanks,
Jan

--
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Phone: 919-962-3317
FAX: 919-843-3929

F1268

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, July 25, 2005 6:27 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re:

No problem--

We can do what we need when she returns. Just give her an AB or IN and it'll be fine.

I talked with today. My class is all he needs to graduate--Yay.

Jan

F1269

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, June 24, 2009 4:20 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: call

okay--makes sense. Let's leave it as is.
Thanks,
Jan

Deborah Crowder wrote:

> Lord have mercy. We'll talk tomorrow. I am always hesitant to do too
> much fabrication--those things tend to come back to bite you. Maybe
> we can scare her up some books around here. dc
>

> Jan Boxill wrote:

>> Okay--I need a syllabus like form that has some required books for
>> AFAM 398 and 474. This way they can get books paid for. We have been
>> trying unsuccessfully to get books from the library.
>>

>> Call me tomorrow.

>> Jan

>>

>> Deborah Crowder wrote:

>>> Sorry, I didn't see this--have been trying to move back in
>>> downstairs. Let me know what I can do. DC
>>>

>>> Jan Boxill wrote:

>>>> Can you call me in the office -- I am meeting with right now
>>>> and need your help.

>>>> Thanks,

>>>> Jan

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

>>>>

--

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FAX: 919-843-3929

F1270

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, June 19, 2007 1:09 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM

was doing an AFAM and I was directing it. He did a great paper on Forty Million Dollar Slaves!!! He gets an A.
Thanks,
Jan

--
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F1271

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, June 18, 2009 11:55 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM classes

Do you have assignments for AFAM 474 and SWAH 403, so I can get them on them asap.

Thanks,

Jan

--

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F1272

F1273

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, May 29, 2009 11:48 AM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM 398

Is the AFAM 398 assignment the same as it has been for the past few years?
Jan

--
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F1274

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, May 4, 2006 3:54 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: -Register

thanks, I've emailed her to get it in ASAP. As I told her, she only had 2 real courses, so there is no excuse for not getting the paper in on time.
Thanks,
Jan

F1275

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, April 8, 2009 6:27 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: paper
Attach: Afri paper

Attached is AFRI paper!!! yay, she is finally done--I BELIEVE. It's actually a pretty interesting paper.

Jan

F1276

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, February 13, 2006 3:10 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject:

Debby,
Thanks for sending the assignment for _____ for AFRI 120. Can we add
to either an Afam or Afri. The Afri 120 actually looks
good if that would work. She has to drop a Philosophy class and she only
has 12 hours. She's coming to see me tomorrow.

Thanks,
Jan

--
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F1277

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Saturday, February 11, 2006 3:33 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Afri 120

Hi Debby,
Did you send me the AFRI 120 assignment for ' I get
so many emails and delete so many, I may have done that!!!

Thanks,
Jan

--
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Email: jmboxill@email.unc.edu

F1278

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, February 6, 2003 3:56 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM 190
Attach: AFAM 190- .doc

I have attached what may serve as a prospectus.

Jan

AFAM 190: INDEPENDENT STUDY
SUMMER 2002

INSTRUCTOR: CHARLENE REGISTER/JULIUS NYANG'ORO

TOPIC: AFRICAN AMERICAN PERFORMANCE: POLITICS AND FILM

The independent research project looked at African American's in film and the theater beginning with and centering on Paul Robeson. The reason it is centered on Robeson is that he was a pioneer in film, but he was also an activist, an academic, a musical artist, and an athlete. Most African American performers forced into being activists because they are actors/performers, but Robeson took it head on. As a result he was shunned by both white and black actors, during his time and later. The project looked at how he retained his dignity against all odds and great adversity. And in the final analysis the project addressed how Robeson's perseverance paved the way for African American actors, and how politics and performance are interrelated.

To do this I began looking at his career from birth to death (1898-1976); his early years, the Rutgers years, early theatrical career, his stardom, his political and ethnic concerns, his anti-fascism, the war and post-war years, his years as a political outcast, and his final years.

I. FILMS/PLAYS

The most noted one being "Emperor Jones."
First film: Oscar Micheaux's "Body and Soul"
Others: Song of Freedom, Proud Valley

II. WRITINGS CONSULTED ON ROBESON

Robeson, Eslanda Goode, Paul Robeson, Negro, New York, 1930
Graham, Shirley, Paul Robeson, Citizen of the World, New York, 1946
Holmes, Burnham, A Voice of Struggle, Raintree/Stec, 1994*
Robeson, Paul Jr., Paul Robeson Jr. Speaks to America, Rutgers University, 1996
Hamilton, Virginia, Paul Robeson, The Life and Times of a Free Black Man, New York, 1974

III. A Look at Contemporary Film African American stars and how portrayed ethnically

This project took advantage of material used in COMM 63 (Performance of African American Literature) and applied it to Robeson and his activism through film.

Final project paper was 18 pages

F1279

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, January 25, 2006 12:56 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: favor

Hi,
How are you doing today. I know it's hard to have to do work with all that's going on, but hopefully you can function!!!

I need another big favor. Could you put in either AFAM or ? She is struggling in a class which me may need to drop, so I need a cushion.

Thanks,
Jan

--
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Email: jmboxill@email.unc.edu

F1280

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, January 17, 2006 12:19 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: [Fwd: AFAM 69]
Attach: AFAM 69.msg

Did I forward this to you? Does this fit the bill for AFAM 69?
If so, I'll send it on to _____ as well.

Jan

--

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University of North Carolina
Chapel Hill, NC 27599-3125
Phone: 919-962-3317
Email: jmboxill@email.unc.edu

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Saturday, 4:45 PM
To: @email.unc.edu>; @yahoo.com>
Cc: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Subject: AFAM

AFAM is on Black Nationalism. The authors you can read are W.E.B. DuBois or Marcus Garvey. You have likely already read some DuBois. I recommend two books: First: DuBois's "Souls of Black Folk" The other is: "Classical Black Nationalism: From the American Revolution to Marcus Garvey"--this should be in the library, or see if it is at the bookstore.

For both of these I would go to the bookstore and look at the books that being used for the AFAM courses. See if these books are there. I would think the Souls of black Folk would be required for some course.

I am forwarding this to Debby Crowder to make sure this is acceptable.

Jan

F1281

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, January 4, 2007 4:16 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: Re: AFRI

Can you add to this--thanks.
Also add when she !!!
I may have others, but for now that's it.
Thanks,
Jan

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FAX: 919-843-3929

Deborah Crowder wrote:
> Hi folks. If any of your babies have not taken AFRI and could fit
> in an 11 TR course then we can put them in Julius' class. Yes, he
> will meet them as a class but I am quite sure there will be "library
> days." Just let me know because I do have controlled enrollment on
> it. Cheers to all. Debby
>

F1282

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Sunday, 6:02 PM
To: @hotmail.com>
Subject: Semester hours

Hi
We checked with eligibility, and since the Soci does not and cannot show up on your schedule, you must keep 12 hours. But 3 of these are independent study, which will require very little work on your part. So we need to get a drop/add form done for you as well. YOU need to add the Afam and drop AMST and PSYC.

It'll all be okay--

Jan

F1283

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, 8:18 PM
To: @email.unc.edu>
Subject: Re: attachment
Attach: AFAM Final Journals.doc

Is there a conclusion you want to add to this? If so, I've added a last paragraph. You can keep it or delete it.

Make sure you put your name, course, etc. before you send it to the instructor.

@email.unc.edu wrote:

--
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FAX: 919-843-3929

F1284

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, 1:27 PM
To: @email.unc.edu>
Subject: Re: Afam - 20 page paper
Attach: Afam .docx

Hi
I have read the paper and edited the grammar etc. I didn't get to the conclusion. I have an appointment at 1:30-2, so will look at it as soon as I return. What I would do is format the paper using 12-point font and double space it, add the reference info however you are going to do that, and then when I look at the conclusion you are done. The paper is very interesting. There is some repetition, but not too bad.

Jan

@email.unc.edu wrote:

> Hi Jan,
>
> I was going to email you this paper yesterday, but I didn't feel too
> good. I woke up this morning with
> I haven't double space my paper yet. Also I
> have all the quotes in bold front so I can cite my paper easily without
> missing anything. I know I have a lot of grammar mistakes throughout the
> paper. If you have time can you read through it? I do understand that
> this is a busy time of the year for you.
>
> Thank you for everything

--
Jan Boxill, Ph.D.
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Senior Lecturer
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Website: parrcenter.unc.edu
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FAX: 919-843-3929

F1285

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, 2:20 PM
To: <@email.unc.edu>
Subject: Re: paper 2
Attach: Hipmusicpaper2.doc

The paper is good. I added a brief conclusion which follows nicely from what you have.
Also, I think putting the quote right at the beginning is powerful. So start the paper that way and then it leads to your intro.
Fill in your citations and add your reference page and then you are DONE and ready to turn them in. You need to print them off and hand deliver them to Debby Crowder. You can also email them as well, just to make sure she knows they are done today.

Jan

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FAX: 919-843-3929

<@email.unc.edu> wrote:
> Here's the paper

F1286

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Monday, April 16, 2007 11:10 PM
To: @email.unc.edu>
Subject: Re: Progress Report
Attach: -Afam280 paper.doc

I didn't read the entire paper as I figured you had others read it. But I did add some stuff for the intro and conclusion.

F1287

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Sunday, 10:59 PM
To: ?email.unc.edu>
Subject: Re: Hello
Attach: HBCU paper.doc

Which email do you use? this one, or a different one.

I've attached your paper. I made some grammatical changes, and added some quotes if you want to use them. Also the conclusion is good-I edited it.

Sorry about the game. I was so sure we were going to win in regulation!

Jan

@email.unc.edu wrote:

> Sorry I just got your email. I don't really check my school email as
> much. I am ok. The game really made me sad. But thats another story. I
> am trying to focus on school work. However it is very difficult. Here's
> my paper I was telling you about. I also send the assignment.
>

--
Jan Boxill, Ph.D.
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Senior Lecturer
Director of Undergraduate Studies
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Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-952-3317
FAX: 919-843-3929

F1288

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, 8:31 PM
To: @email.unc.edu>
Subject: Re: Afam - 20 page paper
Attach: Afam .doc

Here is the paper again. I've added a conclusion.
Now what you have to do is format it double-spaced and give a
bibliography--or works cited page. Also make it 12-point font.

Jan Boxill wrote:

> Hi
> I have read the paper and edited the grammar etc. I didn't get to the
> conclusion. I have an appointment at 1:30-2, so will look at it as soon
> as I return. What I would do is format the paper using 12-point font and
> double space it, add the reference info however you are going to do
> that, and then when I look at the conclusion you are done. The paper is
> very interesting. There is some repetition, but not too bad.
>
> Jan
>
> @email.unc.edu wrote:
>> Hi Jan,
>>
>> I was going to email you this paper yesterday, but I didn't feel too
>> good. I woke up this morning with
>> I haven't double space my paper yet. Also
>> I have all the quotes in bold front so I can cite my paper easily
>> without missing anything. I know I have a lot of grammar mistakes
>> throughout the paper. If you have time can you read through it? I do
>> understand that this is a busy time of the year for you.
>>
>> Thank you for everything
>

--
Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Director of Undergraduate Studies
Department of Philosophy
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Chapel Hill, NC 27599-3125
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Phone: 919-962-3317
FAX: 919-843-3929

F1289

From: Jan Boxill <jmboxill@email.unc.edu>
Sent: Thursday, April 24, 2008 10:42 AM
To: Blanton, Brent <blanton@unca.unc.edu>; Mercer, Robert <rmercerc@unca.unc.edu>; Maloy, Susan B. <sbmaloy@unca.unc.edu>
Subject: [Fwd: Re: Summer Independent Study]
Attach: Mail.msg

Susan, Robert, Brent,

Here is some email exchanges with COMM regarding players doing a documentary. I will forward you all the exchanges I have had. I met with the group and Professor Kindem 3 weeks ago; he has met with the entire class and the players last week and this week. They had to submit a proposal which they did. On the first day of class they are to present, along with others in the class, their proposals.

If you think doing the Maymester is not a good way to go, Hap will, I believe, still work with them on an independent study.

Thanks,
Jan

--

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Director of Undergraduate Studies
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

From: "Steve May" <skmay@email.unc.edu>
Sent: Wednesday, March 12, 2008 1:44 PM
To: Boxill, 'Jan' <jmboxill@email.unc.edu>
Subject: RE: Summer Independent Study
Attach: Header

OK, Jan.

If all goes well with Hap, then just have them submit their paperwork to Jessica Smith, in Bingham 113. I can look everything over when I get back. I will have some catching up to do, but I will get to it as soon as possible after the 26th.

If Hap does not agree to the independent studies, you might try Ed Rankus. Or, we can talk about other options when I get back.

Steve

-----Original Message-----

From: Jan Boxill [mailto:jmboxill@email.unc.edu]
Sent: Wednesday, March 12, 2008 12:28 PM
To: Steve May
Subject: Re: Summer Independent Study

Steve,
Thanks--I calculated their COMM GPA and
Jan

Steve May wrote:

> Jan,
>
> If everything works out with Hap and/or another faculty member, we can
> consider their written requests for a waiver of the GPA. In those letters,
> students often note that their GPA in the major is higher than the overall
> GPA, which is usually persuasive. Or, other rationales can be considered,
> too.

>
> Steve

> -----Original Message-----

> From: Jan Boxill [mailto:jmboxill@email.unc.edu]
> Sent: Wednesday, March 12, 2008 10:21 AM
> To: Steve May
> Subject: Re: Summer Independent Study

>
> Hi Steve,
> Thanks so much for your immediate response. We had a good time at the
> APPE conference. I was able to go to several sessions which were
> interesting and some very informative for the Parr Center. We had hoped
> our Ethics Bowl team would have done better, but given that it was our
> first such appearance at nationals, all in all they did a good job.

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> I don't think any of the students have had Hap; I do think at least one
> of them has had Talenti. But Hap sounds like the ideal person. I printed
> off one of the contract forms yesterday and I did notice there was a GPA
> requirement.
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> I don't know Hap, so a contact from you might be good to start and then
> I would be happy to talk with him and have the players meet with him as
> well.
>
> Thanks so much. Enjoy your trip--sounds fun!
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> Jan
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> Steve May wrote:
>> Hi Jan,
>>
>> It is good to hear from you. I hope you had a good time at the APPE
>> conference. It was a nice surprise to see you there.
>>
>> First, let me warn you that I am about to leave the country for the next
>> couple of weeks. I have a course release this semester and I am going to
>> Ireland for a conference, lecture, and then some travel with family.
>>
>> I will be checking email through the end of the day, but I will not be in
>> contact again until March 26th. So, if we need to discuss it, we should
> do
>> it soon. Our offices in Bingham are being cleaned for mold, so don't
call
>> me there. You can try to reach me at home today but I will be
> in
>> and out running errands. This morning is the best time to catch me.
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>> In short, I am happy to work with the student-athletes regarding an
>> independent study and do what I can to assist them with the process. In
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>> Here is the challenge, though: Our independent studies are done through
>> individual faculty members and, as a result, the women would need to find
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>> studies. The likely faculty members for such a documentary film would be
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>> soccer team and he has done documentaries of disabled skiers, among other
>> topics. He typically spends the summer, though, with an internship
>> experience with our students in London and Scandinavia.

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>> I would be happy to contact him and see if he is willing to work with the
>> students, putting the two of you in touch with one another. Or, feel free
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>> students, in general. As you can probably imagine, though, faculty
members
>> rarely jump at the opportunity to direct independent studies in the
> summer!
>> In terms of departmental approval, the forms for the independent studies
> are
>> on our web site. They can click on "Undergraduate Studies" and then on
the
>> following page, "Independent Studies." There is a GPA requirement--which
>> can be waived if the student submits a written request--and a form to
>> complete.

>>
>> Please feel free to follow up via email or call me at home this morning.

>>
>> Steve

>>
>> -----Original Message-----
>> From: Jan Boxill [mailto:jmboxill@email.unc.edu]
>> Sent: Wednesday, March 12, 2008 8:49 AM
>> To: SKMAY@email.unc.edu
>> Cc: Jan Boxill
>> Subject: Summer Independent Study

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>> Hi Steve,
>> I am writing to you in your capacity as the Director of Undergraduate
>> Studies in COMM.

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>> In the past we
>> have been able to do independent studies courses. I was hoping we could
>> do this for this group. My thoughts were for them to do a documentary of
>> their tour. Since they will be visiting at least four countries and
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>> Thanks,
>> Jan

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Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Director of Undergraduate Studies

Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

F1290

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, 11:16 AM
To: @email.unc.edu>
Subject: Re: courses

Hi,
Thanks for your emails. I will talk with Deb Murray [that's who you mean, right?] to see about an independent study or a course that she would let you miss. Also I'll add an Afri course which fulfills a perspective--not that you need one!!!

Jan

Jan Boxill, Ph.D.
Senior Lecturer and Associate Chair
Director, Parr Center for Ethics
Department of Philosophy
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

@email.unc.edu wrote:

> Hey Jan,
> Sorry for flooding your inbox! I was thinking maybe I could do an
> independent study in Sports Nutrition with Dr. McMurry. I know that a
> lot of the other girls have taken that class and I was thinking that
> you know her and might be able to talk with her about that. I'm not
> sure what all has to be done to work that out but just let me know. I
> got the stop removed from so everything should
> be fine for putting me in that other class. THANKS!
>]

F1291

From: @email.unc.edu>
Sent: Wednesday, 1:58 PM
To: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Subject:
Attach: Soc paper.doc

Hey Jan, sorry again for the misunderstanding of where to meet at. But before I forget, when we do meet, I want to discuss my last history paper, we wrote it together on one of our trips, but I got a 50% on it, I'm not sure why because we worked on it together. Also, my exam, I got a 74% on my exam, that's wayyyy better than my first exam, but I'm a little confused as to why it wasn't a B? My soc paper is due tomorrow as well, would you mind reading over it for me? It's attached to this e-mail.

F1292

From: "Steve May" <skmay@email.unc.edu>
Sent: Wednesday, March 12, 2008 1:44 PM
To: Boxill, 'Jan' <jmboxill@email.unc.edu>
Subject: RE: Summer Independent Study
Attach: Header

OK, Jan.

If all goes well with Hap, then just have them submit their paperwork to Jessica Smith, in Bingham 113. I can look everything over when I get back. I will have some catching up to do, but I will get to it as soon as possible after the 26th.

If Hap does not agree to the independent studies, you might try Ed Rankus. Or, we can talk about other options when I get back.

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-----Original Message-----

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Subject: Re: Summer Independent Study

Steve,
Thanks--I calculated their COMM GPA and
Jan

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> consider their written requests for a waiver of the GPA. In those letters,
> students often note that their GPA in the major is higher than the overall
> GPA, which is usually persuasive. Or, other rationales can be considered,
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> Sent: Wednesday, March 12, 2008 10:21 AM
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> APPE conference. I was able to go to several sessions which were
> interesting and some very informative for the Parr Center. We had hoped
> our Ethics Bowl team would have done better, but given that it was our
> first such appearance at nationals, all in all they did a good job.

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>> conference. It was a nice surprise to see you there.
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>> couple of weeks. I have a course release this semester and I am going to
>> Ireland for a conference, lecture, and then some travel with family.
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>> I will be checking email through the end of the day, but I will not be in
>> contact again until March 26th. So, if we need to discuss it, we should
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>> it soon. Our offices in Bingham are being cleaned for mold, so don't
call
>> me there. You can try to reach me at home today but I will be
> in
>> and out running errands. This morning is the best time to catch me.
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>> independent study and do what I can to assist them with the process. In
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>> individual faculty members and, as a result, the women would need to find
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members
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>> In terms of departmental approval, the forms for the independent studies
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>> on our web site. They can click on "Undergraduate Studies" and then on
the
>> following page, "Independent Studies." There is a GPA requirement--which
>> can be waved if the student submits a written request--and a form to
>> complete.

>>
>> Please feel free to follow up via email or call me at home this morning.

>>
>> Steve

>>
>> -----Original Message-----
>> From: Jan Boxill [mailto:jmboxill@email.unc.edu]
>> Sent: Wednesday, March 12, 2008 8:49 AM
>> To: SKMAY@email.unc.edu
>> Cc: Jan Boxill
>> Subject: Summer Independent Study

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>> Hi Steve,
>> I am writing to you in your capacity as the Director of Undergraduate
>> Studies in COMM.

>>
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>> In the past we
>> have been able to do independent studies courses. I was hoping we could
>> do this for this group. My thoughts were for them to do a documentary of
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>> create a documentary. Would this be possible and something you would
>> approve? There are other communications issues that they could also do.

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>> I would like to discuss this with you.

>>
>> Thanks,
>> Jan

>

--
Jan Boxill, Ph.D.
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Senior Lecturer
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Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

F1293

From: @email.unc.edu
Sent: Friday, 12:10 AM
To: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Subject:
Attach: Final Paper

Hey pal,
here's the paper I sent to prof. Watts for my final paper. Sorry I
wasn't able to see you before I but I'll be back that
way soon. Thanks for letting me use this paper for the final paper for
your class too because you know how busy I am here. I'll see you in a
couple months, take care.

F1294

From: <kindemg@email.unc.edu>
Sent: Friday, 3:48 PM
To: Boxill, Jan <jmboxill@email.unc.edu>
Subject: Re: Summer Independent Studies - Jan Boxill as Contact Person
Attach: Header

Jan,

I look forward to talking to you next week.

Hap

Quoting Jan Boxill <jmboxill@email.unc.edu>:

> Dear Hap,
> Thank you for your email. Your Maymester course sounds great. This
> would be a nice fit.
> Two of the players are in
> , so they have had the basic courses. They both will be
> signing up for the documentary course in the Fall. The third student
> is a so hasn't had many courses yet. She is a double
> major, so is the writer of the group.
> I will talk with the students on Sunday evening and we can meet next
> week, as registration begins then.
>
> Thanks again,
> Jan
>
>
>
> kindemg@email.unc.edu wrote:
>> Jan,
>>
>> I would be happy to talk to you about your and the student athletes'
>> independent study idea. I don't know if you are aware of the fact
>> that I am teaching a Maymester course designed to produce a
>> documentary on Sport and Social Change.
>>
>>
>>
>>
>> We can also discuss the possibility of an independent study. Let
>> me know when you would like to get together. What

>> students are planning
>> Have any of the students had any previous
>> courses or extra curricular work/experience in media production?
>>

>> Hap Kindem
>> Professor

>>
>> Quoting Steve May <skmay@email.unc.edu>:
>>

>>> Hi Hap,

>>>

>>> I hope that you are doing well and enjoying your break. I am contacting you
>>> on behalf of Jan Boxill. You may know Jan from the Parr Center for Ethics,
>>> but she also works with (and announces games for) the women's basketball
>>> team. I have cc'd Jan on this message.
>>>

>>> Jan asked about four women's basketball players who are majors.

>>>

>>>

>>>

>>>

>>>

>>>

>>> Jan asked if the students could do a documentary for
>>> independent study credit. She noted that they will be

>>>

>>> so there is a good amount of work for
>>> each to do to create a documentary.

>>>

>>> Since you seemed to be the most appropriate faculty member to supervise an
>>> independent study of this type, I wanted to put the two of you in
>>> contact so

>>> that you could discuss, with Jan, whether you are willing to direct their
>>> independent studies. If not, we may be able to work something else
>>> out with

>>> the students.

>>>

>>> I am leaving the tomorrow until , so I wanted to contact
>>> you now so that you and Jan could discuss whether an independent
>>> study would
>>> be an option or not.

>>>

>>> Thanks, Hap.

>>>

>>> Steve

>>>

F1295

F1296

From: Susan B. Maloy <sbmaloy@unca.unc.edu>
Sent: Wednesday, 11:28 AM
To: Blanton, Brent <blanton@unca.unc.edu>; Mercer, Robert <rmerc@unca.unc.edu>
Subject: Fwd: Re: 2 things
Attach: Re_2 things.msg

Let me know what you think.

Thanks,
Susan

Susan Maloy
Assistant Athletic Director for Certification and Eligibility
UNC Department of Athletics
919-962-9892 (office)
919-962-6002 (fax)
sbmaloy@unca.unc.edu

From: Jan Boxill <jmboxill@email.unc.edu>
Sent: Wednesday, 10:46 AM
To: Maloy, Susan B. <sbmaloy@unca.unc.edu>
Subject: Re: 2 things

Hi Susan,

HIST : The instructor/TA did not calculate a paper that she had been given permission to revise and turn in. It was not done to make her eligible, but was simply a part of the course that was not unique to her.

Maymester course: Students will be doing independent projects throughout the maymester course, but will be meeting regularly. Since the players will be doing a documentary and that is the course he is doing, Hap and I talked about whether we should just have them in it and meet with him to get the details -- the only thing they will not get during the time is the editing and how to actually film. If you think this is inappropriate, then we can do it as independent study with him.

Jan

Susan B. Maloy wrote:

> Hi Jan,

> I just wanted to get some information from you on two things.

>

> Robert and Brent brought to my attention that received a grade change from an F to a D in HIST for Fall 07. Anytime, we go from a failing grade to a passing grade that raises a red flag and causes some concern just as anytime we see a grade change that all of a sudden makes a student-athlete eligible. Can you give me some details as to why the grade change and how it became known that this was even a possibility? Did she do some extra work? Why wasn't she issued an IN instead? Let me know what you can on this.

>

> Also, Robert, Brent and I discussed the Maymester course (COMM) that some of the girls are taking Is the professor going to conduct the course like an independent study, where no one in the class is expected to meet at its regular time every day from 1:15 -4:30pm? I am concerned that possibly special arrangements are being made for our student-athletes.

how are we making this work from a compliance angle? How many of our girls are taking this course this summer and how did we even hear about this course as a possibility? Sorry for the parade of questions, but I am just trying to understand the details of this situation before we move forward. Any other details that you can share with me would be helpful as well.

>

> Again, thank you for your patience with all of my questions. Look forward to hearing back from you soon.

>
> Susan
>
> Susan Maloy
> Assistant Athletic Director for Certification and Eligibility
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Jan Boxill, Ph.D.
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Phone: 919-962-3317
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F1297

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, 2:39 PM
To: Susan B. Maloy <sbmaloy@unca.unc.edu>
Subject: Re: 2 things

Will do--They are meeting with the instructor today--in fact the entire class is. But I will get with him tomorrow or Friday about this.
Jan

Susan B. Maloy wrote:

> Thanks Jan. Is class participation part of the overall grade for every student in COMM ? Would the professor work with any other student in this same manner? It just seems a little sketchy to allow our student-athletes to receive full credit for a course that they never had to attend like everyone else did. Unless the professor does this kind of thing in this course all of the time with other students. I realize that Special Topics courses do allow for some flexibility. Is that the case with COMM ? Can you follow-up with the professor on this so that he is aware of the concern? I'll look forward to hearing back from you.

>

> Thanks,

> Susan

>

> Susan Maloy

> Assistant Athletic Director for Certification and Eligibility

> UNC Department of Athletics

> 919-962-9892 (office)

> 919-962-6002 (fax)

> sbmaloy@unca.unc.edu

>

>

>>>> Jan Boxill <jmboxill@email.unc.edu> 10:45 AM >>>

> Hi Susan,

> Hist : The instructor/TA did not calculate a paper that she had been

> given permission to revise and turn in. It was not done to make her

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>>

>

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Jan Boxill, Ph.D.

Director, Parr Center for Ethics

Senior Lecturer

Director of Undergraduate Studies

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Chapel Hill, NC 27599-3125

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F1298

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Friday, July 17, 2009 10:23 AM
To:
Subject: Re: Afam study guide

A few different ids as well.

. wrote:

> Same material, little different phrasing and combinations, etc.

> Thanks, Jan

> Jant

>

>

> -----Original Message-----

> From: Jan Boxill <jmboxill@email.unc.edu>

> To: Janet Huffstetler

> Sent: Fri, Jul 17, 2009 10:05 am

> Subject: Afam study guide

>

> It looks almost identical to what we have, but I've attached what Tim

> put on Blackboard.

> Jan

>

> -- Jan Boxill, Ph.D.

> Director, Parr Center for Ethics

> Senior Lecturer

> Department of Philosophy

> University of North Carolina

> Chapel Hill, NC 27599-3125

> Email: jmboxill@email.unc.edu <<mailto:jmboxill@email.unc.edu>>

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>

>

> -----

> *An Excellent Credit Score is 750. See Yours in Just 2 Easy Steps!

> <<http://pr.atwola.com/promoclk/100126575x1221823307x1201398715/aol?redir=http://www.freecreditreport.com/pm/default.aspx?sc=668072%26hmpgID=62%26bcd=JulyExcfooterNO62>>*

>

--

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F1299

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, July 15, 2009 4:57 PM
To: janet < >
Subject: Re: AFAM

Hi Janet,

Thanks so much for the email. I had the study guide and, but not the ids. Can you come tonight to the Academic Center where girls will be working on their papers. Mary W and [English tutor] will also be there. So if you can bring the guys there--they are used to working with our w-ball students.

I will forward these to my students.
Jan

janet wrote:

> Jan,
> I talked with Mary Willingham last night. I have attached an old
> study guide and an ID list. I've got to locate my essays. I will
> update this when he posts an updated one to Blackboard, but these ID's
> are a good place to start them getting ready. He has some new ones
> every year, but so many are basics.
>
> Janet Huffstetler
>
>
>
>

--

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Email: jmboxill@email.unc.edu
Website: parrcenter.unc.edu
Phone: 919-962-3317
FAX: 919-843-3929

F1300

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Thursday, March 30, 2006 10:45 AM
To: Janet Huffstetler
Subject: Re: Congratulations!

THANKS. It was amazing.
Do you have a study guide you can send me so that I can work with them
at study hall on the trip?

Jan

Janet Huffstetler wrote:

> Jan,
> Read in the paper about your award! Congratulations! And a big thank
> you for all you do for women!
>
> Watching the girls this year has been a treat! Debby said some of
> them were in Register's AFAM They're having a test next week. I
> have a study guide that I have worked up would they want to join us
> for a study session? They are really going to be pushed. I wish I
> had thought of this sooner.
>
> Janet Huffstetler
>
>
>
>
>
>

--
Jan Boxill, Ph.D.
Senior Lecturer and Associate Chair
Director, Parr Center for Ethics
Department of Philosophy
University of North Carolina
Chapel Hill, NC 27599-3125
Phone: 919-962-3317
Email: jmboxill@email.unc.edu

F1301

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Wednesday, July 15, 2009 10:57 PM
To:
Subject: Re: AFAM

Okay--I'll talk with the girls and Mary tomorrow and see what's best. Oh yes, I know you have "one"!!! I have 3 who failed the first test--this has NEVER happened before with McMillan.
Jan

wrote:

> Jan,
> Yes I can do that, just tell me when they're available. I've got
> "one" that needs
> some special attention, but I'm going to try to work with him some
> this weekend, too.
> Janet
>
>

> -----Original Message-----

> From: Jan Boxill <jmboxill@email.unc.edu>
> To:
> Sent: Wed, Jul 15, 2009 10:38 pm
> Subject: Re: AFAM
>

> No problem. I think things went well tonight with Mary. Can you do
> review sessions next week with them?
> Thanks,
> Jan
>

> <<mailto:>> wrote:

>> Jan,
>> I worked with my guys last night, they are just finishing their up.
>> I'm afraid I can't get over
>> there tonight. I'm sorry. I had something that I needed to tend to >
> tonight. > Janet
>>

>> -----Original Message-----

>> From: Jan Boxill <jmboxill@email.unc.edu
>> <<mailto:jmboxill@email.unc.edu>>>
>> To: janet <
>> <<mailto:>>>

>> Sent: Wed, Jul 15, 2009 4:57 pm
>> Subject: Re: AFAM
>>

>> Hi Janet, > Thanks so much for the email. I had the study guide and,
> but not the ids. > Can you come tonight to the Academic Center where
> girls will be > working on their papers. Mary W and [English
> tutor] will also > be there. So if you can bring the guys there--they
> are used to working > with our w-ball students. >> I will forward
> these to my students. > Jan >> janet wrote: >> Jan, >> I talked
> with Mary Willingham last night. I have attached an old >> study
> guide and an ID list. I've got to locate my essays. I will >> update
> this when he posts an updated one to Blackboard, but these ID's >>
> are a good place to start them getting ready. He has some new ones >>
> every year, but so many are basics. >> Janet Huffstetler
>

> -- Jan Boxill, Ph.D. >
> Director, Parr Center for Ethics > Senior Lecturer > Department of
> Philosophy > University of North Carolina > Chapel Hill, NC 27599-3125

>> Email: jmboxill@email.unc.edu <<mailto:jmboxill@email.unc.edu>>
> <<mailto:jmboxill@email.unc.edu> >> >
> Website:parrcenter.unc.edu > Phone: 919-962-3317 > FAX: 919-843-3929 > >
>>

>> Performance you need and the value you want! Check out great laptop
>> deals from Dell! >

> <<http://pr.atwola.com/promoclk/100126575x1223081934x1201714279/aol?redir=http:%2F%2Faltfarm.mediaplex.com%2Fad%2Fck%2F12309%2D81939%2D1629%2D4>>

>>

>

> -- Jan Boxill, Ph.D.
> Director, Parr Center for Ethics
> Senior Lecturer
> Department of Philosophy
> University of North Carolina
> Chapel Hill, NC 27599-3125
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>

>

> -----
> Performance you need and the value you want! Check out great laptop
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> <<http://pr.atwola.com/promoclk/100126575x1223081934x1201714279/aol?redir=http:%2F%2Faltfarm.mediaplex.com%2Fad%2Fck%2F12309%2D81939%2D1629%2D4>>

>

--
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Website:parrcenter.unc.edu
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FAX: 919-843-3929

F1302

From: Cynthia Reynolds <cynthiar@unca.unc.edu>
Sent: Tuesday, 11:23 AM
To: Holliday, Corey <cholliday@unca.unc.edu>; Barnes, Octavus <obarnes@unca.unc.edu>
Subject: Re: Corey
Attach: Text.htm

Interesting that these guys are constantly doing this crap.....(except for normally)

Spring GPA's:

1.954
1.769
2.600
2.175

I will be speaking to Jan Boxill as soon as I can. Since there are only these guys plus in her class, I wonder what she thinks about these guys who represent the football team? I don't know how much easier we can schedule these guys, yet they sleep, don't do anything outside of class and fail exams that I know are not that difficult. In addition, they resist help that is provided for them. Keep documenting, Octavus, and I will let you know what Jan is saying about their behavior and participation in class. Thanks.
c

>>> Octavus Barnes 1:41 pm >>>
Corey

no show for reveiw session (Phil.) Sunday

each of the guys above are either sleeping in class or failed the first test

No show today for review session

left study table early

"stated that need to get his computer fixed"

F1303

From: Dawson, Alice C <adawson@email.unc.edu>
Sent: Monday, May 16, 2011 10:54 AM
To: Boxill, Jeanette M <JMBOXILL@email.unc.edu>
Subject: situation

Hey, Jan.

Hope you all had a nice weekend. Monday just comes around too soon.....

I need to touch bases with you about situation. We received an email from her LFIT instructor for the spring semester. Unfortunately, it appears that went to the class a couple of times. Because of this, we can't do the "automatic" drop. What needs to happen is will need to petition to drop the course. Is she around on campus this summer? I'm glad to issue her a petition and talk with her about the process. I haven't gotten anything from the other instructor, but if she attended that class, we'll be in the same situation. If she never attended it, then we can do a drop with no further a-do. But she will have to petition for the LFIT at least.

Sorry about all this! Please let me know if you have questions, and send on over!

Regards,

Alice

Alice Dawson, Ph.D.

Senior Assistant Dean

Academic Advising Program

College of Arts and Sciences and the General College

University of North Carolina at Chapel Hill

1014 Steele Building

CB# 3110

Chapel Hill, NC 27599-3110

email: alice_dawson@unc.edu

919.843-7727

919/966-5116 to schedule an appointment

919/962-6668 fax

Advising web site: <http://advising.unc.edu/>

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F1304

From: Boxill, Jeanette M <jmboxill@email.unc.edu>
Sent: Tuesday, June 19, 2007 1:09 PM
To: Crowder, Deborah A <dacrowde@email.unc.edu>
Subject: AFAM

was doing an AFAM and I was directing it. He did a great paper on Forty Million Dollar Slaves!!! He gets an A.
Thanks,
Jan

--

Jan Boxill, Ph.D.
Director, Parr Center for Ethics
Senior Lecturer and Associate Chair
Department of Philosophy
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Email: jmboxill@email.unc.edu
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FAX: 919-843-3929

F1305

The University has not received and does not have custody of this record.

FI306

The University has not received and does not have custody of this record.

F1307

The University has not received and does not have custody of this record.

F1308

The University has not received and does not have custody of this record.

FI309

The University has not received and does not have custody of this record.

FI310

The University has not received and does not have custody of this record.

FI311

The University has not received and does not have custody of this record.

FI312

The University has not received and does not have custody of this record.

FI313

The University has not received and does not have custody of this record.

FI314

The University has not received and does not have custody of this record.

F1315

The University has not received and does not have custody of this record.

FI316

The University has not received and does not have custody of this record.

FI317

The University has not received and does not have custody of this record.

F1318

The University has not received and does not have custody of this record.

FI319

The University has not received and does not have custody of this record.

F1320

From: Sulentic, Katherine
Sent: Tuesday, July 22, 2014 2:13 PM
To: Richard J. Evrard (revrard@bsk.com); Crawford, Derrick; Shumaker, Todd
Cc: Pruitt, Bryce
Subject: FW: NCAA Bylaw 10.1

Hi Rick—

Debbie Crowder has again refused an interview. We can talk about next steps at your convenience. Thanks.

Kathy

From: Browning, Christopher [<mailto:cbrowning@williamsmullen.com>]
Sent: Tuesday, July 22, 2014 2:09 PM
To: Sulentic, Katherine
Subject: RE: NCAA Bylaw 10.1

Thank you for your email. As I discussed with you by phone, Deborah Crowder is a retired employee of the University of North Carolina. Nevertheless, she has diligently cooperated with the various investigations regarding UNC's athletic program. Having fully cooperated with the university's investigation, Ms. Crowder has no desire to be subjected to any further interviews. Any information that you could possibly want from Ms. Crowder could be obtained from Ken Wainstein.

Needless to say, we are disappointed that the NCAA has threatened that should Ms. Crowder refuse to sit for yet another interview, the NCAA might treat such refusal as unethical conduct under the NCAA's bylaws. We believe that there is no basis for the NCAA to claim a violation of NCAA Bylaw 10.1 should she decline to be interviewed further. Moreover, it would be wholly inappropriate for the NCAA to publicly state that Ms. Crowder has engaged in unethical conduct.

F1321



CONFIDENTIAL/ VIA MAIL

April 20, 2015

P.O. Box 6222
Indianapolis, Indiana 46206
Telephone: 317/917-6222

Shipping/Overnight Address:
1802 Alonzo Watford Sr. Drive
Indianapolis, Indiana 46202

www.ncaa.org

Ms. Deborah Crowder

Dear Ms. Crowder:

The NCAA enforcement staff has previously requested to interview you through your counsel, Christopher Browning, to discuss your knowledge of or involvement in violations of NCAA legislation during your employment at the University of North Carolina, Chapel Hill. On July 22, 2014, the enforcement staff received email correspondence from Mr. Browning indicating your refusal to participate in an NCAA interview. As a result of your refusal to interview with the enforcement staff and furnish information relevant to our investigation, we must consider our next steps.

It is our understanding that you are no longer represented by counsel. Please let us know if that is incorrect. If we do not hear from you or your attorney to secure an interview by May 1, 2015, the enforcement staff will name you for an alleged violation of NCAA Bylaw 10.1-(a), which constitutes unethical conduct for refusing to furnish information when requested to do so by the enforcement staff. Additionally, the enforcement staff will also allege violations of Bylaws 19.2.3 and 19.2.3.2 for your failure to cooperate with and assist the enforcement staff in developing relevant information concerning possible violations of NCAA legislation. These bylaws are attached for your review. You may also be named in any alleged violations for which the enforcement staff has information that you were personally involved. If the enforcement staff names you in any alleged violations, we will notify you in writing of the alleged violations. You will have an opportunity to respond to the allegations in writing and you will be asked to appear in front of the NCAA Division I Committee on Infractions to address the allegations.

This notice of allegations will provide additional details on the procedures related to the processing of any allegation in which you are named. The president and the chancellor at the NCAA member institution where you were formerly employed that is subject to the enforcement staff's investigation will also be provided copies of your notice of allegation.

National Collegiate Athletic Association

An association of over 1,200 members serving the student-athlete
Equal Opportunity/Affirmative Action Employer

Ms. Deborah Crowder
April 20, 2015
Page No. 2

If you agree to interview with the enforcement staff, we ask that you contact us before April 15 so that we may schedule this interview. Attached, you will also find our interview notice form, which advises that you may have personal legal counsel with you during the NCAA interview.

Please let me know if you have any questions.

Sincerely,



Willie Derrick Crawford
Managing Director of Enforcement

WDC:bnp

cc: Mr. Rick Evrard
Mr. Kyle Skillman
Selected NCAA Staff Members

FI322

The University has not received and does not have custody of this record.

FI323

The University has not received and does not have custody of this record.

F1324

From: Evrard, Richard
Sent: Monday, April 20, 2015 6:21 PM
To: Katherine A. Sulentic (ksulentic@ncaa.org); Shumaker, Todd
Cc: Evrard, Richard
Subject: RE: Contacts with Attorney Bill Thomas

Kathy and Todd,

The following is a list of attempts to communicate with Attorney Bill Thomas who we understand represents Julius Nyang'oro. All of my calls were made to the general number for the firm: 919-682-5648. A brief description of my recollection of each call is included.

August 21, 2014: Spoke with the receptionist left a voicemail message and a hard message. (Call from Office)

September 3, 2014: Spoke with receptionist told her no call back and please ask Mr. Thomas to call. (Call from Cell)

September 17, 2014: Spoke with Lindsey Spain, associate attorney, told her no call back and asked to pass on message. (Call from Office)

October 27, 2014: Spoke with receptionist left a voicemail and hard message. (Call from Cell)

December 3, 2014: Spoke to receptionist left a voicemail and a hard message. (Call from Office)

January: I called from my cell but cannot find the exact date. Spoke with receptionist and left a hard message. (Call from Cell)

Rick

Richard Evrard

Deputy Managing Member - OVP

Collegiate Sports Practice Group

D 913.234.4417

revrard@bsk.com



Bond, Schoeneck & King, PLLC

7500 College Boulevard, Suite 910, Overland Park, KS, 66210

www.bsk.com

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F1325



CONFIDENTIAL/ VIA MAIL

April 6, 2015

P.O. Box 6222
Indianapolis, Indiana 46206
Telephone: 317/917-6222

Shipping/Overnight Address:
1802 Alonzo Watford Sr. Drive
Indianapolis, Indiana 46202

www.ncaa.org

Dr. Julius Nyang'Oro
c/o William J. Thomas II
Thomas, Ferguson and Mullins LLP
119 East Main Street
Durham, North Carolina 27701

Dear Dr. Nyang'Oro:

The NCAA enforcement staff has previously requested to interview you through your counsel, Mr. William J. Thomas II, to discuss your knowledge of or involvement in violations of NCAA legislation during your employment at the University of North Carolina, Chapel Hill. On July 25, 2014, the enforcement staff received email correspondence from Mr. Thomas indicating your refusal to participate in an NCAA interview. As a result of your refusal to interview with the enforcement staff and furnish information relevant to our investigation, we must consider our next steps.

If we do not hear from you to secure an interview by April 15, 2015, the enforcement staff will name you for an alleged violation of NCAA Bylaw 10.1-(a), which constitutes unethical conduct for refusing to furnish information when requested to do so by the enforcement staff. Additionally, the enforcement staff will also allege violations of Bylaws 19.2.3 and 19.2.3.2 for your failure to cooperate with and assist the enforcement staff in developing relevant information concerning possible violations of NCAA legislation. These bylaws are attached for your review. You may also be named in any alleged violations for which the enforcement staff has information that you were personally involved. If the enforcement staff names you in any alleged violations, we will notify you in writing of the alleged violations. You will have an opportunity to respond to the allegations in writing and you will be asked to appear in front of the NCAA Division I Committee on Infractions to address the allegations.

This notice of allegations will provide additional details on the procedures related to the processing of any allegation in which you are named. The president and the chancellor at the NCAA member institution where you were formerly employed that is subject to the enforcement staff's investigation will also be provided copies of your notice of allegation.

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Dr. Julius Nyang'Oro
April 6, 2015
Page No. 2

If you agree to interview with the enforcement staff, we ask that you contact us before April 15 so that we may schedule this interview. Attached, you will also find our interview notice form, which advises that you may have personal legal counsel with you during the NCAA interview.

Please let me know if you have any questions.

Sincerely,



Willie Derrick Crawford
Managing Director of Enforcement

WDC:bnp

cc: Mr. Rick Evrard
Selected NCAA Staff Members